AHIS339

Capstone Unit: Greece, Rome, Late Antiquity

S2 Day 2016

Dept of Ancient History

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Peter Keegan
peter.keegan@mq.edu.au
Contact via iLearn Dialogue
W6A 236
By appointment

Tutor
Edward Bridge
Contact via iLearn General Discussion or Dialogue
By appointment

Credit points
3

Prerequisites
39cp including (21cp in AHIS or AHST units and 6cps in AHIS or AHST units at 300 level)

Corequisites

Co-badged status

Unit description
This unit will be offered in the form of a publication project on a set of approved topics relevant to the ancient history of Greece, Rome and Late Antiquity. Students collect, assess, analyse and interpret relevant evidence in the light of current historical thinking. In addition to seminar participation (regular discussion, a bibliographical portfolio, a learning journal, and a brief work-in-progress interview and outline), the unit culminates in a coherent paper, 5000 words in length, which conforms to the standards of research and writing guidelines expected in peer-reviewed scholarly publications in the fields of Greek, Roman and Late Antique studies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

consolidate knowledge in relation to the historical processes and fundamental historical

    developments in Greece and/or Rome and/or Late Antiquity

    develop sophisticated research skills

    articulate approaches to evaluating source material and, in particular, to critically use

    ancient sources and evaluate modern interpretations of these sources to an advanced

    level

    formulate arguments and articulation of ideas to an advanced level

    appreciate the larger issues that engage historians of Greece, Rome, and/or Late

    Antiquity and of the learning experiences encountered in the Ancient History Major

General Assessment Information

EXTENSION REQUEST PROCEDURE

The granting of extensions is subject to the University's Disruptions Policy: http://mq.edu.au/policy/docs/disruption_studies/policy.html.

Disruption to Studies

If you require an extension, you will be required to submit a 'Disruption to Studies' Notification. Please follow the procedure below:

1. Visit https://ask.mq.edu.au/account/forms/display/disruptions and use your OneID to log in.

2. Select your unit code from the drop down list and fill in your relevant details. Note: A notification needs to be submitted for each unit you believe is affected by the disruption.

3. Click "Submit form".

4. Attach supporting documents by clicking 'Add a note/attachment', click 'browse' and navigating to the files you want to attach, then click 'submit note' to send your notification and supporting documents

5. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process.

Please ensure that supporting documentation is included with your request.

Notify your lecturer via your iLearn dialogue box if you are submitting a 'Disruption to Studies' Notification.

Your request will be considered once all the documentation has been received.

If you have issues, please contact your convenor via the dialogue tool immediately.

Extensions are granted only on grounds of illness or misadventure, and appropriate supporting documentation must be submitted. Work submitted after the due date, or the date after which an extension has been given, will not be accepted. If you are having problems completing an assignment, please contact the tutor as early as possible.

Assessment Tasks

Name	Weighting	Due
Seminar Forum	30%	5.00pm Friday, Weeks 2-8
Work-In-Progress Report	20%	5.00pm Friday, Week 8
Publication Project	50%	5.00pm Friday, Week 12

Seminar Forum

Due: **5.00pm Friday, Weeks 2-8**
Weighting: **30%**

After reading the texts prescribed for each week, you will prepare your thoughts and post brief responses in the Seminar Forum to the questions set for consideration. (**Required word length:** 150-200 words/response to each question). You should take the brief outline provided in the introduction to each week and the recommended readings as *a starting-point only*. Ensure that your discussion posts develop further the seminar outline, considering issues which you have encountered personally in your studies at Macquarie. You should exchange ideas with your fellow students, and not feel limited to a single post. It is recommended that you submit your original response to any questions set for discussion NO LATER THAN midnight Thursday of any week set aside for seminar forum participation. NOTE: No posts will be assessed if submitted **after midnight Thursday in any week** set for discussion of a particular topic.

Submission: via Forum.

Required word length: 150-200 words/response to each question.

Due submission: Midnight, Thursday of week set aside for seminar forum discussion. NO LATE SUBMISSIONS ACCEPTED unless an application for Disruption to Studies is made and approved.

