



# PSYN832

## Dissertation

S1 Day 2016

*Department of Psychology*

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### **Disclaimer**

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## General Information

Unit convenor and teaching staff Greg Savage <a href="mailto:greg.savage@mq.edu.au">greg.savage@mq.edu.au</a>
Credit points 8
Prerequisites Admission to MClinNeuro and PSYN825
Corequisites
Co-badged status
Unit description This unit involves the conduct of supervised research relevant to the discipline of clinical neuropsychology, as proposed in PSYN825. The research findings are submitted in the form of a 5000-8000 word journal article, evaluated by a Macquarie-based examiner and an external examiner.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Engage in competent research activities at postgraduate level

Master design and analysis techniques used in neuropsychological research

Appreciate parallels between clinical research and practice

## Assessment Tasks

Name	Weighting	Due
<a href="#">Dissertation submission</a>	100%	26/10/16

### Dissertation submission

Due: **26/10/16**

Weighting: **100%**

Submission of a 5000-8000 word dissertation. This may take the form of a traditional empirical research project (most commonly), a study based on experimental single case design, a systematic review or meta-analysis, or a program evaluation study.

It should be formatted according to the guidelines in the APA Style Manual (6th edition); in this context, the requirement in past years to format the manuscript for a specific journal is no longer relevant.

On successful completion you will be able to:

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research
- Appreciate parallels between clinical research and practice

## Delivery and Resources

Students must be supervised by at least one person with expertise in the research topic. If that supervisor is not a Macquarie academic staff member, a Macquarie academic must be appointed in addition as the primary (administrative) supervisor.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research
- Appreciate parallels between clinical research and practice

## Assessment task

- Dissertation submission

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research
- Appreciate parallels between clinical research and practice

## Assessment task

- Dissertation submission

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research

## Assessment task

- Dissertation submission

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different

social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Learning outcome**

- Engage in competent research activities at postgraduate level

### **Assessment task**

- Dissertation submission

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcome**

- Engage in competent research activities at postgraduate level

### **Assessment task**

- Dissertation submission