



# AHIS150

## The Archaeology of Ancient Israel and the Near East

S1 Day 2016

*Dept of Ancient History*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Convenor

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides an introduction to the history and archaeology of Ancient Israel and the Near East through the archaeological record. It explores the fascinating history of the region including the earliest human settlement, the beginning of agriculture, the rise of Bronze Age states, the emergence of Israelite kingdoms, the Philistines, and down to the Roman Period. It teaches about regional relationships with the Egyptians, Hittites, Assyrians, Babylonians, Persians and Greeks; how empires rose and fell; and the emergence of Judaism and Christianity. The focus is on how excavation of ancient sites and analysis of artefacts can help inform our knowledge of the past. The unit gives a broad platform of knowledge for more specialised study, with opportunities for future participation in excavations in Israel.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.

Identify methodological developments in the archaeology of the Near East.

Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.

Synthesize acquired knowledge and understanding to produce a critical analytical article review and essay answers on the final exam.

## General Assessment Information

**Submission of Assignments:** All assignments are to be submitted via the iLearn site by their respective due dates and times (which are all listed according to local Sydney time). Access to the internet and the ability to download and/or view unit materials are essential. Any technical issue encountered with accessing unit materials and/or with submitting assignments should be directed to the IT department via [ask.mq.edu.au](mailto:ask.mq.edu.au). After lodging a complaint/request with them you must also notify me via email concerning the issue as soon as possible after it is discovered. Contacting me after an assessment's due date to say that you could not submit it on time will not result in an extension for that assessment unless IT provides me with a time-stamped notice.

Assignments will be assessed on their level of completion, coherence, grammar, and comprehension. A fuller set of guidelines for the article summary, encyclopedia article, and final exam will be provided at a later time.

*Assessment tasks / assignments are compulsory and must be submitted on time. Extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% a day, including weekends, will be applied. If required, applications for extensions should be made to me before the assignment's due date. No assignments will be accepted after assignments have been corrected and feedback has been provided.*

Assignment tasks handed in early will not be marked and returned before the due date.

For Special Consideration Policy see under Policies and Procedures.

**Note on Assessment** - *To complete the unit satisfactorily you will need to achieve an overall mark worth 50% or above.*

It is highly recommended that you come to all lectures and tutorials. Further, you should complete the readings for any given week before that week's lecture.

## Assessment Tasks

Name	Weighting	Due
<u>Quiz 1</u>	10%	13/3/15
<u>Quiz 2</u>	10%	27/3/15
<u>Quiz 3</u>	10%	10/4/15

Name	Weighting	Due
<a href="#">Quiz 4</a>	10%	22/5/15
<a href="#">Quiz 5</a>	10%	5/6/15
<a href="#">Final Exam</a>	50%	End of the Semester

## Quiz 1

Due: **13/3/15**

Weighting: **10%**

This short, ten-question quiz will assess your knowledge of the course materials covered in the lectures and readings assigned for weeks 1-2. It must be submitted by Sunday 13 March at noon local Sydney time.

On successful completion you will be able to:

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.

## Quiz 2

Due: **27/3/15**

Weighting: **10%**

This short, ten-question quiz will assess your knowledge of the course materials covered in the lectures and readings assigned for weeks 3-4. It must be submitted by Sunday 27, Mar at noon local Sydney time.

On successful completion you will be able to:

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.

## Quiz 3

Due: **10/4/15**

Weighting: **10%**

This short, ten-question quiz will assess your knowledge of the course materials covered in the lectures and readings assigned for weeks 5-6. It must be submitted by Sunday, 10 Apr at noon

local Sydney time.

On successful completion you will be able to:

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.

## Quiz 4

Due: **22/5/15**

Weighting: **10%**

This short, ten-question quiz will assess your knowledge of the course materials covered in the lectures and readings assigned for weeks 9-10. It must be submitted by Sunday 22, May at noon local Sydney time.

On successful completion you will be able to:

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.

## Quiz 5

Due: **5/6/15**

Weighting: **10%**

This short, ten-question quiz will assess your knowledge of the course materials covered in the lectures and readings assigned for weeks 11-12. It must be submitted by Sunday 5, June at noon local Sydney time.

On successful completion you will be able to:

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.

## Final Exam

Due: **End of the Semester**

Weighting: **50%**

Your final exam will be comprehensive. It will include the following types of questions: multiple

choice, matching, true and false, and short answer. Once you start the exam, you will have one hour to complete it. The exam must be completed in one sitting, but can be done at any time between Noon on 14/6/16 and noon on 19/6/16. You WILL NOT be able to access the exam after 12pm on 19/6/16. If you start your exam after 11am on 19/6/16 you will only have until noon to complete it (i.e., you will have less than one hour for your exam).

You are welcome to use any resource you have from the class, but you will have only one hour. When the hour is up, you will be locked out of the exam and it will be submitted. Any unanswered questions will be marked as incorrect and the appropriate number of points will be deducted from your grade. Once you submit your exam you cannot change any answers. Also, any written answers (e.g., short answer) must be clearly and coherently written. If I can't understand what you are saying, points will be deducted from your grade.

On successful completion you will be able to:

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Identify methodological developments in the archaeology of the Near East.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.
- Synthesize acquired knowledge and understanding to produce a critical analytical article review and essay answers on the final exam.

