LAW 208
Law, Lawyers and Society
S1 Day 2016
Dept of Law

Contents

General Information ........................................ 2
Learning Outcomes ........................................ 2
General Assessment Information ......................... 3
Assessment Tasks ........................................... 3
Delivery and Resources ................................... 8
Unit Schedule .............................................. 8
Learning and Teaching Activities ....................... 10
Policies and Procedures .................................. 10
Changes from Previous Offering ....................... 12

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit Convenor
Lise Barry
lise.barry@mq.edu.au
Contact via lise.barry@mq.edu.au
W3A507
TBA

Credit points
3

Prerequisites
LAW115 and admission prior to 2014 to LLB or BAppFinLLB or BALLB or BA-MediaLLB or BA-PsychLLB or BBALLB or BComLLB or BCom-ProfAccgLLB or BEnvLLB or BITLLB or BIntStudLLB or BScLLB or BSocScLLB)

Co-requisites
This unit is co-badged with LAW208

Unit description
This unit focuses on the institutional arrangements of public and private law and the role of the legal profession(s) in their administration. The unit covers the history and profile of the legal profession, the development of ethical reasoning and application of ethical systems to legal practice. Importantly, the unit focuses on discrete problems of legal ethics such as confidentiality, access to justice, truth in the adversarial system, conflicts of interest, and relationships between lawyers, clients and society. The unit introduces students to general skills of ethical problem solving and to the importance of sound communication skills for the practise of law.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes
1. Describe and explain the role of the lawyer in Australian society
2. Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings
3. Explain and apply the law of professional responsibility that regulates the practice of law in Australia including duties owed to the court, to the client, to practitioners, and to the community.

4. Explain and apply communication skills required for ethical practice, especially listening skills, interviewing skills, cross cultural communication skills and negotiation skills.

5. Apply the principles of plain English to written communication for a variety of audiences and in different formats.

6. Develop legal research skills, including the ability to search for relevant primary and secondary sources.

**General Assessment Information**

Students should be aware of and apply the University policy on academic honesty.

In the absence of a successful application for Disruption to Studies made online via Ask.mq.edu.au, late assessments will not be marked and will receive a grade of 0. All assessments are submitted electronically. Turnitin plagiarism detection software is used to check all written assessments.

Students should carefully check that they submit the correct file for an assessment as no submissions will be accepted after the due date and time, including instances where students upload the question or an incorrect file in error.

Word limits are strictly applied. Work above the word limit will not be marked. Footnotes are to be used only for referencing.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial Participation</td>
<td>0%</td>
<td>weekly</td>
</tr>
<tr>
<td>Early quiz</td>
<td>10%</td>
<td>9pm Wednesday 23rd March</td>
</tr>
<tr>
<td>Ethics essay</td>
<td>25%</td>
<td>9pm Wednesday 6th April</td>
</tr>
<tr>
<td>Ethics skills</td>
<td>45%</td>
<td>9pm Wednesday 25th May</td>
</tr>
<tr>
<td>Final Quiz</td>
<td>20%</td>
<td>9pm Wednesday 15th June</td>
</tr>
</tbody>
</table>

**Tutorial Participation**

Due: **weekly**
Weighting: 0%
Participation is Pass/Fail. You must pass this aspect of the course in order to pass the Unit.

Tutorials in this unit only work if all students attend and give the entire group the benefit of their views based upon the readings and their experience.

Specific readings and exercises will be set for each tutorial. The tutorial program is set out on iLearn in a weekly format.

External students will be assessed on their participation at the compulsory on-campus session to be held on the 16th and 17th April.

External students should also undertake the readings and look at the exercises for the tutorials, as this material will form the basis for the activities undertaken at the on campus session. More information on the structure of the on campus session will be provided closer to the time on iLearn.

You must attend all tutorials. You are required to participate in the tutorial role plays, discussions, debates, reflective exercises and any other activities. Tutors will engage in ongoing assessment of student participation using the following criteria:

1. **Preparation and understanding of material**: the student has listened to the lecture materials and other learning resources provided online, read the required reading and has attempted to link the tutorial materials to the lectures, to other course materials and to their life experience.

