



# ANTH321

## Globalisation, Religion and Conflict

S1 Day 2016

*Dept of Anthropology*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	9

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit Convenor

Gabriele Marranci

[gabriele.marranci@mq.edu.au](mailto:gabriele.marranci@mq.edu.au)

Contact via [gabriele.marranci@mq.edu.au](mailto:gabriele.marranci@mq.edu.au)

+61-2-9850-8040

TBA on iLearn

Credit points

3

Prerequisites

39cp or admission to GDipArts

Corequisites

Co-badged status

Unit description

Mass communications, technological advances such as the cyberspace are powerful forces for cultural change in the contemporary world. For anthropology the globalisation thesis raises important questions about culture, religion and also how violence and its control has changed in a global world. How are we to understand cultures, religious movements and ideologies, previously understood as bounded entities, in a globalising world? How might we theorise the relationship between local and global events, such as conflicts, terrorism and violence? Some commentators argue that globalisation is nothing more than the spread of the West; that it is Americanisation or McDonaldisation. Others argue that culture does not move only from the 'West to the rest' but flows freely and in multiple directions. History shows us that culture has always been dynamic and changing yet there are certain features that characterise the 'modern', 'late modern' or 'post-modern' world in which we live. In this unit we will draw on a variety of phenomenon such cultures, religion and violent local conflicts that turns global to examine critically some of the issues which are raised by the globalisation thesis. We will look at the 'speeding-up' of the world in terms of our experience of time and space. And we will consider the possibility of alternative or parallel modernities.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Develop a critical analysis and capacity to debate complex social political issues

Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research

Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation

Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts

Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned

Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict

Improve writing and critical reading skills through online questions

## Assessment Tasks

Name	Weighting	Due
<u>Participation</u>	20%	Continuos
<u>Quiz</u>	25%	Week 6
<u>Journal Article Critique</u>	25%	week 10
<u>In Class Exam</u>	30%	Week 13

### Participation

Due: **Continuos**

Weighting: **20%**

**This assesment is divided in**

**10% attendance**

**10% activity on iLearn (a short quiz about the reading for that week).**

*Details and instructions will be provided on iLearn in the assessment section*

On successful completion you will be able to:

- Develop a critical analysis and capacity to debate complex social political issues
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict

## Quiz

Due: **Week 6**

Weighting: **25%**

**iLearn Quiz about readings and lectures (25 multiple choices and true and false questions) Information and instructions are available on iLearn in the Assessment Section**

On successful completion you will be able to:

- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Improve writing and critical reading skills through online questions

## Journal Article Critique

Due: **week 10**

Weighting: **25%**

The student must complete a journal article critique of 1500 words (references not included in the count) selecting one of the discussed articles

Guidelines including advice, citations, and marking rubric are all available through the unit's iLearn Assessment section.

On successful completion you will be able to:

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict

## In Class Exam

Due: **Week 13**

Weighting: **30%**

The exam will take place in the classroom. The exam is 60 multiple choice answers and true and false answers.

Instructions and informations can be found in the Assessment Section of iLearn.

On successful completion you will be able to:

- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts

## Delivery and Resources

Lectures and Tutorials; Lectures are recorded in Echo system and iLearn is essential for the assessment and learning processes

## Unit Schedule

### **Week 1: Thinking about Globalisation, Conflict and Religion**

#### **No tutorials**

Shani, G. (2003). The liberal project: globalization, modernity and identity. *Ritsumeikan Annual Review of International Studies*, 2, 37-57.

Joseph A. Camilleri (2011) 'religion: part of the problem or part of the solution?' in Anceschi, L.,

Camilleri, J. A., & Palapathwala, R. (2011). Religion and Ethics in a Globalizing World: Conflict, Dialogue, and Transformation. Palgrave Macmillan., pp 1-22

## **Week 2 From Modernization to Globalization**

Inda, J. X. and Rosaldo, R. 2008 'Introduction: A world in motion' in J. X. Inda and R. Rosaldo (eds), The Anthropology of Globalization a reader, Second ed., Blackwell Publisers. pp 3-46

Mittelman, J. H. (2000). 'The Dynamics of Globalization' in The globalization syndrome: transformation and resistance. Princeton University Press. pp 15-30

### ***Further recommended readings for this topic***

Neal, A. G. 2007 'Introduction and Orientation ' in A. G. Neal Sociological perspectives on modernity : multiple models and competing realities, New York : Lang, pp 4-32

## **Week 3 Globalization, Glocalization**

Kearney, M. 1995 The local and the global: Anthropology of globalization and transnationalism. Annual Review of Anthropology, 24, pp. 547-565.

