



GEND220

Gender and Crime: Spotlight on Masculinities

S2 External 2016

Dept of Sociology

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General Information

Unit convenor and teaching staff

Convenor

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Contact via email

W6

email to arrange

Credit points

3

Prerequisites

12cp

Corequisites

Co-badged status

Unit description

A growing body of literature from criminology, psychology, evolutionary psychology, media studies, women's studies and men's studies is coming to focus on men in relation to crime. In particular, they are putting the spotlight on gender and its determinations. How are the social constructions of masculinity, within and across cultures, implicated in the conduct and character of crime? Alternatively (in socio-biology), how are the biological constructions of masculinity, within the body (hormones and genes) and across time (evolution), implicated in crime? The unit explores these central questions across a range of topics. Gender is complicated by other dimensions of difference: race and ethnicity, class, sexuality, generation, and more. Males are considered as both perpetrators and victims of crime. Further complication is found in problematising the perpetrator/victim opposition. Special attention is paid to Australian material, but the displacements of modernity and globalisation (the need to find work, escape conflict etc) are also brought into consideration. Focus is on the 'the naughty boy'; 'the juvenile delinquent'; 'the gang banger'; 'the prisoner'; 'the king of his castle'; the stranger of 'stranger danger'; 'the paedophile' and 'the gay basher'; 'the white collar criminal' and 'the people smuggler'; the 'terrorist', the 'war criminal', the 'veteran', and more.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify the features, key figures and texts of the study of masculinities within Gender Studies.

Identify the features, key figures and texts of the study of masculinities within Criminology.

Explain the complexity and significance of a number of key issues in the study of masculinities.

Explore the complexity and importance of cross-cultural dialogue in the study of masculinities.

Articulate a coherent, developed argument on the question of a gendered symbolic order of power.

Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.

Examine the relationship between forms of knowledge and forms of everyday living.

General Assessment Information

Detailed **Assessment Guidelines** explaining the requirements for each assignment are available on the GEND220 iLearn page in the **Assessment Resources** section. It is necessary to have read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND220 iLearn page.

Essay extensions of less than one week should be requested through the student's tutor. Longer extensions should be submitted through the convenor and [Disruption to Studies](#). Approved extensions will not incur a late penalty.

The late submission of essays (without approved extensions) will be accepted but will incur a penalty of 3% on the first day and 1% per weekday thereafter.

Assessment Tasks

Name	Weighting	Due
Quizzes	30%	Weeks 2-12
Two summaries	20%	Week 7
Essay	40%	Week 13
Participation	10%	throughout

Quizzes

Due: **Weeks 2-12**

Weighting: **30%**

- Starting from week 2, students will be required to complete one online multiple choice quiz each week (10 quizzes in total).
- There will be three questions for each quiz based on the required readings and/or the lecture material.
- Quizzes will be opened on the day of the lecture and remain open for one week.
- Please see Assessment Guidelines in the Assessment Resources section on iLearn for further details.

On successful completion you will be able to:

- Identify the features, key figures and texts of the study of masculinities within Gender Studies.
- Explain the complexity and significance of a number of key issues in the study of masculinities.
- Explore the complexity and importance of cross-cultural dialogue in the study of masculinities.

Two summaries

Due: **Week 7**

Weighting: **20%**

- This assessment exercise requires students to write a short precis (a summary in one's own words) of **two readings** chosen from a provided list (see iLearn Assessment Resources for reading list).
- The point of this exercise is for students to learn to reproduce a concise but accurate account of the principal argument of an academic text, rather than exploring their own opinions (this can be done during tutorials and within the research essay).
- The minimum number of words for **each** summary is 500 and the maximum without penalty is 750.
- Please see Assessment Guidelines in the Assessment Resources section on iLearn for further details.

On successful completion you will be able to:

- Identify the features, key figures and texts of the study of masculinities within Gender

Studies.

- Explain the complexity and significance of a number of key issues in the study of masculinities.
- Explore the complexity and importance of cross-cultural dialogue in the study of masculinities.
- Articulate a coherent, developed argument on the question of a gendered symbolic order of power.

Essay

Due: **Week 13**

Weighting: **40%**

- Compose a 2000 word essay on one of the questions listed on iLearn for this task.
- Please see Assessment Guidelines in the Assessment Resources section on iLearn for further details.

On successful completion you will be able to:

- Identify the features, key figures and texts of the study of masculinities within Gender Studies.
- Identify the features, key figures and texts of the study of masculinities within Criminology.
- Explain the complexity and significance of a number of key issues in the study of masculinities.
- Explore the complexity and importance of cross-cultural dialogue in the study of masculinities.
- Articulate a coherent, developed argument on the question of a gendered symbolic order of power.
- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.

Participation

Due: **throughout**

Weighting: **10%**

- Regular contribution to group discussions within the GEND220 online forums is a requirement of this unit for external students.
- Two absences are permitted without penalty. Additional absences without supporting documentation will be penalised.

- Participation should provide evidence of the student having done the readings, listened to the lecture and thought about the topics in relation to both local and global events and contexts.

