



PSYN823

Neuropsychopathology

S2 Day 2016

Department of Psychology

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General Information

Unit convenor and teaching staff

Senior Lecturer

Jennifer Batchelor

jennifer.batchelor@mq.edu.au

Senior Lecturer

Sue Meares

sue.meares@mq.edu.au

Contact via sue.meares@mq.edu.au

Credit points

4

Prerequisites

(Admission to MClinNeuro or DClinNeuro) and PSYN840 and PSYN853 and PSYN855

Corequisites

Co-badged status

Unit description

This unit involves the teaching of neuropsychological profiles characterising a number of different neurological syndromes including traumatic brain injury, stroke, substance abuse and the various forms of dementia. Assessment is via two assignments, one being a case study of a traumatic brain injured subject and the second a report in which students must demonstrate their understanding of differential diagnosis of the various forms of dementia.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Understanding the neuropathology and neuropsychology of various neurological syndromes

Understanding how to conduct sophisticated differential diagnosis

Understanding of how different psychological tests contribute to neuropsychological formulations

Case formulation

Report writing for different audiences

Assessment Tasks

Name	Weighting	Due
<u>Rehabilitation Report</u>	50%	10/10/16
<u>Dementia Differential Diagnosi</u>	50%	14/11/16

Rehabilitation Report

Due: **10/10/16**

Weighting: **50%**

CVA report for rehabilitation purposes

On successful completion you will be able to:

- Understanding the neuropathology and neuropsychology of various neurological syndromes
- Understanding how to conduct sophisticated differential diagnosis
- Understanding of how different psychological tests contribute to neuropsychological formulations
- Case formulation
- Report writing for different audiences

Dementia Differential Diagnosi

Due: **14/11/16**

Weighting: **50%**

Case formulation - dementia differential diagnosis

On successful completion you will be able to:

- Understanding the neuropathology and neuropsychology of various neurological syndromes
- Understanding how to conduct sophisticated differential diagnosis
- Understanding of how different psychological tests contribute to neuropsychological formulations
- Case formulation
- Report writing for different audiences

Delivery and Resources

Lectures 12 x 3 hours

Unit Schedule

Week	Date	Lecturer	Topic
1	1/8/16	Jenny Batchelor	Severe Traumatic Brain Injury
2	8/8/16	Sue Meares	Mild Traumatic Brain Injury
3	15/8/16	Jenny Batchelor	Cerebrovascular Disease
4	22/8/16	Jenny Batchelor	Epilepsy
5	29/8/16	Jenny Batchelor	Medico-Legal Assessments
6	5/9/16	Jenny Batchelor	Differential Diagnosis
7	12/9/16	Barney Casey	Introduction to Gerontology
	19/9/16	RECESS	
	26/9/16	RECESS	
8	3/10/16	PUBLIC HOLIDAY	
9	10/10/16	Barney Casey	Dementia Part 1: 'Cortical' Dementia
10	17/10/16	Barney Casey	Video Case Studies
11	24/10/16	Tanya Lye Franklin	Dementia Part 2: 'Subcortical' Dementia
12	31/10/16	Tanya Lye Franklin	Dementia Part 3: Atypical Parkinsonian Syndromes
13	7/11/16	Tanya Lye Franklin	Differential Diagnosis

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit <http://students.mq.edu.au/events/2016/07/19/ne>

[w assessment policy in place from session 2/](#)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Understanding how to conduct sophisticated differential diagnosis
- Understanding of how different psychological tests contribute to neuropsychological formulations
- Case formulation
- Report writing for different audiences

Assessment tasks

- Rehabilitation Report
- Dementia Differential Diagnosi

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Understanding the neuropathology and neuropsychology of various neurological syndromes
- Understanding how to conduct sophisticated differential diagnosis
- Understanding of how different psychological tests contribute to neuropsychological formulations
- Case formulation

- Report writing for different audiences

Assessment tasks

- Rehabilitation Report
- Dementia Differential Diagnosi

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Understanding the neuropathology and neuropsychology of various neurological syndromes
- Understanding how to conduct sophisticated differential diagnosis
- Understanding of how different psychological tests contribute to neuropsychological formulations
- Case formulation
- Report writing for different audiences

Assessment tasks

- Rehabilitation Report
- Dementia Differential Diagnosi

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Understanding the neuropathology and neuropsychology of various neurological syndromes
- Understanding how to conduct sophisticated differential diagnosis
- Understanding of how different psychological tests contribute to neuropsychological

formulations

- Case formulation
- Report writing for different audiences

Assessment tasks

- Rehabilitation Report
- Dementia Differential Diagnosi

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Understanding how to conduct sophisticated differential diagnosis
- Case formulation
- Report writing for different audiences

Assessment tasks

- Rehabilitation Report
- Dementia Differential Diagnosi

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Understanding how to conduct sophisticated differential diagnosis
- Understanding of how different psychological tests contribute to neuropsychological formulations
- Case formulation
- Report writing for different audiences

Assessment tasks

- Rehabilitation Report
- Dementia Differential Diagnosi

Changes since First Published

Date	Description
03/08/ 2016	Assessment tasks changed from three assignments to two (with that change having been approved by FSQC)