Robertson. R. 2003 'The conceptual promise of Glocalization: commonality and diversity' in Proceedings of the International Forum on Cultural Diversity and CommonValues. Seoul, pp.1-6.

## **Week 4 Resistance to Globalization**

Mittelman, J. H. (2000). 'Conceptualizaing Resistance to Globalizaiton' in The globalization syndrome: transformation and resistance. Princeton University Press. pp 15-30

## **Week 5 Globalization and Religion**

Kale, Sudhir. 2004. "Spirituality, Religion, and Globalization". Journal of Macromarketing. 24 (2): 92-107.

Casanova, José. 2001. "Religion, the New Millennium, and Globalization". Sociology of Religion. 62 (4): 415-441.

## **Week 6 Fundamentalism: A Global Phenomenon**

Emerson, M. O., & Hartman, D. (2006). The rise of religious fundamentalism. Annual Review of Sociology, 127-144.

Marranci, G. (2009). "Reading Islamic Fundamentalism: Theories, Theorems and Kernels of Truth" in Understanding Muslim identity: rethinking fundamentalism, London Palgrave, pp 51-78

## **Week 7: Review and Discussion about the first part of the course**

Material for discussion on iLearn

## **Week 8 The Middle East Conflict and its Global impact: The case of Indonesia**

Bubalo, A., & Fealy, G. (2005). Between the Global and the Local: Islamism, the Middle East, and Indonesia. Saban Center for Middle East Policy at the Brookings Institution. pp

Salzman, M. B. (2008). Globalization, religious fundamentalism and the need for meaning. *International Journal of Intercultural Relations*, 32(4), 318-327.

## **Week 9 Al-Qaeda: Globalisation of religious conflict?**

Juergensmeyer, M. (2003). "Theater of terror" Terror in the mind of God: The global rise of religious violence (Vol. 13). University of California Pp 122-135

Ogbonnaya, U. M. (2013). Globalization, Religious Extremism and Security Challenges in the Twenty–First Century. *Journal of Sustainable Society*, 2(2), 59-65.

## **Week 10 Globalization and Clash of Civilization of Civilizers?**

Casanova, J. (2011). Cosmopolitanism, the clash of civilizations and multiple modernities. *Current Sociology*, 59(2), 252-267. Chicago

Marranci, G. (2015) *Wars of Terror Chapter 3 Chapter 3: Labels, Stigmas and Ethos* Bloomsbury Publishing.

## **Week 11 Discussion: What Anthropologists Can Do?**

Appadurai, A. 2001 "Globalization, Anthropology of," in *International Encyclopedia of the Social and Behavioral Sciences*, edited by Neil J. Smelser and Paul Bews, New York: Elsevier Science. pp 6266-6271

Appadurai, A. (June 01, 1997). Discussion: Fieldwork in the Era of Globalization. *Anthropology Humanism* 22 (1) pp. 115-118.

### ***Further recommended readings for this topic:***

Phipps, P. (2009), 'Globalization, indigeneity and performing culture', *Local-Global: Identity, Security, Community*, 6: 2009, pp. 28–48.

## **Week 12: General Discussion, Review and Summary**

## **Week 13:**

In class examination (see iLearn Assessment for Information)

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.



## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation

#### Assessment tasks

- Participation
- Journal Article Critique

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a

globalised context through comparative research

- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict

## **Assessment tasks**

- Participation
- Quiz
- Journal Article Critique
- In Class Exam

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Assessment tasks**

- Quiz
- Journal Article Critique
- In Class Exam

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict
- Improve writing and critical reading skills through online questions

## Assessment tasks

- Participation
- Quiz
- Journal Article Critique
- In Class Exam

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and

violence within global contexts

- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict
- Improve writing and critical reading skills through online questions

## **Assessment tasks**

- Participation
- Journal Article Critique

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Develop a critical analysis and capacity to debate complex social political issues
- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned

## **Assessment tasks**

- Participation
- Journal Article Critique

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Develop a critical analysis and capacity to debate complex social political issues

- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Gain a greater understanding of diverse techniques for investigating from an anthropological viewpoint the complex dynamics which affect religious conflicts and violence within global contexts
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned
- Improve presentation and oral expression skills through tutorial discussions of critical issues concerning globalisation, religion and conflict
- Improve writing and critical reading skills through online questions

## **Assessment tasks**

- Participation
- Journal Article Critique

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- Explore the role of social settings and norms in shaping culture and politics in a globalised context through comparative research
- Actively participate in discussion and debates about a range of topics related to the anthropology of religion and globalisation
- Investigate in greater depth one area of special interest in the study of globalisation and religion, in particular as far as extremism and fundamentalism are concerned

## **Assessment tasks**

- Participation
- In Class Exam

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and

country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Assessment task**

- Participation