## Delivery and Resources

This class is offered internally and externally this session. Internal students will meet in-class for lectures and tutorials while external students will access course material via the iLearn website. Every student, whether internal or external, will need internet access that allows the downloading of large video files and additional resources in order to pass this course. Additionally, access to a library and/or article database such as Jstor will be necessary to complete multiple of the assignments. If individual access to such databases is not possible, access is possible via the Macquarie Library website, although a proxy server may be necessary (for more see the "IT Help" link under the "Policies and Procedures" tab).

All lectures, assignments, and readings will be posted on the course's iLearn site for external students. Additional resources, including weblinks and additional directions will also appear there.

Lectures have all been recorded and divided into modules. Each module focuses on one historical period and is broken down further into segments that deal with specific issues/topics within any given historical period. Specific topics for discussion that will be addressed in-class during tutorial time will be posted online for external students. Tutorial topics will be made clear via the iLearn website each week.

Required Textbook:

Richard, Suzanne. 2003 *Near Eastern Archaeology: A Reader*. Eisenbrauns: Winona Lake, IN.

ISBN: 1575060833

**Recommended Texts:**

Ben-Tor, Amnon (ed). 1992 *The Archaeology of Ancient Israel*. Yale University Press, New Haven, CT. ISBN 0300059191

Mazar, Amihai. 1990 *Archaeology of the Land of the Bible, 10,000-586 B.C.E.* Doubleday, New York. ISBN: 0385425902

Stern, Ephraim. 2001 *Archaeology of the Land of the Bible, Volume II: The Assyrian, Babylonian, and Persian Periods (732-332 B.C.E.)*. Doubleday, New York. ISBN: 0385424507

## Unit Schedule

Week	Lectures and Tutorials	Readings	Assignments Due
Week 1	Introduction, Historical Geography	Unit Guide; Holladay (33-47); Beitzel (pp.3-9)	
Week 2	Neolithic, Chalcolithic	Rollefson (pp.244-253); Dever (383-390); Levy (263-273)	Quiz 1
Week 3	Early Bronze Age	Richard (286-302)	
Week 4	Middle Bronze Age	Ilan (331-342)	Quiz 2
Week 5	Late Bronze Age	Alpert Nakhai (343-348); Leonard (349-356)	
Week 6	Iron Age I	Ackerman (391-397); Block-Smith and Nakhai 1999	Quiz 3
Break Week 1	Break		
Break Week 2	Break		
Week 7	Iron Age IIA	Younker (375-382); Garfinkel (2011)	
Week 8	Iron Age IIB	Matthews (157-163)	
Week 9	Iron Age IIC	Keimer 2013	
Week 10	Neo-Babylonian and Persian Periods	Carter (398-412); Betlyon 2006	Quiz 4
Week 11	Hellenistic and Hasmonean Periods	Berlin (418-423); Berlin (423-433)	
Week 12	Herod and Rome	Cohen 2011; Schiffman 1998:385-395	Quiz 5
Week 13	The 1 <sup>st</sup> Jewish Revolt	Cohen 2011; Schiffman 1998:385-395	
Final	Online during 1st week of Finals		Final

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.m](#)



[mq.edu.au](http://mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Identify methodological developments in the archaeology of the Near East.
- Analyse source material, including the archaeological record, ancient sources, and

modern scholarship, the critiquing of texts and application of knowledge.

- Synthesize acquired knowledge and understanding to produce a critical analytical article review and essay answers on the final exam.

## **Assessment task**

- Final Exam

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Identify methodological developments in the archaeology of the Near East.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.
- Synthesize acquired knowledge and understanding to produce a critical analytical article review and essay answers on the final exam.

## **Assessment tasks**

- Quiz 1
- Quiz 2
- Quiz 3
- Quiz 4
- Quiz 5
- Final Exam

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Identify methodological developments in the archaeology of the Near East.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.

## Assessment tasks

- Quiz 1
- Quiz 2
- Quiz 3
- Quiz 4
- Quiz 5
- Final Exam

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Identify methodological developments in the archaeology of the Near East.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.
- Synthesize acquired knowledge and understanding to produce a critical analytical article review and essay answers on the final exam.

## Assessment tasks

- Quiz 1
- Quiz 2
- Quiz 3

- Quiz 4
- Quiz 5
- Final Exam

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Identify methodological developments in the archaeology of the Near East.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.
- Synthesize acquired knowledge and understanding to produce a critical analytical article review and essay answers on the final exam.

### Assessment tasks

- Quiz 1
- Quiz 2
- Quiz 3
- Quiz 4
- Quiz 5
- Final Exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Identify methodological developments in the archaeology of the Near East.

- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.
- Synthesize acquired knowledge and understanding to produce a critical analytical article review and essay answers on the final exam.

## **Assessment tasks**

- Quiz 1
- Quiz 2
- Quiz 3
- Quiz 4
- Quiz 5
- Final Exam

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Know the archaeological periodization of the ancient Near East and aspects of the cultures studied in this unit.
- Identify methodological developments in the archaeology of the Near East.
- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.
- Synthesize acquired knowledge and understanding to produce a critical analytical article review and essay answers on the final exam.

## **Assessment tasks**

- Quiz 1
- Quiz 2
- Quiz 3
- Quiz 4
- Quiz 5
- Final Exam

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.
- Synthesize acquired knowledge and understanding to produce a critical analytical article review and essay answers on the final exam.

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcome

- Analyse source material, including the archaeological record, ancient sources, and modern scholarship, the critiquing of texts and application of knowledge.

## Changes from Previous Offering

Elimination of two assessment tasks.