AHIS319

Latin D

S2 External 2016

Dept of Ancient History

Contents

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General Information

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By appointment

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Credit points
3

Prerequisites
AHIS318

Corequisites

Co-badged status

Unit description
This unit aims to help history students consolidate advanced skills in ancient and medieval Latin. It completes the systematic analysis of grammar begun in units AHIS118, AHIS219 and AHIS318 and further investigates the concepts of historical development and linguistic diversity. The unit also aims to help students consolidate their skills in reading original Latin literary and documentary texts, and analysing the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall Latin grammatical structures at an advanced level.

Recognise and memorise advanced Latin vocabulary.

Assess the grammar required for the translation of Latin texts appropriate to level of

study.

Explore and appraise relevant grammatical and lexical reference tools.

Employ linguistic metalanguage.

Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts.

Analyse the significance of Latin for the study of relevant ancient cultures.

Assessment Tasks

Name	Weighting	Due
Participation	10%	Weekly
Morphology and Function Test	5%	See Unit Schedule
Prose Compositions	25%	See Unit Schedule
Document Analysis	20%	See Unit Schedule
Examination	40%	TBA (Nov. examination period)

Participation

Due: **Weekly**
Weighting: **10%**

The purpose of this low-risk assessment is to test engagement with unit content and developing knowledge and skills. You will be required to participate in class discussions exploring aspects of unit content. These discussions, spaced through the teaching session, will be conducted for both internal and external students via the General Discussion Forum on the unit's iLearn page. A week before each topic closes for marking purposes a warning message will be posted on the Discussion Forum. Note the key word 'participation'. You need to post before deadlines and it is important to be aware that posting after Week 13 is not satisfactory.

The criteria against which this assessment will be assessed are level of engagement and demonstration of developing knowledge and skills. There will be four discussion topics. The minimum length of post on each topic is 30 words, the maximum 300 words.

For each topic one mark is available for engagement and one mark for demonstration of developing knowledge and skills. There are two marks available for effective participation in **all four** topics.

On successful completion you will be able to:
• Identify and recall Latin grammatical structures at an advanced level.
• Recognise and memorise advanced Latin vocabulary.

- Explore and appraise relevant grammatical and lexical reference tools.

- Employ linguistic metalanguage.

- Analyse the significance of Latin for the study of relevant ancient cultures.

Morphology and Function Test

Due: **See Unit Schedule**
Weighting: **5%**

The purpose of this low-risk assessment task is to test capacity to analyse the morphology and functional relationships of words within Latin sentences. In each test you will be required to analyse a series of Latin versions of English sentences (5 English sentences; 5 Latin versions of each) and to identify in each case the correct Latin version. In each set of Latin versions only one will be a grammatically correct equivalent of the English sentence it translates. The other four Latin versions will contain one or more errors.

The criterion against which this task will be assessed is accuracy in selection of correct Latin versions.

On successful completion you will be able to:
- Identify and recall Latin grammatical structures at an advanced level.
- Recognise and memorise advanced Latin vocabulary.
- Assess the grammar required for the translation of Latin texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts.

Prose Compositions

Due: **See Unit Schedule**
Weighting: **25%**

The purpose of this assessment task is to facilitate understanding of Latin grammatical structures. You will be required to translate a series of sentences from English into Latin (five sentences in each of the six exercises). The sentences are designed to test your control over concepts discussed in the lectures and (often) illustrated in the unit readings.

The assessment criteria against which this task will be assessed are accuracy, completeness, and technical and stylistic control over the material.

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at an advanced level.
- Recognise and memorise advanced Latin vocabulary.
- Assess the grammar required for the translation of Latin texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts.

Document Analysis

Due: **See Unit Schedule**
Weighting: **20%**

The purpose of this assessment task is to develop analytical skills and independent thinking. You will be required to provide a linguistic analysis of specific grammatical features appearing in a passage drawn from the unit readings. Length-limit: 1000 words, including analysis, any footnotes, and bibliography.

The criteria against which this task will be assessed are accuracy, thoroughness, clarity of presentation, and effective use of referencing and bibliography.

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at an advanced level.
- Recognise and memorise advanced Latin vocabulary.
- Assess the grammar required for the translation of Latin texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts.
- Analyse the significance of Latin for the study of relevant ancient cultures.

Examination

Due: **TBA (Nov. examination period)**
Weighting: **40%**

The purpose of this assessment task is to test general control over unit content. The examination is arranged as four questions.

- In **Question 1** you will be required to translate into English three Latin passages drawn from the unit readings (45% of exam. weighting).
- In **Question 2** you will be required to read four short extracts drawn from the unit readings and comment on specific questions concerning morphology and/or function of specific words and expressions (two questions for each passage, so a total of eight questions; 20% of exam. weighting).
- In **Question 3** you will be required to reproduce four grammatical paradigms from a designated list provided in the unit materials (10% of exam. weighting).
- In **Question 4** you will be required to translate five English sentences into Latin, using constructions studied and vocabulary used in the prose compositions for this unit (25% of exam. weighting).

The criteria against which this task will be assessed are accuracy and completeness of translations in Question 1, comments in Question 2, and paradigms in Question 3, and accuracy, completeness, and technical and stylistic control of translations in Question 4.

On successful completion you will be able to:
- Identify and recall Latin grammatical structures at an advanced level.
- Recognise and memorise advanced Latin vocabulary.
- Assess the grammar required for the translation of Latin texts appropriate to level of study.
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- Employ linguistic metalanguage.
- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts.

Delivery and Resources

Technology

This unit employs the following technology:

- iLearn
- Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: http s://ilearn.mq.edu.au/.

Students are required to have regular access to a computer and the internet. Mobile devices

alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lecture Times

For lecture times and classrooms please consult: https://timetables.mq.edu.au/2015/

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

Submission and Extensions

Submit Participation contributions via the electronic General Discussion Forum. Submission of the Morphology and Function Test, Prose Compositions, and Document Analysis is electronic via Turnitin. The Examination is closed-book and administered by the central administration.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply via ask.mq.edu.au

Penalties for Late Submission

A penalty of 2% per day (including weekends) will be imposed for late submission of assessment tasks unless medical grounds or other special circumstances apply.

Unit Schedule

See AHIS319 Unit Schedule on iLearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The*

Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Assess the grammar required for the translation of Latin texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts.

Assessment tasks

- Participation
- Prose Compositions
- Document Analysis
- Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Assess the grammar required for the translation of Latin texts appropriate to level of study.
- Explore and appraise relevant grammatical and lexical reference tools.
- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts.
- Analyse the significance of Latin for the study of relevant ancient cultures.

Assessment task

- Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Analyse the significance of Latin for the study of relevant ancient cultures.

Assessment tasks

- Participation
- Prose Compositions
- Document Analysis
- Examination

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Latin grammatical structures at an advanced level.
- Recognise and memorise advanced Latin vocabulary.
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- Explore and appraise relevant grammatical and lexical reference tools.
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- Participation
- Morphology and Function Test
- Prose Compositions
- Document Analysis
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Latin grammatical structures at an advanced level.
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Latin grammatical structures at an advanced level.
- Recognise and memorise advanced Latin vocabulary.
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- Explore and appraise relevant grammatical and lexical reference tools.
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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Explore and appraise relevant grammatical and lexical reference tools.
- Employ linguistic metalanguage.

Assessment tasks

- Participation
- Document Analysis
- Examination