MHIS205

ANZAC: Australians at War

S1 External 2016

Dept of Modern History, Politics & International Relations

Contents

General Information

Unit convenor and teaching staff
Head of Department
Sean Brawley
sean.brawley@mq.edu.au
Contact via email
W6A421

Lecturer
Matthew Bailey
matthew.bailey@mq.edu.au
Contact via email
W6A414

Credit points
3

Prerequisites
12cp or (3cp in HIST or MHIS or POL units)

Corequisites

Co-badged status

Unit description
The ANZAC Legend has long been at the core of Australian mythology. With 2015 marking the Centenary of the Gallipoli campaign and the birth of this legend, this new unit will explore the impact of armed conflict on Australian national life. As well as tracing the history of the major conflicts that have engaged Australians from before white colonisation to the War on Terror, the course will explore how the experience of war has shaped national identity. Themes will include; the idea of ANZAC and the militarization of Australian History, the 'Australian way of war'; gender, race and ethnicity; relationships with allies and enemies; the homefront; loss, disability and rehabilitation; and other legacies of war and commemoration. A range of sources — from literature to film, from private diaries to official records — will be used to examine these themes. An innovative feature of the on-campus version of the unit will be a collaborative undergraduate research project that will contribute to an exhibition to be held in the Museum of Australian History as one of the University's public contributions to the centenary of ANZAC.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Read and analyse different kinds of historical evidence, including visual and textual sources

Find, analyse and apply historical information

Communicate effectively in oral forms, and in a range of written forms

Describe and understand key events in the military history of Australia

Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

General Assessment Information

In order to satisfactorily complete this unit you are required to use the resources supplied to you, to complete all assessment tasks, and submit them by their respective submission dates (unless an extension has been arranged).

Assessment Tasks

Name	Weighting	Due
Online Quizz	20%	Weekly
Major Research Project	50%	Week 13
Online Reflective Portfolio	30%	Weekly

Online Quizz

Due: **Weekly**
Weighting: **20%**

This tasks consists of ten online quizzes with each quiz worth 2% of the final grade. The quiz will be delivered and graded through the learning management system and will be based on the videos and readings for the relevant week.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information

• Describe and understand key events in the military history of Australia

Major Research Project

Due: **Week 13**
Weighting: **50%**

This is an individual project. Students will select a war memorial, take digital photographs of it, and collate data on the names represented on the memorial. They will analyse this data using secondary contextual research, and also put together information about the memorial's place in their local community. This will be presented in a report at the end of semester.

On successful completion you will be able to:

• Read and analyse different kinds of historical evidence, including visual and textual sources
• Find, analyse and apply historical information
• Communicate effectively in oral forms, and in a range of written forms
• Describe and understand key events in the military history of Australia
• Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

Online Reflective Portfolio

Due: **Weekly**
Weighting: **30%**

Guided questions will assist students to reflect on the unit content and learning outcomes. Each week tasks will be set to which students will respond in their portfolio. In addition, at the end of every week they will reflect on the themes and issues presented and discussed.

On successful completion you will be able to:

• Read and analyse different kinds of historical evidence, including visual and textual sources
• Find, analyse and apply historical information
• Communicate effectively in oral forms, and in a range of written forms
• Describe and understand key events in the military history of Australia
• Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
• Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Delivery and Resources

You will be provided with videos, resources, readings and links on the unit's iLearn site. You will also conduct elements of your own research in preparation for online discussions, weekly quizzes and group work. Each week you will be required to engage with the material provided and to discuss it with your peers and in conjunction with your instructor.

Unit Schedule

1.The ANZAC Legend and the Militarisation of Australian History

2. Before ANZAC: Frontier Wars

3. Before ANZAC: Wars of Empire

4. Gallipoli and Beyond: The Birth of ANZAC

5. A Land Fit for Heroes?: The Returned Serviceman

6. Sons of ANZAC: WWII

7. Demobbed: Demobilisation and Repatriation

8. Australia's Asian Garrisons: From BCOF to Butterworth and Beyond

9. The One Day of the Year: ANZAC's Decline

10. Make Love Not War: The Vietnam Veteran and the Anti-War Movement

11. ANZAC's Reinvigoration and the New Australian Nationalism

12. ANZAC at 100: A National Icon Today. And Tomorrow?

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The*

Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in oral forms, and in a range of written forms
- Describe and understand key events in the military history of Australia

Assessment tasks

- Major Research Project
- Online Reflective Portfolio

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Criticially analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment tasks

- Online Quizz
- Major Research Project

- Online Reflective Portfolio

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

Assessment tasks

- Online Quizz
- Online Reflective Portfolio

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment tasks

- Online Quizz
- Major Research Project

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in oral forms, and in a range of written forms
- Criticially analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment tasks

- Online Quizz
- Major Research Project
- Online Reflective Portfolio

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information

Assessment task

- Major Research Project

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Communicate effectively in oral forms, and in a range of written forms
- Describe and understand key events in the military history of Australia
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment tasks

- Major Research Project
- Online Reflective Portfolio

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Describe and understand key events in the military history of Australia
- Criticially analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment task

- Online Reflective Portfolio

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment task

- Online Reflective Portfolio

Changes from Previous Offering

The previous offering employed a group project as the major piece of assessment. This has been changed to an individual project.