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## Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Lecturer and Unit Convenor
Dr Nick Wilson
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C5A 553

Lecturer
Dr Joe Blythe
joe.blythe@mq.edu.au

Credit points
3

Prerequisites
39cp

Corequisites

Co-badged status

Unit description
This unit aims to develop students' knowledge of how cultural patterns (beliefs, values and norms) affect or relate to language and language use. It is grounded in an analysis of the theoretical and methodological issues common to linguistics and anthropology. Increasing globalisation, internationalisation and migration provide an imperative to develop awareness and understanding of issues associated with linguistic diversity. One effective approach is driven by a perspective of language as one part of cultural practice, and so focuses on the cultural meanings displayed in language use. Anthropological linguistics is interested in the meaning behind the ways in which language is used.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
1. Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
2. Explain how cultural beliefs and values can influence the communication norms of a group.
3. Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
4. Develop, conduct and report on an ethnography of communication research project.
5. Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

General Assessment Information

GENERAL INFORMATION ON ASSIGNMENTS

ASSIGNMENT SUBMISSION

- Assignments for this unit will only be accepted if they are submitted via the ONLINE ILEARN UNIT
- DO NOT submit assignments by email directly to the Unit Convener, and DO NOT hand in a hard copy.
- Note that each iLearn Assignment link contains the coversheet material, so by submitting online, you agree to the content of the coversheet.

MISSING OR LATE WORK

EXTENSION BEFORE DUE DATE

Where a student knows ON or BEFORE THE DUE DATE that he/she cannot submit the assignment on the due date because of illness or other certified personal difficulties, the student is entitled to ask for an extension for that piece of work.

The extension means that no marks will be deducted for lateness. In order to receive an extension, we ask students to email a scanned copy of their medical certificate or counselor’s letter to the convener via the Dialogue part of the online unit.

In these cases, the student is only entitled to an extension for the period mentioned in the certificate or letter.

LATE SUBMISSIONS:

Late submissions without a previously granted extension accrue penalties.

PENALTIES

If the convener has not granted an extension due to certificated medical problems or to 'unavoidable disruption' prior to the day of submission, a late submission will mean that there will
be a 5% deduction for the first day, and a 1% deduction for each subsequent day late, including the day on which the late submission was received. Weekends and public holidays are included.

For example:

Final Mark < Raw Mark < Deduction < DAYS LATE < Received < Date Due
58% 65% 7% 3 Monday 17th Friday 14th

WORD LIMIT

Please take the word limits very seriously and try to make your arguments and examples as concise as they can be to make your point clearly. The word limit is designed to give each student an opportunity to fulfil the assignment requirements with the same length guidelines. It also provides a level playing field in which each student has equal opportunity to do his/her best within the same constraints.

RETURNING ASSIGNMENTS

Student work will usually be marked electronically and returned with feedback as indicated on the online assignment link; that is, there will be a post date that indicates when the work will be available with the marks and comments.

GRADEBOOK AND GRADEMARK

Remember that ‘Gradebook’ in iLearn will display your marks, but the ‘Grademark’ section of your Turnitin assignment will contain both marks and comments. Please see iLearn Student help for information on using Turnitin links, and on using iLearn- particularly Gradebook and Grademark.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>30%</td>
<td>Week 6</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>10%</td>
<td>Week 7</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>60%</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

http://unitguides.mq.edu.au/unit_offerings/57200/unit_guide/print
Assessment 1
Due: Week 6
Weighting: 30%

You will write a short (1000 word) critical review of a research article from the Journal of Linguistic Anthropology, demonstrating your understanding of anthropological theory and the ability to critically evaluate research. The review should succinctly describe the research documented in the article and provide a critical response to it. In writing your critical review, you should discuss:

• how the article deals with the concepts and themes relevant to the links between language and culture
• the benefits and limitations of the methodology that has been used
• the relevance of the research to the wider theoretical concerns of linguistic anthropology

You should choose one of the following articles to review:


This Assessment Task relates to the following Learning Outcomes:

• Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
• Explain how cultural beliefs and values can influence the communication norms of a group.
• Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

Assessment 2
Due: Week 7
Weighting: 10%
1. **Completion Certificate** from Macquarie University Ethical Research Online Module. **Due Date:** anytime between the start of classes for this unit and when you begin your research project. [http://www.mq.edu.au/ethics_training/](http://www.mq.edu.au/ethics_training/) Upload by Week 7. **No marks but essential component for passing this unit.**

2. **Research Plan:** You will submit a 500 word plan of your proposed linguistic ethnography project (see Assessment 3) including details of the group/community you intend to study, the type of data that will be collected and the specific research questions they intend to address.