2. **Ability to critically discuss the material**: the student is able to critically discuss the tutorial materials and contributes to class discussions in a way that assists the learning of others.

3. **Clear expression of ideas**: the student is able to clearly express their ideas about the materials.

4. **Engaging with other students**: the student engages with others in the class taking an active role in discussions, role plays, debates and other activities assigned by the tutor. The student responds to others in the class by listening to them, providing constructive feedback and asking questions.

5. **Demonstration of skills**: The student is able to demonstrate communication skills including listening skills, interviewing skills, cross cultural communication skills and negotiation skills.

From time to time, tutors will collect examples of student work completed in tutorials. Tutors may set impromptu quizzes in class or at the on campus session to assess a student's knowledge of the tutorial preparation material.

If you cannot attend a tutorial you must send a message to your tutor on iLearn to inform them of your absence. Your tutor may assign you work to complete in lieu of attendance.
Extended absences of more than two tutorials must meet the criteria for Disruption to Studies. Applications for Disruptions to Studies are made online at ask.mq.edu.au in response to a serious and unavoidable event.

Tutors will raise any concerns about poor participation with the student involved. Students will be given an opportunity to submit remedial work where there are concerns about participation or unexplained absences.

This Assessment Task relates to the following Learning Outcomes:
- Describe and explain the role of the lawyer in Australian society
- Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings
- Explain and apply the law of professional responsibility that regulates the practice of law in Australia including duties owed to the court, to the client, to practitioners, and to the community.
- Explain and apply communication skills required for ethical practice, especially listening skills, interviewing skills, cross cultural communication skills and negotiation skills
- Apply the principles of plain English to written communication for a variety of audiences and in different formats
- Develop legal research skills, including the ability to search for relevant primary and secondary sources

**Early quiz**

**Due:** 9pm Wednesday 23rd March  
**Weighting:** 10%

This is a time limited quiz to test student’s understanding of the early materials from Weeks 1 - Week 4.

Students can open the quiz at any time after 7pm. The quiz will automatically shut down at 9pm. Students will have 20 minutes to complete the quiz from the time that they open it. When twenty minutes has expired, all saved answers will be automatically submitted.

This Assessment Task relates to the following Learning Outcomes:
- Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings
- Explain and apply the law of professional responsibility that regulates the practice of law in Australia including duties owed to the court, to the client, to practitioners, and to the community.
Ethics essay
Due: 9pm Wednesday 6th April
Weighting: 25%

Please refer to iLearn for full details of the essay topic.

This essay will test students understanding of ethics theory. Students will also be assessed on their ability to apply the principles of plain English.

All work is to be submitted via Turnitin on iLearn

Late submissions will not be marked and will receive a score of 0.

This Assessment Task relates to the following Learning Outcomes:

• Describe and explain the role of the lawyer in Australian society
• Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings
• Explain and apply the law of professional responsibility that regulates the practice of law in Australia including duties owed to the court, to the client, to practitioners, and to the community.
• Explain and apply communication skills required for ethical practice, especially listening skills, interviewing skills, cross cultural communication skills and negotiation skills
• Apply the principles of plain English to written communication for a variety of audiences and in different formats
• Develop legal research skills, including the ability to search for relevant primary and secondary sources

Ethics skills
Due: 9pm Wednesday 25th May
Weighting: 45%

In this paper students will be required to reflect upon the application of skills to legal ethics, including a reflection on their own skills development.

Student responses are expected to be well researched and to reference both the law and theory of professional responsibility.

Students will also be assessed on their written communication skills, particularly their ability to apply the principles of plain English.

The maximum word count for this assessment is 2000 words.

All work is to be submitted via Turnitin on iLearn
Complete assignment details and marking guide will be released on iLearn.
Late submissions will not be marked and will receive a score of 0.

