EDCN844

Organisation of School Education

S2 Online 2016

Dept of Education

Contents

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to MA in Education Studies or MEChild or PGDipEChild or PGCertEChild or MEd or MEdLead or PGDipEdLead or PGCertEdLead or PGDipEdS or PGCertEdS or MHEd or PGDipHEd or PGCertHEd or MSpecEd or PGDipSpecEd or PGCertSpEd or MTeach(Birth to Five Years) or GradCertEdS or GradCertHEd or MIndigenousEd or PGDipIndigenousEd or PGCertIndigenousEd or GradDipIndigenousEd

Corequisites

Co-badged status

Unit description
This unit extends students' understanding of the legislative, historical, financial and structural features of school education in Australia. This leads to a study of the circumstances, opportunities and constraints influencing leaders in schools. A number of contexts are explored including: school review and development; meeting accountability and legal obligations; and management of systems and staff. Readings relate to leadership styles that may be applied to particular contexts as well as the development of school systems in Australia.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

UO1 describe the historical antecedents that have shaped the administration and leadership in schools

UO2 explain the roles of various types of school leadership and how their work can

influence schools

UO3 examine the values and other influences that underpin school systems and their impacts on school organisation and leadership

UO4 identify the systems and processes that allow school leaders to transform theory or vision into practice

UO5 review effective processes through which school leaders can both lead people and meet system and legal requirements and accountabilities

Assessment Tasks

Name	Weighting	Due
Leadership in my organisation	20%	9/11
Online Discussions	30%	8/11
Case Study	50%	4/11

Leadership in my organisation

Due: **9/11**
Weighting: **20%**

Leadership in my organisation

On successful completion you will be able to:

- UO2 explain the roles of various types of school leadership and how their work can influence schools

Online Discussions

Due: **8/11**
Weighting: **30%**

Fortnightly online discussion posts relating to modules.

On successful completion you will be able to:

- UO1 describe the historical antecedents that have shaped the administration and leadership in schools
- UO2 explain the roles of various types of school leadership and how their work can influence schools
- UO3 examine the values and other influences that underpin school systems and their impacts on school organisation and leadership

- UO4 identify the systems and processes that allow school leaders to transform theory or vision into practice

Case Study

Due: **4/11**

Weighting: **50%**

Study of a leadership role

On successful completion you will be able to:

- UO3 examine the values and other influences that underpin school systems and their impacts on school organisation and leadership
- UO4 identify the systems and processes that allow school leaders to transform theory or vision into practice
- UO5 review effective processes through which school leaders can both lead people and meet system and legal requirements and accountabilities

Delivery and Resources

This unit is delivered online.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- UO1 describe the historical antecedents that have shaped the administration and leadership in schools
- UO2 explain the roles of various types of school leadership and how their work can influence schools
- UO5 review effective processes through which school leaders can both lead people and meet system and legal requirements and accountabilities

Assessment tasks

- Leadership in my organisation
- Case Study

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- UO2 explain the roles of various types of school leadership and how their work can influence schools
- UO3 examine the values and other influences that underpin school systems and their impacts on school organisation and leadership
- UO4 identify the systems and processes that allow school leaders to transform theory or vision into practice
- UO5 review effective processes through which school leaders can both lead people and meet system and legal requirements and accountabilities

Assessment tasks

- Leadership in my organisation
- Online Discussions
- Case Study

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create

new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

- UO5 review effective processes through which school leaders can both lead people and meet system and legal requirements and accountabilities

Assessment task

- Case Study