



# POL 322

## International Relations of the Middle East

S2 External 2016

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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W6A 418

TBA

Credit points

3

Prerequisites

39cp or (6cp in HIST or MHIS or POL units at 200 level including 3cp in POL)

Corequisites

Co-badged status

Unit description

This unit introduces students to the international politics of the Middle East, which includes patterns of interaction between the states of the region, and also relations between the region and the world. Topics covered include: the war against terrorism; the Arab–Israeli conflict; conflicts and interventions in the Persian Gulf; inter-Arab politics; and economic dependence and development in both their regional and international dimensions from the perspective of international relations. The first part of the unit concentrates on epistemological and historical issues involved in the analysis of the Middle East as a regional system, and its place in the international system. The unit then moves on to an investigation of globalisation and democratisation in the Middle East, the prevalence of rogue states in the region and ways of containing them and several of the endemic conflict situations that exist. The conflicts to be examined are the Israel–Palestine confrontation, the Iraq wars, and the war against terrorism. The unit also examines the impact of the New World Order on the Middle East.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations

of the Middle East.

F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.

E. Participate and lead, when necessary, in class discussions.

D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.

C. Outline the contemporary international relations of the Middle East.

G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Minor Essay</u></a>	20%	Monday 5 September 2016, 5pm
<a href="#"><u>Major Essay</u></a>	50%	Friday 11 November 2016, 5pm
<a href="#"><u>Seminar Activities</u></a>	20%	Week 3 18/8; Week 9 14/10
<a href="#"><u>Seminar Presentation</u></a>	10%	Ongoing

### Minor Essay

Due: **Monday 5 September 2016, 5pm**

Weighting: **20%**

Two articles have been posted on iLearn. You are to select one and write a review essay in relation to this article. Further details will be given in class.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

### Major Essay

Due: **Friday 11 November 2016, 5pm**

Weighting: **50%**

A list of essay questions will be provided in class. Students are to select one question and through rigorous research and analysis, form a coherent, well-argued and well-written answer in essay form. The essay should be 2500 words in length. Further details will be provided in class.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Seminar Activities

Due: **Week 3 18/8; Week 9 14/10**

Weighting: **20%**

This assessment takes place in weeks 3 and 9, when classes will be taught in "flipped" mode. Learning activities will be posted on iLearn and all students are expected to complete them. Further instructions will be given in class.

On successful completion you will be able to:

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Seminar Presentation

Due: **Ongoing**

Weighting: **10%**

Each week a student will lead the class discussion. For external students, these discussions will take place on the iLearn website. Allocations of seminar weeks will take place in the first seminar.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Delivery and Resources

Delivery: This unit has one 1 hour lecture per week that all students are expected to attend. There is also one 2 hour seminar per week that each student must also attend. The seminars are compulsory and it is university policy that you must attend 80% of your seminars. You will instantly fail this unit if you attend less than 80% of seminars.

Resources: The unit guide contains a list of resources for you to consult. Other resources will be made available on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The*

*Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## **Student Support**

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## **Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## **Student Services and Support**

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## **Student Enquiries**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## **IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

#### Assessment tasks

- Major Essay
- Seminar Activities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment task

- Seminar Presentation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.

## Assessment tasks

- Minor Essay
- Major Essay
- Seminar Activities
- Seminar Presentation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.



- E. Participate and lead, when necessary, in class discussions.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## **Assessment tasks**

- Minor Essay
- Major Essay

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## **Assessment tasks**

- Minor Essay
- Major Essay
- Seminar Activities
- Seminar Presentation

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and

they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- A. Undertake independent learning and research throughout the semester.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## **Assessment tasks**

- Major Essay
- Seminar Activities
- Seminar Presentation

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- A. Undertake independent learning and research throughout the semester.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment tasks

- Seminar Activities
- Seminar Presentation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment tasks

- Minor Essay
- Major Essay

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment task

- Seminar Presentation