



STAT170

Introductory Statistics

S1 External 2016

Dept of Statistics

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Anne Karpin

anne.karpin@mq.edu.au

Contact via anne.karpin@mq.edu.au

Australian Hearing Hub Building S2.6, Level 2, Room 11

9am Wednesday and 9am Friday

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides a broad introduction to statistical concepts and data analysis techniques, providing basic statistical knowledge. The unit is concerned with the development of an understanding of statistical practice and is illustrated by a study of those techniques most commonly used in the sciences, social sciences and humanities. The aim of statistical practice is to make the scientific research process efficient; for this reason statistics is used in disciplines ranging from accountancy to zoology.

Topics covered in this unit include: data collection methods; data quality; data summarisation; and statistical models like the normal distribution, followed by sampling distributions and statistical inferences about means, proportions and quantiles. Also studied are methods of analysis relating to comparisons, counted data and relationships, including regression and correlation.

Statistical computer packages are used for handling and analysing data along with word processing for reporting the results. However, no prior computing knowledge is assumed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

organise and summarise data graphically and numerically

- use appropriate techniques to analyse data
- use Minitab to manipulate and analyse data
- draw conclusions from the results of data analysis
- write a report based on the results of a statistical analysis
- apply statistical techniques to problems arising from diverse fields of research

Assessment Tasks

Name	Weighting	Due
<u>5 Hurdle Tests</u>	10%	Weeks 2, 4, 7, 10 and 13
<u>Assignment 1</u>	5%	Wednesday Week 6 by 5pm
<u>Assignment 2</u>	10%	Wednesday Week 11 by 5pm
<u>Class Test</u>	15%	Week 8
<u>Final Examination</u>	60%	University Examination Period

5 Hurdle Tests

Due: **Weeks 2, 4, 7, 10 and 13**

Weighting: **10%**

The Hurdle Tests are online quizzes that will be made available on iLearn at least two weeks prior to the due dates (Fridays at midnight in the relevant weeks). Students are allowed an unlimited number of attempts at each test until the deadline. The pass mark is indicated on each hurdle test. Inability to pass a test indicates that you are not keeping up with the course material and you are expected to seek advice from one of the Statistics lecturers during consultation hours. Students may have an unlimited number of attempts at each of the Hurdle Tests. The highest score obtained will count towards the final grade. Each time a student attempts a test a new version of it will be generated. The quizzes are designed to give students an opportunity to practice theoretical, mechanical and interpretational aspects of statistics. Each test is worth 2%. Extensions will only be granted for cases in which an application for disruption to studies has been approved.

On successful completion you will be able to:

- use appropriate techniques to analyse data
- draw conclusions from the results of data analysis
- apply statistical techniques to problems arising from diverse fields of research

Assignment 1

Due: **Wednesday Week 6 by 5pm**

Weighting: **5%**

Assignment 1 provides students with an opportunity to develop and to apply sound statistical practice. This assessment task reinforces the concepts covered in lectures and the skills learned from the practical material. The assignment will be made available on iLearn two weeks prior to the due date. Submission is to be made through the iLearn turnitin link before the due date and time, more details will be made available in the assignment. Internal students only will work on assignments in groups. Penalties apply for late submissions. Assignments submitted on Wednesday after the deadline incur a 5 mark penalty. Assignments submitted on Thursday incur a 10 mark penalty. Assignments submitted after Thursday will be awarded a mark of 0. Extensions will only be granted for cases in which an application for disruption to studies has been approved.

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Assignment 2

Due: **Wednesday Week 11 by 5pm**

Weighting: **10%**

Assignment 2 provides students with an opportunity to develop and to apply sound statistical practice. It reinforces the concepts covered in lectures and the skills learned from the practical material. This assignment requires students to use Minitab to analyse data using appropriate techniques and part of the assignment must be submitted in the form of a statistical report. The assignment will be made available on iLearn two weeks prior to the due date. Internal students only will work on assignments in groups. Submission must be via the iLearn turnitin link only and details will be given in the assignment. Penalties apply for late submissions and are as for Assignment 1. Extensions will only be granted for cases in which an application for disruption to studies has been approved.

