



AHPG806

Archaeological Numismatics

S1 Evening 2016

Dept of Ancient History

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	2
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	9
<u>Marking Rubrics</u>	11
<u>Changes since First Published</u>	11

Disclaimer

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General Information

Unit convenor and teaching staff
Credit points 4
Prerequisites Admission to MAnchHist or GradCertAnchHist or MA in (Ancient History or Coptic Studies or ECJS or Egyptology or History or Late Antiquity or Ancient Art and Architecture) or PGDipArts in (Ancient History or ECJS) or PGCertArts in (Ancient History or Coptic Studies) or MMusStud or PGDipMusStud
Corequisites
Co-badged status
Unit description Teaching will be based on the important numismatic collections of the Australian Centre for Ancient Numismatic Studies. Students will be offered a very practical approach to the study of this crucial resource for the study of ancient history. The unit has two components: the theory and methodology of numismatics and case studies in Greek society.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Understand the nature and function of coinage in antiquity.

Acquire the skills to analyse and interpret numismatic evidence.

Acquire the skills to use numismatic evidence in the interpretation of archaeological assemblages.

Be able to employ ideas and concepts from numismatics in creating new approaches to the study of ancient societies.

General Assessment Information

1. Literature Survey Exercise (1,000 Words). 10%.

The aim of this exercise is to help you become familiar with the available on-line and printed

numismatic literature. Select one topic from each of the following a-c):

a) the coinage of Mende in Northern Greece, or of Teos in Ionia, or of Abdera in Northern Greece, or of Thasos, or of Orchomenos in Boeotia.

b) the collection of Roman Republic coins in i) the British Museum, or ii) the Bibliothèque nationale de France, or iii) Münzkabinett der Staatlichen Museen zu Berlin.

c) coins from the excavations of i) Corinth, or ii) Troy, or iii) Nemea in the Peloponnese, or iv) Olynthus.

For each of your selections from a-c) please give the following reference and add a short annotation: 1. a printed catalogue; 2. two websites in which these coins appear - one of the market and one online database (such as RPC) and identify where the coins can be found (URL); n.b. in relation to question b) only give examples from a scholarly or museum website (not the market!); 3. two printed articles dealing with topic.

Eg. If the topic for a) was the coinage of Athens, you might put for 1. Seltman CT 1924, *Athens Its History & Coinage before the Persian Invasion*, CUP, Cambridge.

Your note might then be: 'Although outdated, this is still the standard account of the archaic coinage of Athens'.

2. Corpus and Die Study. Seminar Presentation and Essay (1,500 Word Essay). 30%.

The aim of this exercise is to make the student familiar with the technique of die analysis.

Select one mint and period from the following:

Corinth (archaic); Thebes (Classical); Sikyon (Hellenistic); Corinth (reign of Septimius Severus); Derrones tribe (archaic); Thasos (archaic), Syracuse (archaic).

For each of these choices there is an ACANS coins that will be assigned to you (images will be provided). Using this coin you will attempt to find other coins to which it is die linked. You will then compile a (limited) corpus of coins from the same period of minting and examine the existence of die links within the corpus. Each student will present their results in a 10 minute seminar presentation, and then submit a written account of this research.

3. Seminar Presentation and Essay (1,000 words). 30%.

The aim of this exercise is explore the configuration of numismatic evidence (and how it has been studied).

The student must select an ancient settlement, sanctuary or cemetery and discuss the numismatic evidence from the archaeological investigation of this location. *Athens is excluded!* The student must discuss the selected location with the unit lecturer. The research will be presented in a 20 seminar paper and then submitted, in electronic form, via iLearn.

4. Research Essay (2500-3000 Words). 30%.

The aim of this exercise is investigate the integrated nature of literary and material culture evidence, and in particular the multifaceted nature of numismatic evidence, in the writing of an historical narrative.

The student will select a period in Athenian history and write an account largely based on the numismatic evidence but which also combines literary and archaeological evidence. This period must be chosen after consultation with the unit lecturer.

Assessment Tasks

Name	Weighting	Due
<u>Literature Survey Exercise</u>	10%	15 March 2016
<u>Corpus and Die Study</u>	30%	29 March 2016
<u>Seminar Presentation and Essay</u>	30%	17 May 2016
<u>Research Essay</u>	30%	31 May 2016

Literature Survey Exercise

Due: **15 March 2016**

Weighting: **10%**

Students will prepare an annotated bibliography on a topic provided by the lecturer. See General Assessment Information below. **The results will be briefly presented on 15th in a seminar context. This must be submitted in electronic form.**

On successful completion you will be able to:

- Acquire the skills to analyse and interpret numismatic evidence.
- Acquire the skills to use numismatic evidence in the interpretation of archaeological assemblages.

Corpus and Die Study

Due: **29 March 2016**

Weighting: **30%**

Students will undertake a corpus survey and die study on a phase of minting activity chosen by the student in consultation with the lecturer. **The results will be presented on 29th in a seminar context. The essay must also be submitted on that date in electronic form via iLearn.**

On successful completion you will be able to:

- Acquire the skills to analyse and interpret numismatic evidence.
- Acquire the skills to use numismatic evidence in the interpretation of archaeological assemblages.

