



BBA 220

Entrepreneurship and New Venture Management

S2 Day 2016

Dept of Marketing and Management

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General Information

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Credit points

3

Prerequisites

21cp

Corequisites

Co-badged status

Unit description

This unit will introduce students to the entrepreneurial process of Identifying opportunities and the development of a new business venture. Students will learn about the management, organisation, financial, marketing and legal challenges required to successfully operate an entrepreneurial venture via building their independent business or undertaking a new initiative within an existing firm. This unit will be taught through the experiential teaching method where students learn by doing. Students will sketch out a proposal for an entrepreneurial project and prepare a business plan for launching their own small business. The unit will enable students to explore entrepreneurship as a career choice and will contribute to their ability to be creative and innovative.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate knowledge of key entrepreneurship concepts and principles, including knowledge of different types of entrepreneurs.

Actively seek new ideas, evaluate entrepreneurial opportunities and critically analyze entrepreneurship business issues, including ethical considerations when analyzing business issues.

Develop, review and revise strategies for creating new ventures and develop solutions to entrepreneurial problems in ways that reflect value for business and society.

Demonstrate competent communications skills to apply theories and concepts and to integrate key management, marketing and operation models to create a coherent and feasible new venture business plan.

Assessment Tasks

Name	Weighting	Due
<u>Individual Essay</u>	20%	Week 5, 30 August by 9am
<u>Active Participation</u>	10%	Ongoing in class and on iLearn
<u>Business Concept Development</u>	30%	From Week 6, ongoing
<u>Exam</u>	40%	Formal Exam period

Individual Essay

Due: **Week 5, 30 August by 9am**

Weighting: **20%**

The individual essay is a critical reflection of the definition of entrepreneurship, the origin of the entrepreneurial ideas and opportunities and the entrepreneurial mindset that is often, a characteristic of an entrepreneur. The essay is based on secondary research and may include primary research.

Your first task is to provide a critical review of entrepreneurship. Your critical review is based on synthesising readings from peer-reviewed academic journals, relevant databases, industry and government reports, websites and newspaper articles. Your second task is to select two entrepreneurs and analyse the start-up and development of their entrepreneurial venture. You can choose both entrepreneurs from secondary sources OR chose one from secondary source and one other from primary source. The primary source means that you need to interview an entrepreneur. Making use of your primary and secondary sources, describe both your chosen entrepreneurs. Compare and contrast the entrepreneurs if it helps to enrich your arguments. Draw on theories to consider the characteristics of your entrepreneurs and the emergence of their business idea.

All students must submit their essays through turnitin using the link on iLearn. No extension will be granted. Late essays will incur a 10% penalty per 24-hour period that they are late. Saturday and Sunday each count as one day. Penalty does not apply in cases in which an application for disruption is made and approved. If the revised extended deadline is not met, late penalty applies.

Read the individual essay instructions on iLearn for additional details and marking criteria.

On successful completion you will be able to:

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knowledge of different types of entrepreneurs.

- Actively seek new ideas, evaluate entrepreneurial opportunities and critically analyze entrepreneurship business issues, including ethical considerations when analyzing business issues.
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Active Participation

Due: **Ongoing in class and on iLearn**

Weighting: **10%**

Students are expected to contribute to discussions in class (lectures and tutorials) and in-class group work. In addition there are opportunities to participate in the various discussion forums on iLearn. Students are expected to share and exchange ideas in constructive ways. Students' entrepreneurial skills will be developed by active engagement and exchange of ideas on the planning, development and evolution of multiple business concepts. Tutors will evaluate and award participation marks based on the quality and quantity of contributions to the work of peers. While attendance is a prerequisite for in class participation, presence does not constitute participation.

Participation assessment guideline is available on iLearn. Please refer to it for more details.

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Business Concept Development

Due: **From Week 6, ongoing**

Weighting: **30%**

Working in groups, students identify a business opportunity, assess the business idea and

develop the conceptual plan for building a business venture. Groups present their business proposal in three sections during assigned tutorial time. The third presentation is a 5-minute pitch presentation from each group. Before the pitch presentation, group submits business concept plan through turnitin on iLearn. No extensions will be granted. Late submissions will incur a 10% penalty per 24-hour period that they are late. Saturday and Sunday each count as one day. Penalty does not apply in cases in which an application for disruption is made and approved. If the approved extended deadline is not met late penalty applies. Each group member must submit peer evaluations of all fellow group members. In situations of unsatisfactory contributions by a group member, individual grades for group work will be moderated based on peer evaluation and tutor/lecturer judgement. The lecturer has the final say in all group mark adjustments. **This group assessment is worth 30 marks. 50% of this 30 marks (i.e. 15 marks) comes from the group business concept plan and the remaining 50% (i.e. 15 marks) comes from the individual student's presentation and submission of a 2-page summary.**

Please read carefully, the instructions for the business concept development on iLearn for additional details and marking criteria.

On successful completion you will be able to:

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Exam

Due: **Formal Exam period**

Weighting: **40%**

The final examination is included as an assessment task for this unit to provide assurance that the student has attained the knowledge and skills assessed by the exam. The exam will be held during the University's formal examination period. Details of the final exam will be released by Week 13.

On successful completion you will be able to:

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business issues.

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Delivery and Resources

Classes

1 x 2 hour lecture and 1 x 1 hour tutorial each week; i.e., 3 hours of class each week unless otherwise indicated in the lecture schedule. Classes may vary due to public holidays. The timetable can be found on the University website at: http://students.mq.edu.au/student_admin/timetables.

