



# PSYC771

## Advanced Ethics and Assessment in Psychology

S2 Day 2016

*Department of Psychology*

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## General Information

Unit convenor and teaching staff

Other Staff

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Unit Convenor

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C3B516

Tuesday and Wednesday by appointment

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

PSY471

Unit description

This unit is designed to provide an overview of ethical, conceptual and professional issues in relation to the practice of psychology, and to introduce students to the history, theoretical and empirical bases of some of the most widely used cognitive and personality tests. In the assessment section, theories of intelligence and their application to IQ tests and issues which are generic to psychometric assessment in any domain will be discussed within a scientist-practitioner model. Domains of assessment explored are personality, organisational psychology and neurological assessment. In the ethics portion of this unit the focus is on the Code of Ethics of both the Australian Psychological Society and the Psychology Board of Australia. These codes will be discussed in the context of case scenarios of psychologist's work with clients. Other professional issues related to becoming a psychologist will be discussed.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.

Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Ethics Test</a>	50%	2pm Tuesday 8th November
<a href="#">Assessment Test</a>	50%	2pm Tuesday 13th September

### Ethics Test

Due: **2pm Tuesday 8th November**

Weighting: **50%**

multiple choice items

On successful completion you will be able to:

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.

### Assessment Test

Due: **2pm Tuesday 13th September**

Weighting: **50%**

essay and short answer questions

On successful completion you will be able to:

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

## Delivery and Resources

**Assessment:**

The text for the Assessment portion of the unit this semester is “The assessment of intelligence using the Wechsler IQ tests: A primer” by Natasha Todorov. The Primer contains the lecture notes for the semester. Guest lecturers have set readings for their lectures and copies of all readings are available in ereserve. The Primer is available for download and perusal on the ilearn page.

### **Ethics:**

**Readings:** There will be a series of readings set to complement each lecture. These are listed on the ilearn page, available on ereserve and are examinable in the Week 13 test.

## **Unit Schedule**

Detailed unit guide is available on the unit ilearn page.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcome

- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

### Assessment tasks

- Ethics Test

- Assessment Test

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

### Assessment tasks

- Ethics Test
- Assessment Test

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

### Assessment tasks

- Ethics Test
- Assessment Test

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and

problem solving.

This graduate capability is supported by:

### **Learning outcomes**

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

### **Assessment tasks**

- Ethics Test
- Assessment Test

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Learning outcomes**

- Identify key ethical issues present in psychological practice scenarios and describe ways of dealing with practice issues in an ethical manner.
- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

### **Assessment tasks**

- Ethics Test
- Assessment Test

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcomes**

- Identify key ethical issues present in psychological practice scenarios and describe ways

of dealing with practice issues in an ethical manner.

- Theoretical research and its application to intelligence assessment, personality assessment, and assessment in organisations and in neurological settings.

## **Assessment tasks**

- Ethics Test
- Assessment Test