On successful completion you will be able to:

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Class Test

Due: **Week 8**

Weighting: **15%**

The Class Test will be held in in week 8. Internal students will complete the class test in practical classes. External students will complete an online test. A statistics calculator will be required for the class test. No other material will be allowed in the class test. A formula sheet will be supplied. A supplementary class test will be given for students with an approved disruption to studies application.

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- draw conclusions from the results of data analysis
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Final Examination

Due: **University Examination Period**

Weighting: **60%**

The Final Examination will be a three hour written exam (plus ten minutes reading time) and will be held during the examination period which runs from June 14 to July 1 , 2016. A page of formulae and relevant statistical tables will be attached to the final examination. Students will be permitted to take **one A4 sheet (any colour), handwritten on both sides** (using pens and/or pencils) into the final examination. This sheet must be submitted with your final exam paper at the conclusion of the exam. A statistics calculator may also be taken into the final examination. See the week 13 iLearn important information for more details on preparing for the final exam.

The University Examination timetable will be available in draft form approximately eight weeks before the commencement of the examinations and in final form approximately four weeks before the commencement of the examinations at: <http://www.timetables.mq.edu.au/>

Students are advised that it is Macquarie University policy **not** to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, i.e. the final day of the official examination period.

The only excuse for not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these special circumstances you may apply for Disruption to Studies via ask.mq.edu.au. A supplementary examination will only be granted if the student has been found to have had a significant disruption to studies. If a supplementary examination is granted as a result of the disruption to studies process, the examination will be scheduled approximately two weeks after the conclusion of the official examination period.

Note that there is a University policy regarding requests for special consideration for examinations and the granting of supplementary examinations, which can be found

at: http://students.mq.edu.au/student_admin/exams/disruption_to_studies/.

Students can submit disruption to studies request(s) through the following link: <https://ask.mq.edu.au/>

Grading in this Unit

The final Standardised Numerical Grade (SNG) in Stat170 will be based on students' work during the semester and in the Final Examination. The determination of the final SNG will be based on performance of individual assessment tasks against criteria and standards as detailed in the Grading Policy (see <http://mq.edu.au/policy/docs/grading/policy.html>). Final grades will be awarded on the basis of students' overall performance and the extent to which they demonstrate fulfillment of the learning outcomes listed for this unit.

Please note that students must perform satisfactorily in the Final Exam as well as the coursework in order to pass the unit.

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Delivery and Resources

Classes

Internal students should attend the following:

- 1 x 2 hour lecture beginning in Week 1
- 1 x 1 hour tutorial beginning in Week 2
- 1 x 1 hour practical beginning in Week 2

Students enrolled externally should work through lectures via Echo recordings on iLearn each week. Practical and tutorial solutions will not be provided.

The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au>

Students can change their tutorial and practical classes by using eStudent at: <https://student1.mq.edu.au/>

Administrative Assistance

For help with STAT170 related administrative matters, students should contact Victoria Park, the STAT170 admin officer, via stat170.admin@mq.edu.au

Required and Recommended Texts and/or Materials

- A calculator with statistics mode is essential and should be brought to all classes.

- For students with PCs, the statistical software package Minitab 17 can be downloaded from: the student portal. This can be accessed from the web page for Student IT services: http://students.mq.edu.au/it_services/. For students with Mac computers, iLab can be used to access Minitab. Information on using iLab can also be found on the Student IT services web page.

Recommended textbook used in this unit:

- Modern Statistics: An introduction, Don McNeil and Jenny Middledorp (ISBN 9781486007011). This can be purchased in hard copy from, for example, the Coop Bookshop or in e-format (ISBN 9781486022120, access details to be provided in class).

Other recommended reading:

- Introduction to the Practice of Statistics, Moore, D.S. and McCabe, G. P (W.H. Freeman)
- Statistics without Tears by Rowntree (Penguin)
- Mind on Statistics by Utts & Heckard (Thomson, 2004)
- Elementary Statistics by Johnson & Kuby (Thomson, 2007)
- Statistics: The Art & Science of Learning from Data by Agresti & Franklin (Prentice Hall, 2007)
- The Statistical Sleuth by Ramsey and Schafer (Duxbury, 2002)

Technology Used and Required

iLearn (which is a version of Moodle) is used for delivery of STAT170 course material and can be accessed at: <http://ilearn.mq.edu.au>

Prizes

Don McNeil Prize for Introductory Statistics: This prize is named in honour of the foundation Professor of Statistics at Macquarie University, Don McNeil, who has had an enormous impact on the teaching of first year statistics. The prize is awarded twice a year to the student with the best overall performance in a first year statistics unit.