Required Text

Frederick, H., O'Connor, A. and Kuratko, D. F. (2016) *Entrepreneurship: Theory, Process, Practice* 4th edition. Cengage: South Melbourne, VIC. The text is available as an ebook or hard copy. It is available from the Co-Op Book Shop, and reserve copies are held at the University library.

Useful additional text

Osterwalder, A and Pigneur, Y (2010). "Business Model Generation: A handbook for visionaries, game changers and challengers", John Wiley & Sons, Inc., New Jersey.

Prizes

Prizes for this unit: http://www.businessandeconomics.mq.edu.au/undergraduate_degrees/prizes_scholarships

Suggested Reading: Academic Journals

- Entrepreneurship, Theory and Practice
- Harvard Business Review
- Journal of Business Venturing
- Journal of Small Business Management
- Journal of Small Business Economics

Some suggested journal articles may be available on iLearn

Additional relevant resources

- Global Entrepreneurship Monitor : <http://www.gemconsortium.org/>
- ABS, Australian SMES : <http://www.abs.gov.au/AUSSTATS/abs@.nsf/Lookup/1321.0Main+Features12001?OpenDocument>
- Innovation Australia : <http://www.innovation.gov.au/>
- Harvard Business school entrepreneurs <http://www.hbs.edu/entrepreneurs/>
- Pitch for financial investors: Dragon Den series, Shark Tank series check iLearn for current links
- Crowd funding: check iLearn for current links
- Venture capital: check iLearn for current links
- Angel investors: check iLearn for current links

Unit Web Page

Please note that the unit's logon iLearn address is: <http://ilearn.mq.edu.au> Please check this site each week for lecture slides (available for downloading and printing). In addition, other notes will be posted on the site from time to time and discussion forums are available for online participation. It is incumbent upon each student to regularly check iLearn (i.e. at least once a week). Where stated in your assessments, you must upload your reports through the appropriate Turnitin link. IT IS YOUR RESPONSIBILITY TO ENSURE THAT YOU SUBMIT YOUR ASSESSMENTS TO THE CORRECT TURNITIN LINK - UNDER YOUR CORRECT TUTOR'S NAME, ON THE CORRECT DATE. Failure to do so will result in a loss of marks.

Technology Use

Students are expected to have knowledge of working with Microsoft Word, Excel and Power Point Also it is expected that students get themselves familiar with iLearn, Google Scholar, and other required online databases.

Requirements to complete this unit satisfactory

Students are expected to complete all assessment tasks for this subject. Failure to complete all assessment tasks will normally result in failure of the entire subject. Successful completion of the unit is conditional on achieving a minimum of 50% of the total assessments.

Transference of marks is not permissible across assessment tasks.

Unit Schedule

A weekly schedule of lecture and tutorial activities is available on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Academic Honesty

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- all academic work claimed as original is the work of the author making the claim
- all academic collaborations are acknowledged
- academic

work is not falsified in any way • when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on academic honesty can be found in the Macquarie University Academic Honesty Policy at http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of key entrepreneurship concepts and principles, including

knowledge of different types of entrepreneurs.

- Actively seek new ideas, evaluate entrepreneurial opportunities and critically analyze entrepreneurship business issues, including ethical considerations when analyzing business issues.
- Develop, review and revise strategies for creating new ventures and develop solutions to entrepreneurial problems in ways that reflect value for business and society.

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of key entrepreneurship concepts and principles, including knowledge of different types of entrepreneurs.
- Actively seek new ideas, evaluate entrepreneurial opportunities and critically analyze entrepreneurship business issues, including ethical considerations when analyzing business issues.
- Develop, review and revise strategies for creating new ventures and develop solutions to entrepreneurial problems in ways that reflect value for business and society.
- Demonstrate competent communications skills to apply theories and concepts and to integrate key management, marketing and operation models to create a coherent and feasible new venture business plan.

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of key entrepreneurship concepts and principles, including

knowledge of different types of entrepreneurs.

- Develop, review and revise strategies for creating new ventures and develop solutions to entrepreneurial problems in ways that reflect value for business and society.
- Demonstrate competent communications skills to apply theories and concepts and to integrate key management, marketing and operation models to create a coherent and feasible new venture business plan.

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate knowledge of key entrepreneurship concepts and principles, including knowledge of different types of entrepreneurs.
- Actively seek new ideas, evaluate entrepreneurial opportunities and critically analyze entrepreneurship business issues, including ethical considerations when analyzing business issues.
- Develop, review and revise strategies for creating new ventures and develop solutions to entrepreneurial problems in ways that reflect value for business and society.
- Demonstrate competent communications skills to apply theories and concepts and to integrate key management, marketing and operation models to create a coherent and feasible new venture business plan.

Changes from Previous Offering

Some changes in assessments criteria and grading.

Global and Sustainability

This Unit draws on global practices of sustainability in addressing entrepreneurial projects.

Students have the opportunity to engage in sustainable issues that affect community and society at large.

Research and Practice

This Unit builds on entrepreneurial principles of understanding the external and internal environment which provide the platform to seek opportunities and to launch new ventures. This

perspective requires students to source secondary and/or primary data from Macquarie University library and other external sources and to apply the research findings to their assessments. Students are reminded to consider ethical implications of conducting research.