



# GEOP809

## Globalisation and Sustainable Development

S2 Evening 2016

*Department of Geography and Planning*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Unit Schedule</u></a>	6
<a href="#"><u>Policies and Procedures</u></a>	7
<a href="#"><u>Graduate Capabilities</u></a>	8

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Sara Fuller

[sara.fuller@mq.edu.au](mailto:sara.fuller@mq.edu.au)

Credit points

4

Prerequisites

Admission to MA in Human Geography or PGDipArts in Human Geography or PGCertArts in Human Geography or MEnvPlan or MDevCult or PGDipDevCult or PGCertDevCult or MAppAnth or PGDipAppAnth or MIntRel or MPASR or PGDipPASR or GradDipPASR or PGCertPASR or MPPP or PGDipPP or PGDipSIA or MSusDev or PGDipSusDev or MEnv or MSocEntre or PGCertSocEntre or GradDipEnv or GradDipSIA or GradCertSIA or GradCertSusDev or GradDipSusDev or GradCertSocEntre or MGlobalHlthDevStud or GradCertGlobalHlthDevStud or GradDipPP or GradDipIntRel or MDevStudGlobalHlth

Corequisites

Co-badged status

GEOP709

Unit description

A critical examination of the concept of globalisation from economic, socio-cultural, political and environmental perspectives. Particular attention will be paid to local implications of global change; local and national responses in the fields of economic, social and environmental policy; community responses to globalisation; and implications of globalisation for social and environmental sustainability at the local scale.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Discuss and appraise the concepts of globalisation and sustainable development
- Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world
- Demonstrate experience-based knowledge of how issues of globalisation and

sustainability play out in your own local contexts.

Integrate broad intellectual debates with everyday situations and examples.

Demonstrate the ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainable development

## General Assessment Information

### Assessment requirements and submission

Detailed requirements and marking rubrics for each assessment are available from the iLearn site. All individual written assignments should be submitted online to Turnitin via the relevant links provided in iLearn. For the group presentation, one member from each group should upload the presentation to the assignment link provided. Instructions about the peer assessment process will be provided in class and via iLearn. You are **not** required to submit a hardcopy of any assignments. Instructions for online assignment submission are available at [http://mq.edu.au/iLearn/student\\_info/assignments.htm](http://mq.edu.au/iLearn/student_info/assignments.htm)

### Assessment extensions and late penalties

Circumstances that affect your ability to complete assignments by the deadline must be discussed with the convenor (Sara) prior to the due date. Extensions will be granted only in unforeseen or exceptional circumstances. Appropriate supporting documentation (e.g. medical certificate) will be required.

Assignments submitted after the due date and without extension will be penalised 10 percentage points per day late. Late assignments will not be accepted once the majority of assignments have been returned.

### Assessment feedback

All feedback for assignments will be made available online. The grade will be in the form of a letter as consistent with University policy (HD, D, Cr, P, F) alongside written feedback. The standard return period for assessments at Macquarie University is 3 weeks.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Literature review</a>	15%	Sun 4th Sept (midnight)
<a href="#">Presentation/Discussion</a>	20%	Weeks 7-12
<a href="#">Critical reading</a>	25%	Sun 16th Oct (midnight)
<a href="#">Research essay</a>	40%	Weds 16th Nov (midnight)

### Literature review

Due: **Sun 4th Sept (midnight)**

Weighting: **15%**

Word count: 1500 words

Write a review of the key literature for Module 1 (Critical perspectives on globalisation and sustainable development) that considers how globalisation and sustainable development are presented in the readings and outlines key synergies and tensions between discourses of globalisation and sustainable development.

On successful completion you will be able to:

- Discuss and appraise the concepts of globalisation and sustainable development
- Demonstrate the ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainable development

## Presentation/Discussion

Due: **Weeks 7-12**

Weighting: **20%**

Work in groups to prepare a presentation and lead a tutorial discussion for one assigned topic in either Module 2 or Module 3. Tutorial groups/sessions will be allocated in week 1. The 20% grade for this assessment task will be allocated by a) an overall mark for the group (10%) and b) individual mark based on the contribution towards the presentation (10%). Students will not receive any marks for this assessment task if they fail to take an active part in the group presentation or leadership of tutorial discussion.

