PSY 471

Advanced Ethics and Assessment in Psychology

S2 Day 2016

Department of Psychology

Contents

General Information

Unit convenor and teaching staff
Other Staff
Zoya Jamshidi
zoya.jamshidi@mq.edu.au
Contact via zoya.jamshidi@mq.edu.au

by appointment

Unit Convenor
Natasha Todorov
natasha.todorov@mq.edu.au
Contact via natasha.todorov@mq.edu.au
C3B516
Tuesday and Wednesday by appointment

Donna Keeley
donna.keeley@mq.edu.au

Credit points
3

Prerequisites

Corequisites
PSY490 or PSY495

Co-badged status
PSYC771

Unit description
This unit is designed to provide an overview of ethical, conceptual and professional issues in relation to the practice of psychology, and to introduce students to the history, theoretical and empirical bases of some of the most widely used cognitive and personality tests. Domains of assessment explored are intelligence, personality, organisational psychology and neurological assessment.In the ethics portion of this unit the focus is on the Code of Ethics of both the Australian Psychological Society and the Psychology Board of Australia. These codes will be discussed in the context of case scenarios of psychologist's work with clients. Other professional issues related to becoming a psychologist will be discussed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.

Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment Tasks

Name	Weighting	Due
Ethics Test	50%	2pm Tuesday 8th November
Assessment Test	50%	2pm Tuesday 13th September

Ethics Test

Due: **2pm Tuesday 8th November**
Weighting: **50%**

multiple choice items

On successful completion you will be able to:

• Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.

Assessment Test

Due: **2pm Tuesday 13th September**
Weighting: **50%**

essay and short answer questions

On successful completion you will be able to:

• Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
• Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Delivery and Resources

Assessment:

The text for the Assessment portion of the unit this semester is "The assessment of intelligence using the Wechsler IQ tests: A primer" by Natasha Todorov. The Primer contains the lecture notes for the semester. Guest lecturers have set readings for their lectures and copies of all readings are available in ereserve. The Primer is available for download and perusal on the ilearn page.

Ethics:

Readings: There will be a series of readings set to complement each lecture. These are listed on the ilearn page, available on ereserve and are examinable in the Week 13 test.

Unit Schedule

Detailed unit guide is available on the unit ilearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment task

- Assessment Test

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment tasks

- Ethics Test
- Assessment Test

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment tasks

- Ethics Test
- Assessment Test

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment tasks

- Ethics Test
- Assessment Test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment tasks

- Ethics Test
- Assessment Test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing

data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment tasks

- Ethics Test
- Assessment Test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment tasks

- Ethics Test
- Assessment Test

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment task

- Assessment Test

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

Assessment task

- Assessment Test