



# PSY 863

## Research Design and Evaluation

S1 Day 2016

*Department of Psychology*

### Contents

---

|                                |   |
|--------------------------------|---|
| <u>General Information</u>     | 2 |
| <u>Learning Outcomes</u>       | 2 |
| <u>Assessment Tasks</u>        | 3 |
| <u>Delivery and Resources</u>  | 4 |
| <u>Policies and Procedures</u> | 4 |
| <u>Graduate Capabilities</u>   | 6 |

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Mike Jones

[mike.jones@mq.edu.au](mailto:mike.jones@mq.edu.au)

Lecturer

Andrew Baillie

[andrew.baillie@mq.edu.au](mailto:andrew.baillie@mq.edu.au)

Credit points

4

Prerequisites

Admission to DClinPsych or MClinPsych or DClinNeuro or MClinNeuro or DOrgPsych or MOrgPsych or PGDipOrgBeh

Corequisites

Co-badged status

Unit description

This unit exposes students to a range of advanced quantitative statistical methods that are useful in research in psychology. The intent of the unit is to explain underlying concepts rather than teach deeper technical detail. Students completing the unit should have an appreciation of when a variety of advanced statistical methods are appropriate, be able to undertake simple analyses, understand how to interpret the results of these analyses and how to assess publications that have used these methods. Content includes a refresher on statistical study design, critical appraisal of published research, common data analysis methods and a number of methods for longitudinal and complex-sampled data as well as meta-analysis.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Design a study and formulate appropriate hypotheses and ways of testing them

Select analytic techniques that are appropriate for the data and which allow valid tests of hypotheses, and research questions to be answered

Read research literature in an informed and sophisticated manner

Reach a basic level of competence in handling SPSS commands and procedures

Draw on a selection of quantitative analysis methods/approaches/techniques

Knowledgably apply the specific analytic methods they used in their optional modules

## Assessment Tasks

| Name                                     | Weighting | Due         |
|--|-----------|-------------|
| <a href="#">Practical project</a>        | 50%       | 27 May 2016 |
| <a href="#">Compulsory topic quizzes</a> | 20%       | Weeks 2-5   |
| <a href="#">Invigilated exam</a>         | 30%       | Exam period |

### Practical project

Due: **27 May 2016**

Weighting: **50%**

Each student selects two of the elective topics and writes a short report on each that accounts for 25% of the overall unit grade. The two reports therefore account for 50% of the unit grade.

Details of the project will be posted separately on iLearn. Reports will be submitted via Grademark (part of iLearn) and are due by 5pm on 27 May 2016.

On successful completion you will be able to:

- Design a study and formulate appropriate hypotheses and ways of testing them
- Select analytic techniques that are appropriate for the data and which allow valid tests of hypotheses, and research questions to be answered
- Reach a basic level of competence in handling SPSS commands and procedures
- Draw on a selection of quantitative analysis methods/approaches/techniques
- Knowledgably apply the specific analytic methods they used in their optional modules

### Compulsory topic quizzes

Due: **Weeks 2-5**

Weighting: **20%**

Each of the compulsory topics will be assessed by a short online quiz with one being completed in each of weeks 2-5. The quiz will be comprised of multiple choice, fill-in-the-blank and short answer questions. Each quiz will be available for seven days but once commenced must be completed within one hour. Each quiz accounts for 5% of the unit grade and therefore account for a combined 20% of the unit grade.

On successful completion you will be able to:

- Design a study and formulate appropriate hypotheses and ways of testing them
- Read research literature in an informed and sophisticated manner
- Draw on a selection of quantitative analysis methods/approaches/techniques

## Invigilated exam

Due: **Exam period**

Weighting: **30%**

This will be multiple choice and short answer style and will be held in the official exam period. The exam may cover any and all material in the four compulsory modules as well as two of the five elective topics covered during the unit as well as use of SPSS and is open book format. The exam will contribute 30% of the overall course grade.

On successful completion you will be able to:

- Read research literature in an informed and sophisticated manner

## Delivery and Resources

The unit is largely delivered by downloadable video lectures that combine a classical lecture with demonstration of practical application using SPSS and are available for download at the start of semester. Only one compulsory topic is delivered by face-to-face lecture while all subsequent compulsory modules and all student-selected modules have their core content delivered by video lecture. All compulsory topics do, however, have one-hour face-to-face tutorial sessions at which attendance is strongly recommended but not compulsory. All student-selected modules have an associated in-person workshop at which attendance is very strongly recommended but also not compulsory. The purpose of the workshops is to provide an opportunity to address unresolved questions prior to the final exam. Important note: To achieve this it will be necessary for each student to have viewed the module video and thought about their project prior to attending the workshop.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public <http://www.mq.edu.a>

[u/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Select analytic techniques that are appropriate for the data and which allow valid tests of hypotheses, and research questions to be answered
- Read research literature in an informed and sophisticated manner
- Knowledgeably apply the specific analytic methods they used in their optional modules

#### Assessment tasks

- Practical project
- Invigilated exam

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Design a study and formulate appropriate hypotheses and ways of testing them
- Select analytic techniques that are appropriate for the data and which allow valid tests of hypotheses, and research questions to be answered
- Read research literature in an informed and sophisticated manner
- Reach a basic level of competence in handling SPSS commands and procedures
- Draw on a selection of quantitative analysis methods/approaches/techniques
- Knowledgeably apply the specific analytic methods they used in their optional modules

#### Assessment tasks

- Practical project
- Compulsory topic quizzes
- Invigilated exam

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Design a study and formulate appropriate hypotheses and ways of testing them
- Select analytic techniques that are appropriate for the data and which allow valid tests of hypotheses, and research questions to be answered
- Read research literature in an informed and sophisticated manner
- Draw on a selection of quantitative analysis methods/approaches/techniques

### Assessment tasks

- Practical project
- Compulsory topic quizzes
- Invigilated exam

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Design a study and formulate appropriate hypotheses and ways of testing them
- Read research literature in an informed and sophisticated manner
- Reach a basic level of competence in handling SPSS commands and procedures

### Assessment tasks

- Practical project
- Compulsory topic quizzes

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically

supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Assessment task**

- Practical project