Seminar Presentation and Essay

Due: **17 May 2016**

Weighting: **30%**

The student must select an ancient settlement, sanctuary or cemetery and discuss the numismatic evidence from the archaeological investigation of this location. The student must discuss the selected location with the unit lecturer. **This will be presented in a seminar setting and then the student will submit, in electronic form via iLearn, a 1,000 word (max) summary.**

On successful completion you will be able to:

- Understand the nature and function of coinage in antiquity.
- Acquire the skills to use numismatic evidence in the interpretation of archaeological assemblages.
- Be able to employ ideas and concepts from numismatics in creating new approaches to the study of ancient societies.

Research Essay

Due: **31 May 2016**

Weighting: **30%**

The student will select a period in Athenian history and write an account largely based on the numismatic evidence but which also combines literary and archaeological evidence. This period must be chosen after consultation with the unit lecturer. **It must be submitted in electronic form via iLearn.**

On successful completion you will be able to:

- Understand the nature and function of coinage in antiquity.
- Acquire the skills to use numismatic evidence in the interpretation of archaeological assemblages.
- Be able to employ ideas and concepts from numismatics in creating new approaches to the study of ancient societies.

Delivery and Resources

Citations and references:

All assessments should be presented with the Harvard-style of citations and references (author's name, date of publication and page and/or illustration numbers) There are many guides. Try for example:

<http://guides.is.uwa.edu.au/harvard>

For a good listing of examples:

http://guides.is.uwa.edu.au/ld.php?content_id=13183324

Archaeological Numismatics

AHPG 806 Greek Coins

A full bibliography will be available on ilearn.

Archaeological Numismatics Bibliography

Numismatics and the *Australian Centre for Ancient Numismatic Studies (ACANS)*. Know your university centre. The website provides information on its aims and activities:

<http://www.mq.edu.au/research/research-centres,-groups-and-facilities/resilient-societies/centres/australian-centre-for-ancient-numismatic-studies>

Web Resources:

There are a great number of sites on the web for numismatics.

1. A useful site is that of the American Numismatic Society (ANS) with library, collection and links to resources:

<http://www.numismatics.org>

2. A useful listing of on-line resources has been prepared by Christian Weiss from the Institut für Archäologische Wissenschaften at the University of Bern (which I reference as Weiss/Bern).

http://www.iaw.unibe.ch/forschung/numismatik/linkliste_numismatik/

Unit Schedule

AHPG Archaeological Numismatics

2016 Lesson Schedule

Lesson	Date	Lecturer	Topic
	<i>All on Tuesday except lesson 6</i>	<i>K. A. Sheedy with the following exceptions</i>	
1	1 March		Introduction to numismatics
2	8 March		Coins: Characteristics and Descriptions

3	15 March		The techniques of numismatic analysis 1: Die analysis
4	22 March		The techniques of numismatic analysis 2: Hoards
5	29 March		Excavation Coins
6	**1 April Friday		The archaeology of electrum: theories concerning the functions of coinage and the beginning of coinage in the ancient world
		<i>Session Break</i>	
7	26 April	John Shannahan	The Persian Empire
8	3 May	Gil Davis	Archaic and Classical Athens
9	10 May	Ted Nixon	Reconstructing the history of a mysterious city in North Syria: Jebel Khalid (to be confirmed)
10	17 May		The Cyclades and Crete: Regional studies of island economies.
11	24 May		Pella in Jordan: Reconstructing a site history from coins.
12	31 May		Studies of the markets: excavations of the Athenian Agora and Olynthus.
13	7 June		A numismatic archaeology of Alexander the Great.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

[offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Understand the nature and function of coinage in antiquity.
- Acquire the skills to analyse and interpret numismatic evidence.
- Acquire the skills to use numismatic evidence in the interpretation of archaeological assemblages.
- Be able to employ ideas and concepts from numismatics in creating new approaches to the study of ancient societies.

Assessment task

- Research Essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Understand the nature and function of coinage in antiquity.
- Acquire the skills to analyse and interpret numismatic evidence.
- Acquire the skills to use numismatic evidence in the interpretation of archaeological assemblages.
- Be able to employ ideas and concepts from numismatics in creating new approaches to the study of ancient societies.

Assessment tasks

- Literature Survey Exercise

- Corpus and Die Study
- Seminar Presentation and Essay
- Research Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Understand the nature and function of coinage in antiquity.
- Acquire the skills to analyse and interpret numismatic evidence.
- Acquire the skills to use numismatic evidence in the interpretation of archaeological assemblages.
- Be able to employ ideas and concepts from numismatics in creating new approaches to the study of ancient societies.

Assessment tasks

- Literature Survey Exercise
- Corpus and Die Study
- Seminar Presentation and Essay
- Research Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Understand the nature and function of coinage in antiquity.
- Acquire the skills to analyse and interpret numismatic evidence.
- Acquire the skills to use numismatic evidence in the interpretation of archaeological assemblages.
- Be able to employ ideas and concepts from numismatics in creating new approaches to

the study of ancient societies.

Assessment tasks

- Literature Survey Exercise
- Corpus and Die Study
- Seminar Presentation and Essay
- Research Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Be able to employ ideas and concepts from numismatics in creating new approaches to the study of ancient societies.

Assessment tasks

- Corpus and Die Study
- Seminar Presentation and Essay
- Research Essay

Marking Rubrics

Please see the iLearn pages for the marking rubric.

Changes since First Published

Date	Description
19/02/2016	Full bibliography and marking rubrics removed to iLearn.