General Information

Unit convenor and teaching staff
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Convenor and Lecturer
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TBA

Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description
In this unit, we introduce Australian politics through the lens of debates about globalisation and in so doing, we examine key Australian political institutions, ideologies and contemporary issues. We explore the ways in which they have been effected by, and have also filtered the effects of, accelerated globalisation. We ask: What is globalisation and how, if at all, has it blurred the boundaries between domestic and foreign policy issues? What is the nature of Australia’s key political institutions (the Constitution, the High Court, Federalism, and Parliament), and are they democratic? What are the strengths and weaknesses of the main political ideologies? What are the key contemporary issues in Australia’s political life (reconciliation, immigration, the war on terror, political information management), and is globalisation a sufficient or even a necessary explanation for understanding them?

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/
Learning Outcomes

1. A sound understanding of the foundations of the Australian political system and its relationship to its global context
2. A working knowledge of the key features of Australia’s main political institutions and the debates and controversies that surround them
3. Familiarity with the main political ideologies and parties that are influential in the Australia political scene
4. Development of a analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Essay</td>
<td>20%</td>
<td>Friday, 1 April</td>
</tr>
<tr>
<td>Main essay</td>
<td>40%</td>
<td>Friday, 6 May</td>
</tr>
<tr>
<td>Discussion board participation</td>
<td>10%</td>
<td>All year</td>
</tr>
<tr>
<td>Open book, at home exam</td>
<td>30%</td>
<td>Monday, 13/06/2016</td>
</tr>
</tbody>
</table>

First Essay

Due: Friday, 1 April
Weighting: 20%

This first essay will be based on topics covered in the first four weeks of the unit. These topics will be posted on ilearn in the first week of semester. Students should submit their essay in electronic form to lloyd.cox@mq.edu.au, by 5.00 pm on Friday, 1 April. The file should be labelled with your family name, essay one, and your name must also be on the essay as it will be printed out.

This Assessment Task relates to the following Learning Outcomes:

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia’s main political institutions and the debates and controversies that surround them
Main essay
Due: **Friday, 6 May**
Weighting: **40%**

The main essay will be 2000 words +/- 10%, with essay topics to be put on ilearn in week two of the unit. Late submissions without an extension will be penalised 1 mark out of 40, for each late day. Essays without an extention beyond two weeks late will not be accepted. Students should submit their essay in electronic form to lloyd.cox@mq.edu.au, by the close of 5.00 pm on Friday, 6 May. The file should be labelled with your family name, essay two, and your name must also be on the essay as it will be printed out.

This Assessment Task relates to the following Learning Outcomes:

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene
- Development of a analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

Discussion board participation
Due: **All year**
Weighting: **10%**

These marks are for "participating" on the ilearn discussion board. Students should make regular, weekly contributions. Grades will be assigned based on the regularity and quality of your contributions.

This Assessment Task relates to the following Learning Outcomes:

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene
- Development of a analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics
This open book, at home exam will consist of 3 short, 800 word essays, with usual referencing conventions applying (i.e., provide references). The topics will be placed on ilearn on Friday, 10 June at midday, and students will be required to submit their completed work by 5.00 pm on Monday, 13 June. Students should submit their work in electronic form to lloyd.cox@mq.edu.au. All three essay should be on one file, which should be labelled with your family name, final exam, and your name must also be on the essays.

This Assessment Task relates to the following Learning Outcomes:
- A sound understanding of the foundations of the Australian political system and its relationship to its global context

**Delivery and Resources**

**Australian Politics in Global Context**

Welcome to POL 101, Australian Politics in Global Context. Australian politics has undergone rapid change over the past three decades. The relative stability of the post-war era has given way to a political and social landscape of accelerated transformation. Previously taken-for-granted values are challenged, once stable institutions are destabilised, and the very idea of an Australian political community (what it is, who it encompasses, and the future directions it should take) is the subject of fierce controversy. These political tremors have been expressed most acutely in the rise of and subsequent challenges to multiculturalism, and in the neo-liberal restructuring of key Australian institutions, with an attendant growth of inequality.

In this course, we introduce Australian politics through the lens of debates about globalization and its consequences for state capacities, sovereignty and decision-making. In so doing, we examine key political institutions, ideologies and contemporary issues. We explore the ways in which they been affected by, and have also filtered the effects of, accelerated globalization. Amongst other questions, we ask: what is globalization and how, if at all, has it blurred the boundaries between ‘domestic’ and ‘foreign’ policy issues; what is the nature of Australia’s key political institutions, and do they ensure a high degree of democratic participation and accountability in a global era; what are the strengths and weaknesses of the main political ideas that inform public debate in this country, and how are they expressed in political struggle between the main parties?

In trying to answer these questions, we will provide a number of weekly readings that will be available on ilearn. To get the best out of this unit it is essential that students read, think carefully about what they are reading, and discuss their thoughts on the ilearn discussion board.

