



SPH 827

Clinical Linguistic Analysis

S1 Day 2016

Dept of Linguistics

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General Information

Unit convenor and teaching staff

Scott Barnes

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Credit points

4

Prerequisites

Admission to MSpchLngPath

Corequisites

Co-badged status

Unit description

In this unit students will apply theories and methods developed in linguistics and sociology to the analysis of social communication. This unit addresses collecting, analysing, and utilising communication samples involving adults and children with communication disorders. It focuses on analytic procedures that examine how people employ linguistic and interactional practices in the course of authentic communication. Students will routinely conduct these analytic procedures, and use their products to inform clinical decision-making.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

apply theories of language and communication to assessment, treatment, and professional practice with communication disorders

conduct and interpret analytic procedures targeting social communication to inform clinical decision-making

analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice

integrate theories of language and communication with models of health, disability, and clinical practice

Assessment Tasks

Name	Weighting	Due
<u>In-class test 1</u>	20%	Week 4
<u>In-class test 2</u>	20%	Week 7
<u>In-class test 3</u>	20%	Week 11
<u>Case-based assessment</u>	40%	Week 14

In-class test 1

Due: **Week 4**

Weighting: **20%**

Students will analyse communication samples collected from people with communication disorders using procedures developed in linguistics and sociology. Students will then interpret and summarise their analyses, and use them to develop plans related to assessment and treatment for communication disorders.

On successful completion you will be able to:

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

In-class test 2

Due: **Week 7**

Weighting: **20%**

Students will analyse communication samples collected from people with communication disorders using procedures developed in linguistics and sociology. Students will then interpret and summarise their analyses, and use them to develop plans related to assessment and treatment for communication disorders.

On successful completion you will be able to:

- apply theories of language and communication to assessment, treatment, and

professional practice with communication disorders

- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

In-class test 3

Due: **Week 11**

Weighting: **20%**

Students will analyse communication samples collected from people with communication disorders using procedures developed in linguistics and sociology. Students will then interpret and summarise their analyses, and use them to develop plans related to assessment and treatment for communication disorders.

On successful completion you will be able to:

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

Case-based assessment

Due: **Week 14**

Weighting: **40%**

Students will be provided with communication samples and a case description. Students will report on client strengths and weaknesses using two analytic perspectives, but do not need to provide raw analyses. Rationales for adopting these particular analytic perspectives should also be included. Students will develop a suitable intervention for the case provided by integrating their analyses with case information, theory, research literature, and/or clinical reasoning.

On successful completion you will be able to:

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders

- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

Delivery and Resources

This unit will be delivered in 13 three hours seminars over the course of the semester. Classes will be activity-driven, and provide students with practical opportunities to use and discuss the analyses and concepts central to this unit. In particular, students will routinely conduct linguistic analytic procedures, and use their products to inform clinical decision-making.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.m](#)

mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making

- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

Assessment tasks

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

Assessment tasks

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

Assessment tasks

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

Assessment tasks

- In-class test 1
- In-class test 2
- In-class test 3

- Case-based assessment

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

Assessment tasks

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

Assessment tasks

- In-class test 3
- Case-based assessment