



# AHIS209

## Ancient Greek B

S2 Day 2016

*Dept of Ancient History*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

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W6A508

Credit points

3

Prerequisites

AHIS108 or AHIS208 or AHST205

Corequisites

Co-badged status

Unit description

This unit is designed to follow AHIS108. A selection of graded Greek texts from a number of authors are studied to build skills in reading Greek. By the end of semester students read some unadapted Greek, eg by Euripides.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall Greek grammatical structures at more advanced level

Recognize and memorize extended Greek vocabulary

Assess the grammar required for the translation of Greek texts appropriate to level of study

Explore and appraise relevant grammatical and lexical reference tools

Employ linguistic metalanguage

Integrate knowledge of grammar and vocabulary in reading and writing Greek texts

Analyse the significance of Greek for the study of relevant ancient cultures

## General Assessment Information

### Extensions and penalties for late assignments

It is important to keep up with the weekly assignments. Your assignment must be completed on time. Without documentation (eg. medical certificate), a penalty of 2% a day (including weekends) will be applied. If you need an extension and have a valid reason you must apply online. See below for the procedure for this.

**Disruption to Study** All work for this course must be submitted by the Friday of week thirteen, unless there are special circumstances (normally illness or serious misadventure) and unless an extension of time has been granted by the Unit Convenor. The granting of an extension of time requires the approval of disruption to study. You must apply online. Do not email the unit convenor or your tutor directly. Go to: [http://www.arts.mq.edu.au/current\\_students/undergraduate](http://www.arts.mq.edu.au/current_students/undergraduate)

**Online Quizzes** At 9pm on the Friday of week 13 the access to the quizzes will close and no further attempts will be possible. No extensions of time are possible. You may complete the quizzes at any time in the semester before this date. **Grade Appeals** A Grade Appeal can only be lodged on specific grounds. Please ensure you understand these grounds clearly before submitting any application. A grade appeal may be made on the final result only, not on results received for individual assessment tasks. For more information and for the link to make an appeal go to: [http://www.arts.mq.edu.au/current\\_students/undergraduate](http://www.arts.mq.edu.au/current_students/undergraduate)

## Assessment Tasks

Name	Weighting	Due
<a href="#">Translation</a>	45%	Each week: Friday 9pm
<a href="#">Vocabulary Tests</a>	10%	Week 13: Friday 9pm
<a href="#">Final Examination</a>	45%	MQ Exam Period

### Translation

Due: **Each week: Friday 9pm**

Weighting: **45%**

Weekly exercises to practise vocabulary, grammar and syntax knowledge. The exercises come from the unit textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just the ones listed in the assessment schedule.

Weekly assignments are submitted by uploading your document (eg .doc or pdf) to ilearn. For instructions on how to do this, see below: [iLearn Assignment Upload Procedure](#)

On successful completion you will be able to:

- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary
- Assess the grammar required for the translation of Greek texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Analyse the significance of Greek for the study of relevant ancient cultures

## Vocabulary Tests

Due: **Week 13: Friday 9pm**

Weighting: **10%**

These are short quizzes on the vocabulary and paradigms covered in the course, set chapter by chapter. There are some short questions on grammar too. The quizzes may be attempted at any time before they close: Friday of week 13 at 9pm. It will not be possible to attempt them after that time. I strongly advise you not to leave your attempts at the quizzes until the final week!

The quizzes are attempted online. Click on the Quizzes link in the blue Activities box to find them. Please note: you are only allowed one attempt at each quiz.

On successful completion you will be able to:

- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary

## Final Examination

Due: **MQ Exam Period**

Weighting: **45%**

This will examine knowledge of grammar, syntax and vocabulary. Sample examinations from previous years will be provided on the unit website. You may take your textbook (*An Introduction to Ancient Greek: A Literary Approach* by C.A.E. Luschnig, revised by C.A.E. Luschnig & Deborah Mitchell Second Edition (Hackett: Indianapolis & Cambridge, 2007)) into the examination room.