   The research plan should contain:

   - The question that your research project aims to answer.
   - The research site you intend to collect your data from (without identifying any research participants).
   - Any ethical issues faced by carrying out your research and how this will be addressed.
   - The data collection methods that will be used and the types of data that will be collected.
   - The type of linguistic analysis that will be used.
   - An intended timeline of your project, from planning to submission.

This Assessment Task relates to the following Learning Outcomes:

- Develop, conduct and report on an ethnography of communication research project.
- Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

**Assessment 3**

**Due:** **Week 13**

**Weighting:** **60%**

You will conduct a research project using an ethnographic approach and gathering authentic linguistic data. Your project should aim to answer one of the following questions, full details of which are given on the LING332 iLearn unit:

1. How do the linguistic practices of a multi-lingual family vary across the members of the family and the situational context?
2. How do ritual communicative events shape a group's identity?
3. What is the relationship between language and the cultural practices of sub-cultures (e.g. online-gamers, hipsters, emos)?
4. How is language used to construct workplace culture?

You will submit a 2000 word report of your research project, providing an analysis of the linguistic practices found in their research site and how this links into theories of culture and identity. The report should discuss the methodology used and analyse the linguistic data in light of theories of language and culture covered in the unit. Your discussion should draw upon relevant academic
literature. A good report will discuss the relevance of ethnography for linguistic research and its application to the real world.

Your research project should be structured as a research article, with sections entitled: introduction, literature review, methodology, analysis/discussion, and conclusion. Further guidance on this will be given in class and on the LING332 iLearn unit.

This Assessment Task relates to the following Learning Outcomes:
- Explain how cultural beliefs and values can influence the communication norms of a group.
- Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
- Develop, conduct and report on an ethnography of communication research project.
- Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

**Delivery and Resources**

**TECHNOLOGIES REQUIRED**

Students need to use CIT tools and devices when preparing assignments and in class. Attendance in class is compulsory but there will be additional online opportunities to make up missed classes. The research project involves recording, so students will need to have their own device for recording short snatches of communication or rituals.

**ANY CHANGES?** The assessment and context have changed from last year due to a change in the unit convenor.

**TEACHING AND LEARNING STRATEGIES**

The unit is taught in 12 x2 hour hands-on sessions; with large and small group discussions and activities aimed at assisting students’ skills and knowledge acquisition. Each week, students can access pre-recorded films and weekly preparation activities from the iLearn LING332 unit website, and prepare for the class activities. All assignments are submitted online through the LING332 iLearn website.

**REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS**


In addition, there are films, articles and book chapter readings available through the library portal.

**UNIT WEBPAGE**

http://unitguides.mq.edu.au/unit_offerings/57200/unit_guide/print
The LING332 website is a resource for students to use to find class preparation activities, lecture recordings and notes, receive urgent announcements, communicate with convener and class members, and submit all their assignments (online). To log in to the website, go to [http://learn.mq.edu.au](http://learn.mq.edu.au)

