



# ENGG411

## Engineering Research Thesis

S1 Day 2016

*Dept of Engineering*

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## General Information

Unit convenor and teaching staff

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Credit points

12

Prerequisites

75cp including (ENGG460 and (COMP434 or ELEC426 or ELEC436 or ELEC446 or ELEC466 or ELEC476 or ELEC486 or MECH401))

Corequisites

#### Co-badged status

#### Unit description

This unit is an individual research thesis in which students conduct research on a topic in their Engineering major under the direction of an academic supervisor.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.

Ability to produce a detailed professional report describing the project activities and outcomes.

Ability to incorporate into the project activities social, economic and environmental influences and outcomes.

Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Progress Report</u></a>	15%	04/04/2016
<a href="#"><u>Final Report</u></a>	50%	06/06/2016
<a href="#"><u>Seminar Abstract</u></a>	5%	13/06/2016
<a href="#"><u>Seminar Presentation</u></a>	15%	24/06/2016
<a href="#"><u>Demonstration and Poster</u></a>	15%	24/06/2016

## Progress Report

Due: **04/04/2016**

Weighting: **15%**

The detailed requirements are available in the slides of the first lecture as well as on iLearn. The students are required to follow the IEEE double column template.

On successful completion you will be able to:

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.

## Final Report

Due: **06/06/2016**

Weighting: **50%**

The detailed requirements are available in the slides of the first lecture as well as on iLearn.

On successful completion you will be able to:

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to produce a detailed professional report describing the project activities and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## Seminar Abstract

Due: **13/06/2016**

Weighting: **5%**

Abstract summarising the content being presented in the presentation of project.

On successful completion you will be able to:

- Ability to produce a detailed professional report describing the project activities and outcomes.

## Seminar Presentation

Due: **24/06/2016**

Weighting: **15%**

Each presenter will be allocated 20 mins for the talk plus 5 mins for Q&A.

On successful completion you will be able to:

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to produce a detailed professional report describing the project activities and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## Demonstration and Poster

Due: **24/06/2016**

Weighting: **15%**

After the seminar presentations, the markers will visit the labs to see your demonstrations and posters.

On successful completion you will be able to:

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.

## Delivery and Resources

The students need to talk to their individual supervisors on the project related resources and required trainings.

## Unit Schedule

Please refer to Assessment Tasks for deliverables and respective due dates.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

#### Assessment tasks

- Progress Report
- Final Report
- Seminar Presentation
- Demonstration and Poster

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

#### Assessment tasks

- Progress Report

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## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

### Assessment tasks

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## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcome

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.



## Assessment tasks

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- Final Report
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## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcome

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.

## Assessment tasks

- Progress Report
- Final Report
- Seminar Presentation
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## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcome

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.

## Assessment tasks

- Progress Report
- Final Report
- Seminar Presentation
- Demonstration and Poster

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Ability to produce a detailed professional report describing the project activities and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## Assessment tasks

- Final Report
- Seminar Abstract
- Seminar Presentation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## Assessment tasks

- Progress Report
- Final Report
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## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- Ability to produce a detailed professional report describing the project activities and outcomes.
- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## Assessment tasks

- Progress Report
- Final Report
- Seminar Abstract
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