



HGEO809

Globalisation and Sustainable Development

S2 External 2014

Dept of Environment & Geography

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General Information

Unit convenor and teaching staff

Unit Convenor

Sara Fuller

sara.fuller@mq.edu.au

Credit points

4

Prerequisites

Admission to MA in Human Geography or PGDipArts in Human Geography or PGCertArts in Human Geography or MEnvPlan or MDevCult or PGDipDevCult or PGCertDevCult or MAppAnth or PGDipAppAnth or MIntRel or MPASR or PGDipPASR or PGCertPASR or MPP or PGDipPP or PGDipSIA or MSusDev or PGDipSusDev or MEnv or MSocEntre or PGCertSocEntre

Corequisites

Co-badged status

Unit description

A critical examination of the concept of globalisation from economic, socio-cultural, political and environmental perspectives. Particular attention will be paid to local implications of global change; local and national responses in the fields of economic, social and environmental policy; community responses to globalisation; and implications of globalisation for social and environmental sustainability at the local scale.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

An understanding of broad debates around concepts of globalisation and sustainability

A critical awareness of competing perspectives on how questions of globalisation and sustainability affect real life communities around the world.

Experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts and everyday lives.

The ability to link broad intellectual debates with everyday situations and examples.

The ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainability

General Assessment Information

Assessment requirements and submission

Detailed requirements and marking rubrics for each assessment are available from the iLearn site. All written assignments should be submitted online to Turnitin via the relevant links provided in iLearn. Students are NOT required to submit any assessments in hard copy or via the Centre for Open Education (COE).

Assessment extensions and late penalties

Extensions will be granted only in unforeseen or exceptional circumstances. If you are going to need an extension you should contact Sara before the due date. Assignments submitted after the due date and without extension will be penalised 10 percentage points per day late. Late assignments will not be accepted once the majority of assignments have been returned.

Assessment feedback

All feedback for assignments will be made available online. The standard return period for assessments at Macquarie University is 3 weeks. The grade will be in the form of a letter as consistent with University policy (HD, D, Cr, P, F) alongside individual written feedback.

Assessment Tasks

Name	Weighting	Due
<u>Literature review</u>	15%	Fri 29th Aug (midnight)
<u>Online participation & paper</u>	20%	Weeks 5-7; 9-11
<u>Critical reading</u>	25%	Fri 10th Oct (midnight)
<u>Research essay</u>	40%	Fri 14th Nov (midnight)

Literature review

Due: **Fri 29th Aug (midnight)**

Weighting: **15%**

Word count: 1200 words

Write a concise review of the key literature for Module 1 (Critical perspectives on globalisation and sustainable development), discussing how globalisation and sustainability are presented in the readings and outlining key synergies and tensions between discourses of globalisation and sustainable development.

On successful completion you will be able to:

- An understanding of broad debates around concepts of globalisation and sustainability
- A critical awareness of competing perspectives on how questions of globalisation and sustainability affect real life communities around the world.
- The ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainability

Online participation & paper

Due: **Weeks 5-7; 9-11**

Weighting: **20%**

This assessment task is comprised of two components:

a) Prepare a 'virtual presentation' and lead an online discussion for one assigned topic in either Module 2 (weeks 5-7) or Module 3 (weeks 9-11) alongside participating in other online discussions during the semester. Each discussion forum will remain open for a week and tutorial topics will be allocated in week 1. The online component is worth 10%, with 5% allocated for leading discussion around your assigned topic and 5% allocated for your contributions to the remaining discussions.

b) Following your assigned online discussion, you should prepare and submit an individual reflective summary (500-600 words) by 6pm Friday of the following week. This tutorial paper is worth 10% of your grade. Written papers will not be assessed if a student fails to make a contribution to leading the online discussion.

On successful completion you will be able to:

- An understanding of broad debates around concepts of globalisation and sustainability
- Experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts and everyday lives.
- The ability to link broad intellectual debates with everyday situations and examples.
- The ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainability

Critical reading

Due: **Fri 10th Oct (midnight)**

Weighting: **25%**

Word count: 1000 words

Collect an example of a current media report (a newspaper clipping or online news feature) that is related to the readings for Module 2 (Rethinking globalisation and sustainable development). Write a critical analysis of one of the readings from Module 2, relating it to the media report you have gathered.