This Assessment Task relates to the following Learning Outcomes:
• Describe and explain the role of the lawyer in Australian society
• Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings
• Explain and apply the law of professional responsibility that regulates the practice of law in Australia including duties owed to the court, to the client, to practitioners, and to the community.
• Explain and apply communication skills required for ethical practice, especially listening skills, interviewing skills, cross cultural communication skills and negotiation skills
• Apply the principles of plain English to written communication for a variety of audiences and in different formats
• Develop legal research skills, including the ability to search for relevant primary and secondary sources

Final Quiz
Due: 9pm Wednesday 15th June
Weighting: 20%

This is a time limited quiz of one hour to test students’ understanding of all the unit materials from week 1 to week 12.

Students can open the quiz at any time after 7pm. The quiz will automatically shut down at 9pm. Students will have one hour to complete the quiz from the time that they open it. When one hour has expired, all saved answers will be automatically submitted.

Some of the questions will relate to a problem scenario that will be released for reading prior to the quiz.

Full details will be released on iLearn.

This Assessment Task relates to the following Learning Outcomes:
• Identify different theoretical approaches to legal ethics and relate these approaches to a range of problems and settings
• Explain and apply the law of professional responsibility that regulates the practice of law in Australia including duties owed to the court, to the client, to practitioners, and to the community.
Delivery and Resources

There are no "live" lectures for this unit. This unit is delivered via online learning content and a weekly two hour tutorial from weeks 2-12 for internals and a compulsory two day on campus session for external students.


Additional reading will be available via iLearn and the unit reading list maintained by the library.

Students require access to a computer and a secure and reliable server. All Unit requirements and a weekly teaching and reading schedule are outlined in iLearn.

All assessments are to be submitted electronically via Turnitin.

Unit Schedule

The complete schedule of readings, learning materials and tutorial requirements is outlined on iLearn.

**Week 1**

**What it means to be a professional**

No tutorials in week 1

**Week 2**

**Introduction to Legal Ethics**

**Overview of regulation of the profession**

**Week 3**

**Duty to the client**
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Fiduciary duties and the duty of care</td>
</tr>
<tr>
<td>5</td>
<td>Conflicts of interest</td>
</tr>
<tr>
<td>6</td>
<td>Confidentiality and privilege</td>
</tr>
<tr>
<td>7</td>
<td>Duty to the court</td>
</tr>
<tr>
<td>8</td>
<td>Ethics in criminal law and in negotiations</td>
</tr>
<tr>
<td>9</td>
<td>Duty to the community</td>
</tr>
<tr>
<td>10</td>
<td>Costs and Duty to Account</td>
</tr>
<tr>
<td>11</td>
<td>Duty to the profession</td>
</tr>
<tr>
<td></td>
<td>Admission</td>
</tr>
</tbody>
</table>
Learning and Teaching Activities

Client interview role plays
Students will engage in mock client interviews and will be given the opportunity to practice core interview skills

Written communication activities
Students will prepare correspondence to apply plain English techniques

Small group discussion
Students will be presented with a variety of legal problems related to the application of the law and principles of professional responsibility and will be expected to engage in class discussions, debates and other activities to develop their ethical deliberation and problem solving skills

Mock negotiation
Students will participate in a mock negotiation

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Grading Policy prior to Session 2 2016 [http://mq.edu.au/policy/docs/grading/policy.html]


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/]

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Law School Assessment Policy**

In the absence of a successful application for Disruption to Studies, late assessments will not be marked and will receive a grade of 0%. Applications for Disruption to Studies are made online at ask.mq.edu.au

Word limits are strictly applied and anything beyond the word limit will not be marked.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/]

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills]) provides academic writing resources and study strategies to improve your marks and take control of your study.

- **Workshops**
- **StudyWise**
- **Academic Integrity Module for Students**
- **Ask a Learning Adviser**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au
Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering
The second written assessment has changed from a problem based question to an examination and reflection on skills for legal practice.

The timing for the quizzes has changed.