



ANTH330

Justice and Development

S1 Day 2016

Dept of Anthropology

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General Information

Unit convenor and teaching staff

Unit Convenor

Anna-Karina Hermkens

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Contact via akhermkens@gmail.com

W6A, Room 603

TBA

Credit points

3

Prerequisites

39cp or admission to GDipArts

Corequisites

Co-badged status

Unit description

This unit on justice and development brings to life the ways in which the institutions and interactions of human society shape regulations and laws. It invites the students to learn more about the dominant themes in legal anthropology and justice studies, and also engage in debates about the importance of these studies to development and legal reform efforts. This unit provides an opportunity to learn about a field of inquiry that has long lacked a sophisticated approach to its applicability in the practices of development at both the level of civil society and the state.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform

Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs

Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.

Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.

Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Assessment Tasks

| Name | Weighting | Due |
|---|-----------|---------|
| <u>Book Review</u> | 20% | 4 April |
| <u>Essay</u> | 40% | 30 May |
| <u>Media portfolio</u> | 20% | 23 May |
| <u>Unit participation</u> | 20% | n/a |

Book Review

Due: **4 April**

Weighting: **20%**

Students write a 800-word book review

On successful completion you will be able to:

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs

- Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.
- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Essay

Due: **30 May**

Weighting: **40%**

Students write a 3,000 word essay

On successful completion you will be able to:

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs
- Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.
- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Media portfolio

Due: **23 May**

Weighting: **20%**

Students compile and discuss a collection of 5-10 media representations collected during the semester

On successful completion you will be able to:

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs
- Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.
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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Unit participation

Due: **n/a**

Weighting: **20%**

Active attendance and engagement with lecture and tutorial materials and discussions

On successful completion you will be able to:

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development

work that focuses on legal reform

- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs
- Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.
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Delivery and Resources

Lecture and tutorial times, and locations

For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/2016/>

Lecture

- Mondays, 1pm – 3pm, in E7B 100

Tutorials

- 1 Mondays, 3pm – 4pm, in E6A 133
- 2 Mondays, 4pm – 5pm, in E3B 111

Unit Schedule

| Week | Date | Lecture | Assessment |
|------|-------------|-------------------------------------|----------------------------|
| 1 | 29 February | The Idea of Justice (no tutorials) | |
| 2 | 7 March | Law and Anthropology | |
| 3 | 14 March | <i>Two Laws</i> (film) | |
| 4 | 21 March | Customary and Environmental Justice | |
| 5 | 28 March | Justice and Development | |
| 6 | 4 April | Nation-building and Intervention | Book Review due 4 April |
| 7 | 25 April | Access to Justice | |
| 8 | 2 May | Citizenship | |
| 9 | 9 May | State-Society Interactions | |
| 10 | 16 May | Sovereign Bodies | Major Essay due 19 May |
| 11 | 23 May | Religion and the State | |
| 12 | 30 May | <i>Koriam's Law</i> (film) | Media portfolio due 2 June |
| 13 | 6 June | Consolidation | |

Learning and Teaching Activities

Book review

Students write a book review of 800 words on Forsyth's "A Bird that Flies with Two Wings"

Essay

Students write a 3000-word essay on a range of topics and based on research

Media portfolio

Students compile and discuss a portfolio of media representations

Unit participation

Active participation and engagement with lecture and tutorial materials and discussions

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)

- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
- Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.
- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by

engaging in various forms of data analysis.

Assessment tasks

- Book Review
- Essay
- Media portfolio
- Unit participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
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Assessment tasks

- Book Review
- Essay
- Media portfolio
- Unit participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they

participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs
- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Assessment task

- Unit participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Students will have practical knowledge about a variety of methodological techniques related to assessing the background and dynamics of legal reform programs
- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Assessment tasks

- Book Review
- Essay
- Media portfolio
- Unit participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Book Review
- Essay
- Media portfolio

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Assessment task

- Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Students will demonstrate their ability to engage in debates about the importance of legal anthropology and justice studies, and engage in debates about the importance of these studies for development work in two essays. Students will have knowledge and confidence to competently discuss and apply assessment criteria and methods to assess and develop legal reform programs.
- Students will develop their oral presentation and communication skills through class presentations and workshop discussions. Students will improve their critical skills by learning how research data is produced and how choices made by researchers affect the outcome.
- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Assessment tasks

- Book Review
- Essay

- Media portfolio
- Unit participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Assessment tasks

- Essay
- Unit participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- - Students will understand the ways in which institutions and interactions of human society develop conceptions of human rights and justice and shape related laws and regulations; Students will have critical anthropological understandings of legal issues, justice, access to justice, legislation, and the importance of these studies to development work that focuses on legal reform
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- Students will improve problem-solving skills through research design activities and by engaging in various forms of data analysis.

Assessment tasks

- Media portfolio
- Unit participation