To do well in this unit it is imperative that students listen to all lectures and make regular contributions to the discussion board. You will enjoy the unit much more if you do.
Useful General Texts and Background Reading on Australian Politics


USEFUL JOURNALS AND MAGAZINES

*Arena*

*Australian Journal of Political Science*

*Australian Journal of Politics and History*

*Australian Journal of Political Economy*

*Australian Journal of Public Administration*

*Australian Journal of Social Issues*

*[Australian]Journal of Sociology*

*AQ: Journal of Contemporary Analysis*

*Griffith Review*

*Journal of Political Ideologies*
The Monthly: Australian Politics, Society and Culture

Thesis Eleven

USEFUL WEBSITES

Macquarie University's Politics subject site:
http://www.lib.mq.edu/resources/subject/politics

The Commonwealth parliamentary Library:

The National Library of Australia:

Elections data base website at the University of Western Australia:
http://elections.uwa.edu.au

NSW government website:

Australian Bureau of Statistics:
http://www.abs.goc.au/

ABC Online:
http://www.abc.net.au

Australian Policy Online:

Australian Review of Public Affairs:
http://australianreview.net

Online Opinion
Unit Schedule
Lecture and Tutorial Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture Dates</th>
<th>Lecture Topics</th>
<th>Tutorial Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>March 4, A</td>
<td>Introduction: Australian Politics and Globalization</td>
<td>No Tutorial</td>
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<tr>
<td></td>
<td>March 4, B</td>
<td>Democracy and Inequality in Australia</td>
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<tr>
<td>2</td>
<td>March 11, A</td>
<td>The Australian Constitution</td>
<td>Was the Dismissal Constitutional?</td>
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<tr>
<td></td>
<td>March 11, B</td>
<td>The Constitution and the &quot;Dismissal&quot;</td>
<td>Whose class interests were served?</td>
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<tr>
<td>Date</td>
<td>Lecture Content</td>
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<tr>
<td>March 18, A</td>
<td>Australian Federalism</td>
<td></td>
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<tr>
<td>March 18, B</td>
<td>Reforming Federalism: How and Why?</td>
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<tr>
<td>March 18, B</td>
<td>Federalism versus Centralism?</td>
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<tr>
<td>March 25</td>
<td>Easter Friday, no lecture</td>
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<tr>
<td></td>
<td>Easter Friday, no tutorials</td>
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<tr>
<td>April 1, A</td>
<td>The Legislature</td>
<td></td>
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<tr>
<td>April 1, B</td>
<td>Whose Laws? Social Class and Political Lobbying</td>
<td></td>
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<tr>
<td></td>
<td>Can laws and decisions be bought?</td>
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<tr>
<td>April 2, A</td>
<td>The modern Executive</td>
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<tr>
<td>April 2, B</td>
<td>The modern Executive, Secrecy and Refugees</td>
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<td></td>
<td>Cabinet confidentiality. Whose Secrets?</td>
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<tr>
<td>April 29, A</td>
<td>The High Court</td>
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<tr>
<td>April 29, B</td>
<td>The High Court and Aboriginal Land Rights</td>
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<td></td>
<td>Mabo, Wik and the High Court.</td>
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<td>April 28</td>
<td>Social Democracy and the ALP: Flickering Light on the Hill Finally Extinguished?</td>
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<tr>
<td>April 30</td>
<td>The High Court</td>
<td></td>
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<td>May 5</td>
<td>The Coalition: Liberalism or Class Rule?</td>
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<tr>
<td>May 7</td>
<td>Social Democracy and the ALP: Flickering Light on the Hill Finally Extinguished?</td>
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### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://mq.edu.au/policy/docs/learning_and_teaching.html) of Policy Central.

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### Unit Guide: POL 101 Australian Politics in Global Context

<table>
<thead>
<tr>
<th>Week</th>
<th>Date Range</th>
<th>Topic A</th>
<th>Topic B</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>May 12-14</td>
<td>Relevancy Deprivation Syndrome? Minor Parties and Independents</td>
<td>The Coalition: Liberalism or Class Rule?</td>
</tr>
<tr>
<td></td>
<td>May 21, B</td>
<td>Religion and Politics in Australia</td>
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<tr>
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<td></td>
<td>Religion and Politics in Australia</td>
<td></td>
</tr>
</tbody>
</table>
Graduate Capabilities

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in

http://unitguides.mq.edu.au/unit_offerings/59048/unit_guide/print
order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia’s main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene
- Development of a analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

**Assessment tasks**

- First Essay
- Main essay
- Discussion board participation

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia’s main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene
- Development of a analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

**Assessment tasks**

- First Essay
Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Assessment task**
- Open book, at home exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia’s main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene

**Assessment tasks**

- First Essay
- Main essay
- Discussion board participation
- Open book, at home exam
Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

• A sound understanding of the foundations of the Australian political system and its relationship to its global context
• A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
• Familiarity with the main political ideologies and parties that are influential in the Australia political scene
• Development of a analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

Assessment tasks

• First Essay
• Main essay
• Discussion board participation
• Open book, at home exam

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

• A sound understanding of the foundations of the Australian political system and its relationship to its global context
• A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
• Familiarity with the main political ideologies and parties that are influential in the Australia political scene
• Development of a analytical vocabulary for better appreciating some of the more pressing contemporary issues in Australian politics

Assessment tasks

• First Essay
• Main essay
• Discussion board participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

• A sound understanding of the foundations of the Australian political system and its relationship to its global context
• A working knowledge of the key features of Australia's main political institutions and the debates and controversies that surround them
• Familiarity with the main political ideologies and parties that are influential in the Australia political scene

Assessment tasks

• First Essay
• Main essay
• Discussion board participation
• Open book, at home exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:
Learning outcomes

- A sound understanding of the foundations of the Australian political system and its relationship to its global context
- A working knowledge of the key features of Australia’s main political institutions and the debates and controversies that surround them
- Familiarity with the main political ideologies and parties that are influential in the Australia political scene

Assessment tasks

- First Essay
- Main essay
- Discussion board participation
- Open book, at home exam

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Assessment task

- Open book, at home exam