Unit Schedule

WEEK	LECTURE TOPIC	Assessment Due
1	Introduction to statistics	
2	Graphing data	Hurdle 1 due by 10pm Friday
3	Numerical summaries	

4	The Normal distribution	Hurdle 2 due by 10pm Friday
5	Distribution of means and proportions	
6	Confidence intervals	Assignment 1 due by 5pm Wednesday
	Semester Break	
7	One sample hypothesis test for a population mean	Hurdle 3 due by 10pm Friday
8	Hypothesis tests for comparing population means	Class Test during week 8 Practicals for internal students. Class Test information will be emailed to external students.
9	Simple linear regression (Part 1)	
10	Simple linear regression (Part 2)	Hurdle 4 due by 10pm Friday
11	Hypothesis tests for a population proportion: z-test and chi-squared goodness-of fit	Assignment 2 due by 5pm Wednesday
12	Chi-squared test of independence	
13	Review of STAT170	Hurdle 5 due by 10pm Friday

Learning and Teaching Activities

Lectures

Lectures begin in Week 1. All lectures will be available students via Echo recordings on iLearn.. Copies of the lecture slides will be made available via iLearn. Students should print out the lecture slides and bring to lectures each week (or work through the recordings with the printouts for external students). The lectures are recorded via 'echo360', and can be accessed on iLearn (under Echo Recordings). Students enrolled externally and students enrolled in the iLearn offering should work through lectures via Echo recordings on iLearn each week.

Tutorials

Tutorials begin in Week 2. Each tutorial is based on work from the previous week's lecture. The aim of tutorials is to practise techniques and to fully understand concepts covered in lectures. Tutorials are designed for students to work together in groups. The emphasis on group work is to explore ideas, devise and ask questions and plan ways to answer them. Since tutorials consist of group activities, solutions will generally not be provided online. External students can work through the exercises at home and post questions to the discussion forum.

Practicals

Practical classes begin in Week 2. During these sessions students will be introduced to Minitab, a dedicated statistical package. Every week throughout the semester students will be required to work through practical material that teaches them how to apply techniques learned during lectures by using Minitab. The weekly practical material is based on work from the previous week's lecture. Practical material, and the required Minitab datasets, will be made available via iLearn. Students should print out their practical material (available on iLearn) and bring it to their practical session each week. For students with PCs the statistical software package Minitab 17 can be downloaded from: the student portal. This can be accessed from the web page for Student IT services: http://students.mq.edu.au/it_services/. For students with Mac computers, iLab can be used to access Minitab. Information on using iLab can also be found on the Student IT services web page.

Staff consultation (office) hours

Members of the Statistics Department have consultation hours each week during which they are available to help students enrolled in Introductory Statistics. The Statistics Department is currently located on the 2nd floor of the Australian Hearing Hub Building. A list of consultation times will be made available both on iLearn and on the Statistics Department website. No appointments are necessary during these hours.

Numeracy Centre

The Numeracy Centre exists to help students who are experiencing difficulties with numeracy-based subjects such as STAT170. Any student who lacks the knowledge of mathematics needed for STAT170 is encouraged to seek the help of the Centre, which is located in C5A 225. The Centre offers a number of services including individual help, supplementary workshops that run each week and an opportunity to meet with other students to discuss problems.