On successful completion you will be able to:

- An understanding of broad debates around concepts of globalisation and sustainability
- A critical awareness of competing perspectives on how questions of globalisation and sustainability affect real life communities around the world.
- Experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts and everyday lives.
- The ability to link broad intellectual debates with everyday situations and examples.
- The ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainability

Research essay

Due: **Fri 14th Nov (midnight)**

Weighting: **40%**

Word count: 3000 words

Research and produce an essay that explores the problem of prosperity versus the environment in relation to one of the following case studies:

- Case Study 1: Food Production and Industrial Agriculture
- Case Study 2: Ecovillages
- Case Study 3: NGOs

On successful completion you will be able to:

- An understanding of broad debates around concepts of globalisation and sustainability
- A critical awareness of competing perspectives on how questions of globalisation and sustainability affect real life communities around the world.
- The ability to link broad intellectual debates with everyday situations and examples.
- The ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainability

Delivery and Resources

Attendance requirements

There are no compulsory on campus sessions for external students. Teaching sessions for internal students take place on Monday evenings (6-9pm) and external students are welcome to attend these teaching sessions if they are able to do so.

Workload

HGEO809 is a 4-credit point postgraduate unit, consisting of a total workload of 150 hours. It is

therefore expected that you will devote approximately 10hrs per week over 15 weeks to meet the requirements of the unit.

Technology used and required

All enrolled students have access to the unit iLearn website. The website will provide access to teaching materials, reading lists, assignment submission and forum discussions. For external students, the unit is structured so that the majority of learning will take place online. Regular access to iLearn is essential in order to complete the unit successfully.

Reading

There is no set textbook for this unit. Required reading for each module and for assignments will be made available via iLearn and eReserve. In undertaking assignments, students are also expected to search for additional resources (electronic journals or books) available in Macquarie University Library.

Unit Schedule

Week	Date	Topic	Assessment
MODULE 1: Critical perspectives on globalisation and sustainable development			
1	4th Aug	Introduction	
2	11th Aug	Critical perspectives: globalisation	
3	18th Aug	Critical perspectives: sustainable development	
4	25th Aug	Critical perspectives: actors	Literature review due Friday 29th August
MODULE 2: Rethinking globalisation and sustainable development			
5	1st Sept	Rethinking: economy	Online discussion
6	8th Sept	Rethinking: environment	Online discussion
7	15th Sept	Rethinking: ourselves	Online discussion
<i>Learning and Teaching break 22nd Sept- 3rd Oct</i>			
8	6th Oct	Labour day- no class	Critical reading due Friday 10th October
MODULE 3: Action on globalisation and sustainable development			
9	13th Oct	Economic action	Online discussion
10	20th Oct	Environmental action	Online discussion
11	27th Oct	Activism and resistance	Online discussion
12	3rd Nov	Summary and reflections	
13	10th Nov	No class	Research essay due Friday 14th November

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- An understanding of broad debates around concepts of globalisation and sustainability
- A critical awareness of competing perspectives on how questions of globalisation and sustainability affect real life communities around the world.
- Experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts and everyday lives.

Assessment tasks

- Literature review
- Online participation & paper
- Critical reading
- Research essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- A critical awareness of competing perspectives on how questions of globalisation and sustainability affect real life communities around the world.
- Experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts and everyday lives.
- The ability to link broad intellectual debates with everyday situations and examples.

Assessment tasks

- Literature review
- Critical reading
- Research essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

- The ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainability

Assessment tasks

- Online participation & paper
- Research essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- The ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainability

Assessment tasks

- Literature review
- Online participation & paper
- Critical reading
- Research essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- A critical awareness of competing perspectives on how questions of globalisation and sustainability affect real life communities around the world.
- Experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts and everyday lives.
- The ability to link broad intellectual debates with everyday situations and examples.

Assessment tasks

- Online participation & paper
- Critical reading
- Research essay

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts and everyday lives.

Assessment task

- Online participation & paper