On successful completion you will be able to:

- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary
- Assess the grammar required for the translation of Greek texts appropriate to level of study
- Employ linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts

## Delivery and Resources

**Delivery:** Internal (Day) and External. This unit will use live lectures, ECHO recordings, ilearn website and Blackboard Collaborate (live web-class).

**Lectures:** Please see the Timetable for the scheduled classes. All lectures are recorded by the ECHO system and by the Blackboard Collaborate System.

**Ilearn:** The unit's webpage may be accessed via: <https://ilearn.mq.edu.au/>. Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. - For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help) - For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm) **Blackboard Collaborate:** This provides a live web link to the lectures. Students who are not in class are able to interact with the lecturer and class live via the internet. Students may participate, for example, by listening, speaking, watching texts being written and edited live, participating through a 'chat' function, editing texts (eg to answer questions). These sessions are recorded so they may be played back. It will take a few moments to join each time, so please login early if you want to join a session live. You need to JOIN the session through the link for each class on the unit webpage.

1. Click on the LIVE ONLINE WEEKLY CLASS for the particular class below
2. A new window should open. Click on the link JOIN SESSION
3. You will go to the Blackboard Collaborate entry page. This will want to download an applet file which you must OPEN to enter. You may need to allow your computer to download the file. A JAVA icon should show as it starts to open.
4. Blackboard Collaborate should now launch. Please note that this may take some thirty or so seconds. You will be asked if you want to RUN the Blackboard Collaborate : you do! Blackboard will then open (again this is not very fast).

**Textbook:** This unit uses a textbook which is essential for classwork and weekly exercises: C.A.E. Luschnig, revised by C.A.E. Luschnig & Deborah Mitchell, *An Introduction to Ancient Greek: A Literary Approach*. Second Edition (Hackett: Indianapolis & Cambridge, 2007). This is available from the Co-op Bookshop. Please note that the second edition is substantially different from the first edition.

## Unit Schedule

Unit schedule

Weeks	Lesson	Key Grammar
1-2	VII	Participles: Present, Future, Aorist Active, Middle & Passive

3	VIII	Pronouns: Interrogative, Indefinite, Relative Indefinite, Reciprocal Perfect Active
4-5	IX	Pronouns: Personal & Reflexive Possessive Adjectives Perfect Middle-Passive
6	X	Comparison of Adjectives Adverbs Aorist & Future Passive
7-8	XI	Contract Verbs
9-10	XII	-MI verbs
11-12	XIII	Subjunctive Mood Optative Mood Sequence of Moods & dependent clauses
13	XIV	Imperative Vocative Verbs in –TEOS and -TEON

## Learning and Teaching Activities

### Lectures

Discuss and explain Ancient Greek grammar and syntax. Review relevant examples.

### Translation Exercises

Practice in analysis, grammar and syntax, both into and from Ancient Greek. Formative feedback provided each week.

### Quizzes

Timed tests of knowledge and the application of knowledge

### Examination

Reviews key learning, knowledge, skills and application of knowledge.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcome

- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts

#### Assessment tasks

- Translation
- Final Examination

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Assess the grammar required for the translation of Greek texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Analyse the significance of Greek for the study of relevant ancient cultures



## Assessment tasks

- Translation
- Final Examination

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcome

- Analyse the significance of Greek for the study of relevant ancient cultures

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary
- Assess the grammar required for the translation of Greek texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Analyse the significance of Greek for the study of relevant ancient cultures

## Assessment tasks

- Translation
- Vocabulary Tests
- Final Examination

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary
- Assess the grammar required for the translation of Greek texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts
- Analyse the significance of Greek for the study of relevant ancient cultures

### Assessment tasks

- Translation
- Final Examination

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Identify and recall Greek grammatical structures at more advanced level
- Recognize and memorize extended Greek vocabulary
- Assess the grammar required for the translation of Greek texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage
- Integrate knowledge of grammar and vocabulary in reading and writing Greek texts

## Assessment tasks

- Translation
- Final Examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcome

- Employ linguistic metalanguage

## Assessment tasks

- Translation
- Final Examination