PICT210

Homeland Security: Intelligence and Law Enforcement

S1 External 2016

Dept of Policing, Intelligence & Counter-Terrorism

Contents

General Information

Unit convenor and teaching staff
Unit convenor
Jon Cottam
jon.cottam@mq.edu.au
Building Y3A, Level 2
By appointment

Unit convenor
Kathryn Mohr
kathryn.mohr@mq.edu.au
Building Y3A, Level 2
By appointment

Tutor
George Leach
george.leach@mq.edu.au
Building Y3A, Level 2
By appointment

Credit points
3

Prerequisites
PICT102 or PICT111

Corequisites

Co-badged status

Unit description
This unit introduces the emerging field of homeland security. It has a particular focus on the role of law enforcement and intelligence organisations in protecting the state from threats from within and without The unit provides an introduction to the field of policing, intelligence and counterterrorism and focuses on the operational level of national security. It begins with an overview of public and private law enforcement roles and policing theories. It also examines private sector security organisations. This approach distinguishes homeland security from national security, which is a broader, all-hazards concept. The unit complements PICT211, which focuses on government and private sector strategies for national security, and PICT213, which focuses on disaster resilience and crisis response.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify key agencies and functions in Australia's national security community.

Analyze and explain the various public sector law enforcement and intelligence roles which contribute to homeland security.

Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.

Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.

Assess homeland security issues from government, private sector and societal perspectives.

Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Assessment Tasks

Name	Weighting	Due
Issue Briefing (5min Vodcast)	10%	27 March 2016 at 11:59pm
Analytical Report	20%	3 April 2016 at 11:59pm
Research Essay	40%	15 May 2016 at 11:59pm
Take Home Exam	30%	12 June 2016 at 11:59pm

Issue Briefing (5min Vodcast)

Due: **27 March 2016 at 11:59pm**
Weighting: **10%**

see iLearn for details

On successful completion you will be able to:

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles

which contribute to homeland security.

- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal perspectives.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Analytical Report

Due: **3 April 2016 at 11:59pm**
Weighting: **20%**

See iLearn for details

On successful completion you will be able to:
- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to homeland security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal perspectives.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Research Essay

Due: **15 May 2016 at 11:59pm**
Weighting: **40%**

See iLearn for details

On successful completion you will be able to:
- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles

which contribute to homeland security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal perspectives.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Take Home Exam

Due: **12 June 2016 at 11:59pm**
Weighting: **30%**

See iLearn for details

On successful completion you will be able to:
- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to homeland security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal perspectives.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.
- Internal students are expected to attend all seminar sessions and external students are expected to contribute to on-line discussions.
- Students are required to submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's Library EReserve site. Electronic copies of required readings may be accessed at the EReserve site.

TECHNOLOGY USED AND REQUIRED

- Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

SUBMITTING ASSESSMENT TASKS

- All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted either as a PDF or MS word document by the due date.
- Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
- The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html#purpose).

LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.

- For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).

- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits do not include references, bibliography, or title page.

- Word limits can generally deviate by 10% either over or under the stated figure.

- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of he awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

- The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately (http://mq.edu.au/policy/docs/gradeappeal/policy.html). This process involves all assignments submitted for that unit being reassessed. However, in exceptional cases students may request that a single piece of work is reassessed.

Unit Schedule

Week	Topic	Lecturer
1	Introduction	Jon Cottam/Kathryn Mohr
2	History of Intelligence: Part 1	Fred Smith

3	History of Intelligence: Part 2	Fred Smith
4	The Australian Intelligence Community	Becky Vogel
5	The Intelligence Cycle	Becky Vogel
6	Security Threats – the Australian and US perspectives	Speech from Aspin Institute and National Press Club
7	The Role of Intelligence in Domestic Security (with a focus on the Boston Marathon Bombing)	Fred Smith
8	Ethics, Oversight, and the Intelligence Community	Lise Waldek
9	History of Policing	Vince Hurley
10	Two Types of Global Policing: Policing in France and England	Vince Hurley
11	Law Enforcement Models and Law Enforcement Use of Intelligence	Lesley Honeyman
12	Conclusion	Jon Cottam/Kathryn Mohr
13	Exam prep	

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal perspectives.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Assessment tasks

- Issue Briefing (5min Vodcast)
- Analytical Report
- Research Essay
- Take Home Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to homeland security.
- Assess homeland security issues from government, private sector and societal

perspectives.

Assessment tasks

- Issue Briefing (5min Vodcast)
- Analytical Report
- Research Essay
- Take Home Exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to homeland security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal perspectives.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Assessment tasks

- Issue Briefing (5min Vodcast)
- Analytical Report
- Research Essay
- Take Home Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate

and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to homeland security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal perspectives.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Assessment tasks

- Issue Briefing (5min Vodcast)
- Analytical Report
- Research Essay
- Take Home Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal

perspectives.

- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Assessment tasks

- Issue Briefing (5min Vodcast)
- Analytical Report
- Research Essay
- Take Home Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to homeland security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal perspectives.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Assessment tasks

- Issue Briefing (5min Vodcast)
- Analytical Report
- Research Essay
- Take Home Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to homeland security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities.
- Identify and debate challenges to relationship building between sectors relevant to national security at the operational and strategic levels.
- Assess homeland security issues from government, private sector and societal perspectives.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

Assessment tasks

- Issue Briefing (5min Vodcast)
- Analytical Report
- Research Essay
- Take Home Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to homeland security.
- Identify and debate challenges to relationship building between sectors relevant to

national security at the operational and strategic levels.

- Assess homeland security issues from government, private sector and societal perspectives.

Assessment tasks

- Issue Briefing (5min Vodcast)
- Analytical Report
- Research Essay
- Take Home Exam

Changes from Previous Offering

Updated unit schedule and assignments

Changes since First Published

Date	Description
18/02/2016	Changes to assessments and week by week structure of course.
11/01/2016	For approval by HoD.