On successful completion you will be able to:
- consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- formulate arguments and articulation of ideas to an advanced level
- appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Work-In-Progress Report

Due: **5.00pm Friday, Week 8**
Weighting: **20%**

Your Work-In-Progress (WIP) Outline will consist of

- a 90-110 word abstract of your publication project topic;
- a 225-275 word outline of methodological issues relating to your topic;
- a 225-275 word outline of theoretical issues relating to your topic.

Submission: via Turnitin.

Required word length: 540-670 words. All +/- tolerances included in the word length range.

Due submission: 5.00pm AEST, Sunday Week 8. NO LATE SUBMISSIONS ACCEPTED unless an application for Disruption to Studies is made and approved.

On successful completion you will be able to:
- consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- develop sophisticated research skills
- formulate arguments and articulation of ideas to an advanced level
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Publication Project

Due: **5.00pm Friday, Week 12**
Weighting: **50%**

The subject of your Publication Project is defined by the Department of Ancient History as "the history, art and archaeology of ancient Europe and the Mediterranean world, from prehistoric to late antique times (1500 BCE-CE 600)." Your unit convenor welcomes the submission of manuscripts on any subject within that definition. The topic and content of your manuscript will conform in all respects to the abstract submitted as part of your Work-In-Progress Report. The manuscript will be **no less than 4,500 words and no more than 5,500** words in length (notes and bibliography excluded). (NOTE: Submitted manuscripts will follow the *Notes for Contributors* guidelines provided in the relevant academic journals (e.g. *Journal of Hellenic Studies*, *Journal of Roman Studies*, *Journal of Late Antiquity*).

Submission: via Turnitin

Required word length: 4500-5500 words. All +/- tolerances included in the word range.

Due submission: 5.00pm AEST, Sunday Week 13. NO LATE SUBMISSIONS ACCEPTED

unless an application for Disruption to Studies is made and approved.

On successful completion you will be able to:

- consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- develop sophisticated research skills
- articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- formulate arguments and articulation of ideas to an advanced level

Delivery and Resources

DELIVERY SCHEDULE, METHOD, UNIT WEBPAGE, TECHNOLOGY USED, SKILLS REQUIRED

Schedule: Internal: Campus Sessions (Weeks 1, 11) - mandatory; Online (Weeks 1-13) - mandatory

Method: AHIS339 is delivered in blended mode as a Macquarie University unit of study.

Webpage: Online units can be accessed at: http://ilearn.mq.edu.au/

Technology used and skills required: PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please contact teaching staff for any further, more specific requirements.

Times and Locations for Lectures and Tutorials:

There are no lectures or tutorials offered in this unit.

There are two campus sessions for this unit.

The **first** campus session is scheduled in Week 1. This will be a Day meeting only. Internal students must attend.

WHEN: 10am-1pm, Wednesday 3 August

WHERE: W6A107.

The **second** campus session is scheduled in Week 11. This will also be a Day meeting only. Internal students must attend.

WHEN: 10am-1pm, Wednesday 26 October

WHERE: W6A107.

It is a requirement of this unit that students who are enrolled in Internal mode attend on-campus sessions. Students enrolled in External mode may attend campus sessions. The Day meeting will be recorded for digital upload.

All students must participate in weekly online seminars (Weeks 2-8).

On-campus sessions are scheduled for Weeks 1 and 11. Work-in-progress reports will be submitted during Week 8. Publication projects will be submitted during Week 13.

Online seminars are scheduled for Weeks 2-8.

Required and recommended resources

Prescribed text(s): eReserve readings (see Topics for Discussion).

Prescribed unit materials: None

Recommended texts: prior Ancient History unit guides, bibliographies, and lecture/tutorial notes

Unit Schedule

WEEK 1: Introduction to the unit

WEEK 2: History and historiography

WEEK 3: Language studies

WEEK 4: Archaeology

WEEK 5: Epigraphy and papyrology

WEEK 6: Numismatics

WEEK 7: Social history

WEEK 8: Cultural history

WEEK 9-10: Publication Project I

WEEK 11-12: Publication Project II

WEEK 13: Submit Publication Project

Learning and Teaching Activities

Knowledge

Consolidate knowledge in relation to the historical processes and fundamental historical developments in relation to previous studies in Greece and/or Rome and/or Late Antiquity (Seminar Forum, Publication Project)

Research

Develop sophisticated research skills (Work-In-Progress/WIP Report, Publication Project)