Computing Laboratories

Minitab will be used in practical sessions and for completing assignments. Assignments and quizzes can be completed in the computing labs in E4B. Computing labs now use iLab, so work undertaken must be saved to the iLab desktop and then emailed. Opening hours of computing laboratories during semester: 8am - 10pm Mon-Fri 9am - 5pm Sat-Sun For opening hours during semester breaks, see the notice boards outside the computing laboratories. Look for additional information on the whiteboards in the labs. Please note that computing labs may be booked for classes. Check the timetable on the door of the lab to make sure that the room is free.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit <http://students.mq.edu.au/events/2016/07/19/ne>

[w assessment policy in place from session 2/](#)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- write a report based on the results of a statistical analysis
- apply statistical techniques to problems arising from diverse fields of research

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- draw conclusions from the results of data analysis
- write a report based on the results of a statistical analysis
- apply statistical techniques to problems arising from diverse fields of research

Assessment tasks

- 5 Hurdle Tests
- Assignment 1
- Assignment 2
- Class Test
- Final Examination

Learning and teaching activities

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them

competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

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Learning outcomes

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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- use appropriate techniques to analyse data
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

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- use Minitab to manipulate and analyse data

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- Members of the Statistics Department have consultation hours each week during which they are available to help students enrolled in Introductory Statistics. The Statistics Department is currently located on the 2nd floor of the Australian Hearing Hub Building. A list of consultation times will be made available both on iLearn and on the Statistics Department website. No appointments are necessary during these hours.
- The Numeracy Centre exists to help students who are experiencing difficulties with numeracy-based subjects such as STAT170. Any student who lacks the knowledge of mathematics needed for STAT170 is encouraged to seek the help of the Centre, which is located in C5A 225. The Centre offers a number of services including individual help, supplementary workshops that run each week and an opportunity to meet with other students to discuss problems.
- Minitab will be used in practical sessions and for completing assignments. Assignments and quizzes can be completed in the computing labs in E4B. Computing labs now use iLab, so work undertaken must be saved to the iLab desktop and then emailed. Opening hours of computing laboratories during semester: 8am - 10pm Mon-Fri 9am - 5pm Sat-Sun For opening hours during semester breaks, see the notice boards outside the computing laboratories. Look for additional information on the whiteboards in the labs. Please note that computing labs may be booked for classes. Check the timetable on the door of the lab to make sure that the room is free.

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- organise and summarise data graphically and numerically
- write a report based on the results of a statistical analysis
- apply statistical techniques to problems arising from diverse fields of research

Assessment tasks

- 5 Hurdle Tests
- Assignment 1

- Assignment 2
- Class Test
- Final Examination

Learning and teaching activities

- Lectures begin in Week 1. All lectures will be available students via Echo recordings on iLearn.. Copies of the lecture slides will be made available via iLearn. Students should print out the lecture slides and bring to lectures each week (or work through the recordings with the printouts for external students). The lectures are recorded via 'echo360', and can be accessed on iLearn (under Echo Recordings). Students enrolled externally and students enrolled in the iLearn offering should work through lectures via Echo recordings on iLearn each week.
- Tutorials begin in Week 2. Each tutorial is based on work from the previous week's lecture. The aim of tutorials is to practise techniques and to fully understand concepts covered in lectures. Tutorials are designed for students to work together in groups. The emphasis on group work is to explore ideas, devise and ask questions and plan ways to answer them. Since tutorials consist of group activities, solutions will generally not be provided online. External students can work through the exercises at home and post questions to the discussion forum.
- Practical classes begin in Week 2. During these sessions students will be introduced to Minitab, a dedicated statistical package. Every week throughout the semester students will be required to work through practical material that teaches them how to apply techniques learned during lectures by using Minitab. The weekly practical material is based on work from the previous week's lecture. Practical material, and the required Minitab datasets, will be made available via iLearn. Students should print out their practical material (available on iLearn) and bring it to their practical session each week. For students with PCs the statistical software package Minitab 17 can be downloaded from: the student portal. This can be accessed from the web page for Student IT services: http://students.mq.edu.au/it_services/. For students with Mac computers, iLab can be used to access Minitab. Information on using iLab can also be found on the Student IT services web page.
- Members of the Statistics Department have consultation hours each week during which they are available to help students enrolled in Introductory Statistics. The Statistics Department is currently located on the 2nd floor of the Australian Hearing Hub Building. A list of consultation times will be made available both on iLearn and on the Statistics Department website. No appointments are necessary during these hours.

Changes since First Published

Date	Description
29/02/ 2016	Assessment submission instructions varied for internal and external students.
16/02/ 2016	Instructions for downloading Minitab 17 onto students' home computers have changed.