### Unit Schedule

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Date(s)</th>
<th>Topic(s)</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>29th February 2016</td>
<td>Introduction to Language and Culture</td>
</tr>
<tr>
<td>2</td>
<td>7th March 2016</td>
<td>Early linguistic anthropology</td>
</tr>
<tr>
<td>3</td>
<td>14th March 2016</td>
<td>Linguistic Relativity and Linguistic Determinism</td>
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<tr>
<td>4</td>
<td>21st March 2016</td>
<td>Australian Kinship and Kin-based Taboo</td>
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<tr>
<td>5</td>
<td>28th March 2016</td>
<td>PUBLIC HOLIDAY – NO CLASS</td>
</tr>
<tr>
<td>6</td>
<td>4th April 2016</td>
<td>Ethnography: Theory and Method, Research Project Discussion</td>
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<tr>
<td></td>
<td><strong>MID SEMESTER BREAK 11th-24th April 2014</strong></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>25th April, 2016</td>
<td>Ethnographic Data</td>
</tr>
<tr>
<td>8</td>
<td>2nd May, 2016</td>
<td>Routines and Rituals</td>
</tr>
<tr>
<td>9</td>
<td>9th May, 2016</td>
<td>The Ethnography of Communication</td>
</tr>
<tr>
<td>10</td>
<td>16th May, 2016</td>
<td>Institutional Ethnography and Workplace Culture</td>
</tr>
<tr>
<td>11</td>
<td>23rd May, 2016</td>
<td>Communication across Cultures</td>
</tr>
<tr>
<td>12</td>
<td>30th May, 2016</td>
<td>Communication between Cultures</td>
</tr>
<tr>
<td>13</td>
<td>6th June, 2016</td>
<td>Ethnographic Writing</td>
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### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.
IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
- Explain how cultural beliefs and values can influence the communication norms of a group.
- Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
- Develop, conduct and report on an ethnography of communication research project.
- Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

**Assessment tasks**

- Assessment 1
- Assessment 2
- Assessment 3

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in

[http://unitguides.mq.edu.au/unit_offerings/57200/unit_guide/print](http://unitguides.mq.edu.au/unit_offerings/57200/unit_guide/print)
order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
- Explain how cultural beliefs and values can influence the communication norms of a group.
- Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
- Develop, conduct and report on an ethnography of communication research project.
- Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

**Assessment tasks**

- Assessment 2
- Assessment 3

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
- Explain how cultural beliefs and values can influence the communication norms of a group.
- Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
- Develop, conduct and report on an ethnography of communication research project.
- Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.
Assessment tasks

• Assessment 1
• Assessment 2
• Assessment 3

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

• Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
• Explain how cultural beliefs and values can influence the communication norms of a group.
• Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
• Develop, conduct and report on an ethnography of communication research project.

Assessment tasks

• Assessment 2
• Assessment 3

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

• Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
• Explain how cultural beliefs and values can influence the communication norms of a group.
• Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
• Develop, conduct and report on an ethnography of communication research project.
• Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

Assessment tasks
• Assessment 1
• Assessment 2
• Assessment 3

Critical, Analytical and Integrative Thinking
We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes
• Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
• Explain how cultural beliefs and values can influence the communication norms of a group.
• Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
• Develop, conduct and report on an ethnography of communication research project.
• Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

Assessment tasks
• Assessment 1
• Assessment 3

Creative and Innovative
Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:
Learning outcomes

• Explain how cultural beliefs and values can influence the communication norms of a group.
• Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
• Develop, conduct and report on an ethnography of communication research project.
• Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

Assessment tasks

• Assessment 2
• Assessment 3

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation’s historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

• Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
• Explain how cultural beliefs and values can influence the communication norms of a group.
• Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
• Develop, conduct and report on an ethnography of communication research project.
• Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

Assessment tasks

• Assessment 2
• Assessment 3
Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of the concepts and themes relevant to studying language and culture links.
- Explain how cultural beliefs and values can influence the communication norms of a group.
- Apply and adapt anthropological linguistics knowledge to consideration of real world issues.
- Develop, conduct and report on an ethnography of communication research project.
- Demonstrate an understanding of the different types of ethnographic theories and methods and their appropriate application.

Assessment tasks

- Assessment 2
- Assessment 3

Changes from Previous Offering

Unit content and assessment has changed considerably due to a change in the unit convenor. However, the unit has been designed to address the same Learning Outcomes and is still focused on Linguistic Anthropology and Ethnography.

The changes to assessment are: the removal of a class quiz and learning journal, and the addition of a critical review and a research plan.