Source Analysis

Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level (Seminar Forum, Publication Project)

Argumentation

Formulate arguments and articulation of ideas to an advanced level (Seminar Forum, WIP Report, Publication Project)

Reflection

Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major (WIP Report, Seminar Forum)

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Extensions and penalties Extensions for assignments and waivers of penalties for non-participation can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counseling certificates) or prior staff approval, a penalty of 2% a day,

including weekends, will be applied. You should apply for an extension **before** the assignment's due date.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- develop sophisticated research skills
- formulate arguments and articulation of ideas to an advanced level
- appreciate the larger issues that engage historians of Greece, Rome, and/or Late

Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Work-In-Progress Report
- Publication Project

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- develop sophisticated research skills
- articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- formulate arguments and articulation of ideas to an advanced level
- appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Work-In-Progress Report
- Publication Project

Learning and teaching activities

- Formulate arguments and articulation of ideas to an advanced level (Seminar Forum, WIP Report, Publication Project)
- Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major (WIP Report, Seminar Forum)

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they

participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- formulate arguments and articulation of ideas to an advanced level
- appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Seminar Forum
- Work-In-Progress Report
- Publication Project

Learning and teaching activities

- Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major (WIP Report, Seminar Forum)

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- develop sophisticated research skills

- articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- formulate arguments and articulation of ideas to an advanced level

Assessment tasks

- Seminar Forum
- Work-In-Progress Report
- Publication Project

Learning and teaching activities

- Consolidate knowledge in relation to the historical processes and fundamental historical developments in relation to previous studies in Greece and/or Rome and/or Late Antiquity (Seminar Forum, Publication Project)
- Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level (Seminar Forum, Publication Project)
- Formulate arguments and articulation of ideas to an advanced level (Seminar Forum, WIP Report, Publication Project)

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- develop sophisticated research skills
- articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- formulate arguments and articulation of ideas to an advanced level
- appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Seminar Forum
- Work-In-Progress Report
- Publication Project

Learning and teaching activities

- Develop sophisticated research skills (Work-In-Progress/WIP Report, Publication Project)
- Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level (Seminar Forum, Publication Project)
- Formulate arguments and articulation of ideas to an advanced level (Seminar Forum, WIP Report, Publication Project)

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- develop sophisticated research skills
- articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- formulate arguments and articulation of ideas to an advanced level

Assessment tasks

- Work-In-Progress Report
- Publication Project

Learning and teaching activities

- Develop sophisticated research skills (Work-In-Progress/WIP Report, Publication Project)
- Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced

level (Seminar Forum, Publication Project)

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- consolidate knowledge in relation to the historical processes and fundamental historical developments in Greece and/or Rome and/or Late Antiquity
- develop sophisticated research skills
- articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level
- formulate arguments and articulation of ideas to an advanced level
- appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Seminar Forum
- Work-In-Progress Report
- Publication Project

Learning and teaching activities

- Consolidate knowledge in relation to the historical processes and fundamental historical developments in relation to previous studies in Greece and/or Rome and/or Late Antiquity (Seminar Forum, Publication Project)
- Develop sophisticated research skills (Work-In-Progress/WIP Report, Publication Project)
- Articulate approaches to evaluating source material and, in particular, to critically use ancient sources and evaluate modern interpretations of these sources to an advanced level (Seminar Forum, Publication Project)
- Formulate arguments and articulation of ideas to an advanced level (Seminar Forum, WIP Report, Publication Project)

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- formulate arguments and articulation of ideas to an advanced level
- appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Seminar Forum
- Publication Project

Learning and teaching activities

- Appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major (WIP Report, Seminar Forum)

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- appreciate the larger issues that engage historians of Greece, Rome, and/or Late Antiquity and of the learning experiences encountered in the Ancient History Major

Assessment tasks

- Seminar Forum
- Publication Project

Learning and teaching activities

- Appreciate the larger issues that engage historians of Greece, Rome, and/or Late

Antiquity and of the learning experiences encountered in the Ancient History Major (WIP Report, Seminar Forum)

Changes from Previous Offering

Digital Portfolio task deleted from AHIS339 assessment.

Seminar Forum and Work-In-Progress/WIP Report assessment weighting increased by 10%.