SPH 826

Aural Rehabilitation

S2 Day 2016

Dept of Linguistics

Contents

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General Information

Unit convenor and teaching staff
Elisabeth Harrison
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Credit points
4

Prerequisites
Admission to MSpchLngPath

Corequisites

Co-badged status

Unit description
This unit presents an overview of speech pathology assessment, treatment and management for children and adults with hearing impairment. The major focus is on oral approaches to rehabilitation for those with hearing impairment with an emphasis on aural habilitation. Problems associated with developmental and acquired hearing loss will be presented. Students will learn to use appropriate assessment procedures to interpret the results, plan appropriate intervention, and link research to clinical practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Integrate knowledge of typical speech and language development with current research regarding the impact of hearing loss on the development of speech and language in young children

Understand the complexities involved in applying family-centred practices to speech pathology services for children and adults with hearing loss

Evaluate the characteristics of the types of current communication options available to families of children with hearing loss in terms of their range, strengths, risks, and

variations

Differentiate the particular role of speech pathologists in client assessment, and planning evidence-based practices for children and adults with hearing loss from the roles of other team members involved in contemporary service delivery

Integrate knowledge of audition, speech, language, and cognition into planning evidence-based speech pathology services for children with hearing impairment, with emphasis on the principles of aural habilitation

Assessment Tasks

Name	Weighting	Due
Case based assessment	40%	Week 7
Case based assessment	60%	Week 13

Case based assessment

Due: **Week 7**
Weighting: **40%**

Students will be given case information for children with hearing loss, and questions pertaining to planning and implementing evidence-based speech pathology intervention.

On successful completion you will be able to:

- Integrate knowledge of typical speech and language development with current research regarding the impact of hearing loss on the development of speech and language in young children
- Understand the complexities involved in applying family-centred practices to speech pathology services for children and adults with hearing loss
- Evaluate the characteristics of the types of current communication options available to families of children with hearing loss in terms of their range, strengths, risks, and variations
- Differentiate the particular role of speech pathologists in client assessment, and planning evidence-based practices for children and adults with hearing loss from the roles of other team members involved in contemporary service delivery
- Integrate knowledge of audition, speech, language, and cognition into planning evidence-based speech pathology services for children with hearing impairment, with emphasis on the principles of aural habilitation

Case based assessment

Due: **Week 13**
Weighting: **60%**

Students will be given case information for clients with hearing impairment, and questions pertaining to planning and implementing evidence-based speech pathology intervention.

On successful completion you will be able to:

- Integrate knowledge of typical speech and language development with current research regarding the impact of hearing loss on the development of speech and language in young children
- Understand the complexities involved in applying family-centred practices to speech pathology services for children and adults with hearing loss
- Evaluate the characteristics of the types of current communication options available to families of children with hearing loss in terms of their range, strengths, risks, and variations
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Delivery and Resources

Classes for SPH826 will be delivered over the regular 13 week session. Lecturers will include a variety of expert researchers and clinicians working across the populations under study.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.a u/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.m q.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Integrate knowledge of typical speech and language development with current research regarding the impact of hearing loss on the development of speech and language in young children
- Understand the complexities involved in applying family-centred practices to speech pathology services for children and adults with hearing loss
- Evaluate the characteristics of the types of current communication options available to families of children with hearing loss in terms of their range, strengths, risks, and variations
- Differentiate the particular role of speech pathologists in client assessment, and planning evidence-based practices for children and adults with hearing loss from the roles of other team members involved in contemporary service delivery
- Integrate knowledge of audition, speech, language, and cognition into planning evidence-based speech pathology services for children with hearing impairment, with emphasis on the principles of aural habilitation

Assessment tasks

- Case based assessment
- Case based assessment

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Integrate knowledge of typical speech and language development with current research

regarding the impact of hearing loss on the development of speech and language in young children

- Understand the complexities involved in applying family-centred practices to speech pathology services for children and adults with hearing loss

- Evaluate the characteristics of the types of current communication options available to families of children with hearing loss in terms of their range, strengths, risks, and variations

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Assessment tasks

- Case based assessment
- Case based assessment

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Integrate knowledge of typical speech and language development with current research regarding the impact of hearing loss on the development of speech and language in young children

- Understand the complexities involved in applying family-centred practices to speech pathology services for children and adults with hearing loss

- Evaluate the characteristics of the types of current communication options available to families of children with hearing loss in terms of their range, strengths, risks, and variations

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Assessment tasks

- Case based assessment
- Case based assessment

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Integrate knowledge of typical speech and language development with current research regarding the impact of hearing loss on the development of speech and language in young children
- Understand the complexities involved in applying family-centred practices to speech pathology services for children and adults with hearing loss
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Assessment tasks

- Case based assessment
- Case based assessment

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual

formats.

This graduate capability is supported by:

Learning outcomes

- Integrate knowledge of typical speech and language development with current research regarding the impact of hearing loss on the development of speech and language in young children
- Understand the complexities involved in applying family-centred practices to speech pathology services for children and adults with hearing loss
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Assessment tasks

- Case based assessment
- Case based assessment

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Integrate knowledge of typical speech and language development with current research regarding the impact of hearing loss on the development of speech and language in young children
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