MECO701
Research Practices
S1 Day 2016

Department of Media, Music, Communication and Cultural Studies

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http://unitguides.mq.edu.au/unit_offerings/60624/unit_guide/print
# General Information

**Unit convenor and teaching staff**  
**Unit convenor**  
John Potts  
[john.potts@mq.edu.au](mailto:john.potts@mq.edu.au)  
Contact via 9850 2163  
Y3A 165J  
Tuesday 11-1

**Credit points**  
4

**Prerequisites**  
Admission to MRes

**Corequisites**

**Co-badged status**

**Unit description**  
In this unit students will develop knowledge of the literature and practices in their field. They will do this by learning to navigate research databases and academic indexes relevant to their field and topic, and research and write annotated bibliographies that will help them to not only gather material, but to read that material critically and evaluate its relevance for their field and topic in preparation for writing a literature review at 800 level. Students will also be introduced to the ethical practices that inform their field of study.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)

# Learning Outcomes

1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
2. Develop a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline
3. Demonstrate an advanced knowledge of research principles and methods in a disciplinary area
4. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts

**General Assessment Information**

The Discipline Report andWritten Research Proposal are to be emailed as PDF or Word Document to the convenor by the due dates.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td>Discipline Report</td>
<td>30%</td>
<td>26 April</td>
</tr>
<tr>
<td>Seminar Presentation</td>
<td>20%</td>
<td>7 June</td>
</tr>
<tr>
<td>Written research proposal</td>
<td>50%</td>
<td>14 June</td>
</tr>
</tbody>
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**Discipline Report**

**Due:** 26 April  
**Weighting:** 30%

This report of 2,000 words should define the discipline or sub-discipline in which the student's research interest resides. The report should describe the history and conventions of this discipline, as well as its scope, defining characteristics, debates, and key research questions. A brief description of the existing scholarship within this discipline, relevant to the student's research question, should also be included.

This Assessment Task relates to the following Learning Outcomes:

- Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- Develop a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline
- Demonstrate an advanced knowledge of research principles and methods in a disciplinary area
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts
Seminar Presentation  
Due: 7 June  
Weighting: 20%  

A presentation delivered to the seminar group, outlining the student’s proposed research question and its disciplinary context. The presentation should be of twenty minutes duration and take place in weeks 10-13.

This Assessment Task relates to the following Learning Outcomes:
- Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- Develop a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline
- Demonstrate an advanced knowledge of research principles and methods in a disciplinary area
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts

Written research proposal  
Due: 14 June  
Weighting: 50%  

This written proposal, of 3,000 words, should outline the topic of the proposed MRes research project, to be delivered in Year Two. The proposal should outline the scope of the project and describe the methodology employed in the research. It should also identify how this project is situated within a disciplinary context, including the relevant published scholarly research and/or creative practice, and any cross-disciplinary research initiatives where applicable.

This Assessment Task relates to the following Learning Outcomes:
- Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- Develop a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline
- Demonstrate an advanced knowledge of research principles and methods in a disciplinary area
Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts

**Delivery and Resources**

Readings will be provided by the convenor. Some readings are available online for download, as detailed in the Unit Schedule.

**Unit Schedule**

Week 2: 8 March - **Introduction (John Potts)**

Week 3: 15 March - **Media Studies (Willa McDonald)**

**Reading:** Graeme Turner and Stuart Cunningham, 'The Media and Communications in Australia Today', Chapter 1 in Turner and Cunningham, *The Media and Communications in Australia*, Sydney: Allen & Unwin, 2010

Week 4: 22 March - **Writing (Willa McDonald)**

**Reading:**


Shady Cosgrove, 'Getting my hands dirty: research and writing', *TEXT*, Special Issue 27, Creative Writing as Research III, October 2014 (eds Nigel Krauth, Donna Lee Brien, Ross Watkins and Anthony Lawrence), online at:


Week 5: 29 March - **Creative Arts Research (Kathryn Millard)**


Week 6: 5 April - **Interdisciplinary Research (Kathryn Millard)**
Learning and Teaching Activities

Participation
Students need to attend research activity and participate in the discussion.

Presentation
Each student will present once during the semester. The presentation will be a critical reflection/analysis of the research to which they have been exposed by the department as part of the FOAR700 schedule.

MID-SEMESTER BREAK

Week 7: 26 April - Cultural Studies (Nicole Anderson)

Week 8: 3 May - Cultural Studies and Cultural Theory (Nicole Anderson)

Week 9: 10 May - Music (Sarah Keith)
Reading:
Available from [http://tagg.org/articles/xpdfs/pm2anal.pdf](http://tagg.org/articles/xpdfs/pm2anal.pdf)


Weeks 10 - 12: 17 May - 31 May: Student Presentations

http://unitguides.mq.edu.au/unit_offerings/60624/unit_guide/print
Written Paper
Students will submit a 2500 reflection at the end of the semester. The context of the paper will be intellectual development as a result of experience in FOAR700.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


Grading Policy prior to Session 2 2016 [http://mq.edu.au/policy/docs/grading/policy.html]


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/]

Results
Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcome**

- Develop a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline

**Assessment tasks**

- Discipline Report
Written research proposal

PG - Discipline Knowledge and Skills
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- Develop a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline
- Demonstrate an advanced knowledge of research principles and methods in a disciplinary area

**Assessment tasks**

- Discipline Report
- Seminar Presentation
- Written research proposal

PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- Develop a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline
- Demonstrate an advanced knowledge of research principles and methods in a disciplinary area
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts
Assessment tasks

- Discipline Report
- Seminar Presentation
- Written research proposal

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an advanced knowledge of research principles and methods in a disciplinary area
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts

Assessment tasks

- Discipline Report
- Written research proposal

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Develop a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts

Assessment tasks

- Seminar Presentation
PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcomes**

- Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- Demonstrate an advanced knowledge of research principles and methods in a disciplinary area.
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

**Assessment task**

- Seminar Presentation