On successful completion you will be able to:

- Discuss and appraise the concepts of globalisation and sustainable development
- Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world
- Demonstrate experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts.
- Integrate broad intellectual debates with everyday situations and examples.
- Demonstrate the ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainable development

## Critical reading

Due: **Sun 16th Oct (midnight)**

Weighting: **25%**

Word count: 1000 words

Collect an example of a current media report (a newspaper clipping or online news feature) that is related to the readings for Module 2 (Rethinking globalisation and sustainable development).

Write a critical analysis of one of the readings from Module 2, relating it to the media report you have gathered.

On successful completion you will be able to:

- Discuss and appraise the concepts of globalisation and sustainable development
- Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world
- Demonstrate experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts.
- Integrate broad intellectual debates with everyday situations and examples.
- Demonstrate the ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainable development

## Research essay

Due: **Weds 16th Nov (midnight)**

Weighting: **40%**

Word count: 3000 words

Research and produce an essay that explores the problem of prosperity versus the environment in relation to one of the following case studies:

- Case Study 1: Food Production and Industrial Agriculture
- Case Study 2: Ecovillages
- Case Study 3: NGOs

On successful completion you will be able to:

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- Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world
- Integrate broad intellectual debates with everyday situations and examples.
- Demonstrate the ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainable development

## Delivery and Resources

### Attendance requirements

Teaching sessions take place on Tuesday evenings (6-9pm) and consist of lecture and tutorial components. Internal students are required to attend the teaching sessions throughout semester. If students are unable to attend they should inform Sara ahead of time and make alternative arrangements. If students are unable to attend for their allocated group presentation, they will be

required to present appropriate documentation (e.g. medical certificate).

## Workload

GEOP809 is a 4-credit point postgraduate unit, consisting of a total workload of 150 hours. It is therefore expected that students will devote approximately 10hrs per week over 15 weeks to meet the requirements of the unit.

## Technology used and required

All enrolled students have access to the unit iLearn website. The website will provide access to teaching materials, reading lists, assignment submission and forum discussions. Students are expected to access iLearn regularly during the teaching semester.

## Reading

There is no set textbook for this unit. Required reading for each module and for assignments will be made available via iLearn and MultiSearch. In undertaking assignments, students are also expected to search for additional resources (electronic journals or books) available in Macquarie University Library.

## Unit Schedule

Week	w/c	Topic	Assessment
<b>MODULE 1: Critical perspectives on globalisation and sustainable development</b>			
1	1st Aug	Introduction	
2	8th Aug	Critical perspectives: globalisation	
3	15th Aug	Critical perspectives: sustainable development	
4	22nd Aug	Critical perspectives: actors	
5	29th Aug	No class	Literature review due Sun 4th Sept
6	5th Sept	No class	
<b>MODULE 2: Rethinking globalisation and sustainable development</b>			
7	12th Sept	Rethinking: economy	Group presentation and tutorial
<i>Learning and Teaching break 19th-30th Sept</i>			
8	3rd Oct	Rethinking: environment	Group presentation and tutorial
9	10th Oct	Rethinking: ourselves	Group presentation and tutorial/Critical reading due Sun 16th Oct
<b>MODULE 3: Action on globalisation and sustainable development</b>			
10	17th Oct	Economic action	Group presentation and tutorial
11	24th Oct	Environmental action	Group presentation and tutorial
12	31st Oct	Activism and resistance	Group presentation and tutorial

13	7th Nov	Summary and reflections	Research essay due Weds 16th Nov
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## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)

- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcome

- Demonstrate experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts.

#### Assessment task

- Presentation/Discussion

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcome

- Discuss and appraise the concepts of globalisation and sustainable development



## Assessment tasks

- Literature review
- Presentation/Discussion
- Critical reading
- Research essay

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world
- Integrate broad intellectual debates with everyday situations and examples.

## Assessment tasks

- Presentation/Discussion
- Critical reading
- Research essay

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Integrate broad intellectual debates with everyday situations and examples.
- Demonstrate the ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainable development

## Assessment tasks

- Presentation/Discussion
- Critical reading

- Research essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcome

- Demonstrate the ability to undertake desk based research and communicate clearly, in written and oral formats, on issues related to globalisation and sustainable development

### Assessment tasks

- Literature review
- Presentation/Discussion
- Critical reading
- Research essay

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- Critically assess competing perspectives on how questions of globalisation and sustainability affect real life communities around the world
- Demonstrate experience-based knowledge of how issues of globalisation and sustainability play out in your own local contexts.
- Integrate broad intellectual debates with everyday situations and examples.

### Assessment tasks

- Presentation/Discussion
- Research essay