



PSY 933

Research Proposal

FY1 Day 2016

Department of Psychology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Policies and Procedures</u>	4
<u>Graduate Capabilities</u>	5

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff Maria Kangas maria.kangas@mq.edu.au
Credit points 8
Prerequisites Admission to MClinPsych or DClinPsych
Corequisites
Co-badged status PSY933 Session 1
Unit description In this unit students work with a supervisor on the commencement to their literature review and propose a research design for their dissertation. The review forms the justification for the research project undertaken in PSY934. The topic chosen should be related to clinical psychology. The goals of the unit are to encourage review and consideration of background literature, to prepare a literature overview and proposed method, and to prepare an ethics submission.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.

Designing and conducting an empirical research project which has direct relevance for clinical psychology.

Writing a first draft literature review in journal format suitable for a psychology journal.

[This will form one of the two papers of the dissertation which will be completed in PSY934]

Assessment Tasks

Name	Weighting	Due
<u>Literature Review</u>	50%	4th November 2016
<u>Empirical Project: Ethics</u>	50%	4th November 2016

Literature Review

Due: **4th November 2016**

Weighting: **50%**

The first draft of the literature review paper will form the literature review paper for the Dissertation unit (to be completed in PSY934).

- The Literature Review must involve a critical appraisal of a specific topic area relevant to clinical psychology.
- The Literature Review can be closely related to; and can be used in the formulation of the Empirical Journal Article, however the introduction section of the empirical paper should not be a simple cut and paste job of select paragraphs from the Literature Review paper.

On successful completion you will be able to:

- Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
- Writing a first draft literature review in journal format suitable for a psychology journal.
[This will form one of the two papers of the dissertation which will be completed in PSY934]

Empirical Project: Ethics

Due: **4th November 2016**

Weighting: **50%**

Design and prepare empirical project which will form the empirical journal paper for PSY934.

The ethics application for project must be submitted by due date.

On successful completion you will be able to:

- Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
- Designing and conducting an empirical research project which has direct relevance for

clinical psychology.

Delivery and Resources

This unit consists of 6 x 2 hour seminars held in Session 1.

Students will be required to find a Supervisor from a member of staff from the Department of Psychology who agrees to supervise their dissertation work by mid-Session 1. The supervisor will assist the student to complete the requirements of this unit as well as the subsequent unit PSY934.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Assessment task

- Empirical Project: Ethics

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
- Designing and conducting an empirical research project which has direct relevance for clinical psychology.
- Writing a first draft literature review in journal format suitable for a psychology journal.
[This will form one of the two papers of the dissertation which will be completed in PSY934]

Assessment tasks

- Literature Review
- Empirical Project: Ethics

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
- Designing and conducting an empirical research project which has direct relevance for clinical psychology.
- Writing a first draft literature review in journal format suitable for a psychology journal.
[This will form one of the two papers of the dissertation which will be completed in PSY934]

Assessment tasks

- Literature Review
- Empirical Project: Ethics

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
- Designing and conducting an empirical research project which has direct relevance for clinical psychology.
- Writing a first draft literature review in journal format suitable for a psychology journal.
[This will form one of the two papers of the dissertation which will be completed in PSY934]

Assessment tasks

- Literature Review
- Empirical Project: Ethics

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Writing a first draft literature review in journal format suitable for a psychology journal.
[This will form one of the two papers of the dissertation which will be completed in PSY934]

Assessment tasks

- Literature Review
- Empirical Project: Ethics

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Assessment task

- Empirical Project: Ethics