Minimum Requirements:

- external students need to respond to a minimum of 9 lecture topics in the forums
- each topic requires a minimum of 2 x 150 word posts
- **minimum number of total posts required will be: 18 posts, each post 150 words (minimum), distributed across 9 topics**

Please see Assessment Guidelines in the Assessment Resources section on iLearn for further details

On successful completion you will be able to:

- Identify the features, key figures and texts of the study of masculinities within Gender Studies.
- Identify the features, key figures and texts of the study of masculinities within Criminology.
- Explain the complexity and significance of a number of key issues in the study of masculinities.
- Explore the complexity and importance of cross-cultural dialogue in the study of masculinities.
- Articulate a coherent, developed argument on the question of a gendered symbolic order of power.
- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Delivery and Resources

Delivery:

Day (on-campus) and Online (iLearn).

Lectures commence in Week One (Monday 2-4pm). The live lectures are recorded and made available shortly after delivery through the GEND220 iLearn site using Echo. External (and internal) students require access to reliable broadband internet and a computer.

Forum Participation formally starts for external students in Week Two

Technologies used and required

This unit has an online presence in iLearn (<http://ilearn.mq.edu.au>). Students are required to have regular access to a computer and reliable broadband internet. Mobile devices alone are not sufficient.

Required Readings

Required readings can be accessed through hyperlinks on iLearn or via MQ Library by searching [Unit Readings](#). These can be read online, printed out by the student and/or downloaded.

Unit Schedule

Week	Gender and Crime: Spotlight on Masculinities
Week 1	Masculinities and crime: men as heroes, villains and victims (no tutorials this week)
Week 2	Meet the Villains
Week 3	From amour to armour: warrior subjectivities
Week 4	Men of Substance (use): gendered cultures of drugs & alcohol
Week 5	From Player to Slayer: family murder-suicide
Week 6	Prison masculinities: focus on Indigenous men
Week 7	Study Week (no lecture)
Week 8	The colours of discrimination: bikies and 'ethnic' street gangs
Week 9	The bread winner: 'white collar criminals'
Week 10	Sex, Love and Hate (crime): a focus on transgender cases
Week 11	State Crime & Warrior Subjectivities: the 'war criminal'; 'the terrorist'
Week 12	Film Screening
Week 13	No Lecture

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students

should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Articulate a coherent, developed argument on the question of a gendered symbolic order of power.
- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Assessment tasks

- Two summaries
- Essay
- Participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Articulate a coherent, developed argument on the question of a gendered symbolic order of power.
- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Assessment tasks

- Two summaries
- Essay
- Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Identify the features, key figures and texts of the study of masculinities within Criminology.
- Explain the complexity and significance of a number of key issues in the study of masculinities.
- Explore the complexity and importance of cross-cultural dialogue in the study of masculinities.
- Examine the relationship between forms of knowledge and forms of everyday living.

Assessment tasks

- Quizzes
- Two summaries
- Essay
- Participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge,

scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify the features, key figures and texts of the study of masculinities within Gender Studies.
- Identify the features, key figures and texts of the study of masculinities within Criminology.
- Explain the complexity and significance of a number of key issues in the study of masculinities.
- Explore the complexity and importance of cross-cultural dialogue in the study of masculinities.
- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Assessment tasks

- Quizzes
- Two summaries
- Essay
- Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify the features, key figures and texts of the study of masculinities within Gender Studies.
- Identify the features, key figures and texts of the study of masculinities within

Criminology.

- Explain the complexity and significance of a number of key issues in the study of masculinities.
- Explore the complexity and importance of cross-cultural dialogue in the study of masculinities.
- Articulate a coherent, developed argument on the question of a gendered symbolic order of power.
- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Assessment tasks

- Quizzes
- Two summaries
- Essay
- Participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify the features, key figures and texts of the study of masculinities within Gender Studies.
- Explore the complexity and importance of cross-cultural dialogue in the study of masculinities.
- Articulate a coherent, developed argument on the question of a gendered symbolic order of power.
- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Assessment tasks

- Quizzes

- Two summaries
- Essay
- Participation

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Articulate a coherent, developed argument on the question of a gendered symbolic order of power.
- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Assessment tasks

- Two summaries
- Essay
- Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Identify the features, key figures and texts of the study of masculinities within Gender Studies.
- Identify the features, key figures and texts of the study of masculinities within Criminology.
- Explain the complexity and significance of a number of key issues in the study of

masculinities.

- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Assessment tasks

- Quizzes
- Two summaries
- Essay
- Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Identify the features, key figures and texts of the study of masculinities within Criminology.
- Explain the complexity and significance of a number of key issues in the study of masculinities.
- Articulate a coherent, developed argument on the question of a gendered symbolic order of power.
- Analyse critically a variety of texts (print, oral, film, multimedia) and data sources concerning masculinities within their historical, social and theoretical contexts.
- Examine the relationship between forms of knowledge and forms of everyday living.

Assessment tasks

- Quizzes
- Two summaries
- Essay
- Participation