AHPG875

New Kingdom Egypt

S1 Day 2016

Dept of Ancient History

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Boyo Ockinga
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Contact via boyo.ockinga@mq.edu.au

Credit points
4

Prerequisites
(Admission to MAncHist or GradCertAncHist or MA in Egyptology) and (AHPG874 or AHST360)

Corequisites

Co-badged status

Unit description
This unit examines central historical issues of the Amana Age (from the reign of Amenhotep III to Tutankhamon) based on an interpretation of a range of written sources (royal and non-royal) in the original language against the background of the archaeological record, art and architecture. The unit provides students the opportunity to deepen their knowledge of middle Egyptian language through a close reading of texts written in "Medio" Late Egyptian (Middle Egyptian with Late Egyptian influences).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

demonstrate advanced knowledge of the corpus of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age.

evaluate at an advanced level the historical significance of documentary sources through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.

demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.

evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Assessment Tasks

Name	Weighting	Due
Tutorial Presentation	30%	to be determined
Essay	40%	Week 9
Exam	30%	Week 13

Tutorial Presentation

Due: **to be determined**
Weighting: **30%**

Students will be required to give a tutorial presentation (including a Powerpoint presentation) on a specified topic. One week before the presentation an outline and bibliography will be submitted and one week after the class the presentation will be submitted in written form.

On successful completion you will be able to:
- demonstrate advanced knowledge of the corpus of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age.
- evaluate at an advanced level the historical significance of documentary sources through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.

Essay

Due: **Week 9**
Weighting: **40%**

Students will write an essay of ca. 3000 words on a topic on the history of the late 18th Dynasty. The essay will require the analysis of primary sources (textual, iconographical and archaeological).

On successful completion you will be able to:
- demonstrate advanced knowledge of the corpus of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age.
- evaluate at an advanced level the historical significance of documentary sources through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.

- demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.
- evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Exam

Due: **Week 13**
Weighting: **30%**

The exam will be held in the last week of the semester (Week 13) in the usual classroom at the usual time. The exam will have two parts:

Part I: a discussion of the historical significance of specific texts and iconographical / archaeological sources

Part 2: questions on specific historical issues of the late 18th Dynasty

On successful completion you will be able to:

- demonstrate advanced knowledge of the corpus of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age.
- evaluate at an advanced level the historical significance of documentary sources through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.
- demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.
- evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Delivery and Resources

Classes

The unit will be taught on campus at North Ryde. For class times see the official university class timetable at https://timetables.mq.edu.au/2016. There will be an iLearn site for the unit.

Technology used and Required

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.

Unit Schedule

Details will be made available on the unit's iLearn site

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

EXTENSIONS

Extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% a day, including weekends, will be applied. If required, applications for extensions should be made before the assignment's due date.

SUBMISSION OF ASSIGNMENTS

Assignments can be submitted in hard copy through the Arts Student Centre on Level 1, W6A, or electronically through the iLearn site.

COMPLETION OF UNIT

A student is required to achieve an overall mark of 50% or above to complete the unit

satisfactorily and to submit all pieces of written work

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- demonstrate advanced knowledge of the corpus of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age.
- evaluate at an advanced level the historical significance of documentary sources through the analysis and interpretation of texts in conjunction with iconographic and

archaeological sources.

- demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.
- evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Assessment tasks

- Tutorial Presentation
- Essay
- Exam

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- demonstrate advanced knowledge of the corpus of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age.
- evaluate at an advanced level the historical significance of documentary sources through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.
- demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.
- evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Assessment tasks

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- Essay
- Exam

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and

problem solving.

This graduate capability is supported by:

Learning outcomes

- demonstrate advanced knowledge of the corpus of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age.
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Assessment tasks

- Tutorial Presentation
- Essay
- Exam

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- evaluate at an advanced level the historical significance of documentary sources through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.
- evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

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