



PSYO945

Dissertation

S2 Day 2014

Psychology

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General Information

Unit convenor and teaching staff Unit Coordinator Barbara Griffin barbara.griffin@mq.edu.au
Credit points 8
Prerequisites Admission to MOrgPsych
Corequisites
Co-badged status
Unit description This unit is designed to enable students to conduct and report the outcomes of empirical research, under supervision, within the field of organisational psychology.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Write a set of hypotheses relevant to a research study
- Manage a research project
- Summarise research findings for industry use
- Report research findings for academic readership

Assessment Tasks

Name	Weighting	Due
Timeline + hypotheses	0%	15/8/2014
Paper highlights	0%	5/10/2014
Empirical paper	100%	31/10/2014

Name	Weighting	Due
<u>Industry summary report</u>	0%	31/10/2014
<u>Attendance and participation</u>	0%	workshop days

Timeline + hypotheses

Due: **15/8/2014**

Weighting: **0%**

Students must prepare a list of formally-stated study hypotheses to ensure that they have a clear and logical plan for these critical aspects of their empirical paper. Students are encouraged to seek feedback on this work from their supervisors prior to submission. During the workshop, students will be given time to work on a timeline for completion of their research, thesis, and summary report. Work graded as unsatisfactory must be revised and resubmitted until deemed satisfactory.

On successful completion you will be able to:

- Write a set of hypotheses relevant to a research study
- Manage a research project

Paper highlights

Due: **5/10/2014**

Weighting: **0%**

Highlights are a short collection of 3-5 bullet points that provide readers with a quick overview of the article, convey core findings, and highlight the essence of the research and what is distinctive about it. Students are encouraged to seek feedback on this work from their supervisors prior to submission. Work graded as unsatisfactory must be revised and resubmitted until deemed satisfactory.

On successful completion you will be able to:

- Summarise research findings for industry use
- Report research findings for academic readership

Empirical paper

Due: **31/10/2014**

Weighting: **100%**

Students must submit a manuscript describing their empirical research project. The manuscript should be in the format that would be submitted for review at a psychology academic journal, must be prepared according to APA format, and must not exceed 8000 words in length (excluding tables, figures, reference list, the abstract and any appendices). This paper will be

graded by two examiners.

On successful completion you will be able to:

- Manage a research project
- Report research findings for academic readership

Industry summary report

Due: **31/10/2014**

Weighting: **0%**

Students must prepare a one page report of their findings suitable for industry participants. Reports will be posted on the Macquarie University Organisational Psychology website. Although some students may have contracted to provide participating organisations a more extensive report, this assessment task is to take the form of a summary suitable for individual participants. Students' supervisors will be responsible for grading this assessment task, but it may be discussed with the supervisor prior to submission. Work graded as unsatisfactory must be revised and resubmitted until deemed satisfactory.

On successful completion you will be able to:

- Summarise research findings for industry use

Attendance and participation

Due: **workshop days**

Weighting: **0%**

Students are expected to attend all on-campus workshops and do any e-learning and associated tasks. Learning objectives and assessment activities are based on the requirement of a minimum 80% class attendance.

On successful completion you will be able to:

- Write a set of hypotheses relevant to a research study
- Manage a research project

Delivery and Resources

The unit is offered as a set of two workshops, during which students will present a précis of their work, critically discuss the work of others and contribute to scholarly discussions. Students will also be encouraged to spend time working on preparing their theses.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Write a set of hypotheses relevant to a research study
- Summarise research findings for industry use
- Report research findings for academic readership

Assessment tasks

- Timeline + hypotheses
- Paper highlights
- Empirical paper
- Industry summary report

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

- Report research findings for academic readership

Assessment tasks

- Timeline + hypotheses
- Empirical paper
- Industry summary report

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or

practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Manage a research project
- Report research findings for academic readership

Assessment tasks

- Empirical paper
- Industry summary report

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Write a set of hypotheses relevant to a research study
- Summarise research findings for industry use
- Report research findings for academic readership

Assessment tasks

- Timeline + hypotheses
- Paper highlights
- Empirical paper
- Industry summary report
- Attendance and participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Manage a research project

Assessment task

- Attendance and participation

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Manage a research project