



# POIX108

## Introduction to Global Politics

SP4 OUA 2016

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

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## General Information

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Prerequisites

Corequisites

Co-badged status

Unit description

As dramatic events such as the uprisings in the Arab world and the 'Occupy' movement unfold, there is every possibility that we are entering into a new era. In this context, old ways of examining international politics may need rethinking. This unit begins this process by introducing students to the key issues, institutions, ideas and structures that are at the forefront of the changes that are reshaping the world we live in. Topics range from the historical and contemporary setting of global politics to what is the global and who determines how global politics is understood. Knowledge, power relations, interests, centre-periphery, global political economy and resistance are all key subjects that will be discussed in length in this program of study that aims to give students the foundations on which to base an understanding of global politics and the tools necessary for undertaking a major in Politics and International Relations. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Enhancing Critical Analytics
- Advancing Research Skills
- Developing Writing Ability
- Stimulating Student Interest in Global Issues
- Empowering Students to think in terms of solutions to Global Problems

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Online Participation</u></a>	10%	Weekly
<a href="#"><u>Case Study</u></a>	25%	Variable
<a href="#"><u>Essay Plan</u></a>	15%	Week 6
<a href="#"><u>Major Research Essay</u></a>	50%	Week 12

### Online Participation

Due: **Weekly**

Weighting: **10%**

Each week you will have consulted the relevant information on iLearn before reading and listening to the lectures before participating in online discussions. I expect that you have prepared for each weekly topic so you are informed participants and can make the most of the experience.

Marks are only awarded to those who demonstrate an awareness of the course materials by actively participating in discussions.

On successful completion you will be able to:

- Developing Writing Ability
- Stimulating Student Interest in Global Issues
- Empowering Students to think in terms of solutions to Global Problems

### Case Study

Due: **Variable**

Weighting: **25%**

You will choose or be assigned a topic that you will research and write an 1000 word essay or

report on. Each if you will look for a contemporary issue and analyse it from the perspective of the topic you are assigned such as security or development or multilateralism. You will also be assigned a particular angle from which to analyse it and present in a paper outlining your position to the group on-line. The week after you post your position paper you will give a short online presentation and then field questions from the class. You will be marked out of 25 with 15 marks for the formal paper and 10 for the online presentation.

On successful completion you will be able to:

- Enhancing Critical Analytics
- Advancing Research Skills
- Developing Writing Ability
- Stimulating Student Interest in Global Issues
- Empowering Students to think in terms of solutions to Global Problems

## Essay Plan

Due: **Week 6**

Weighting: **15%**

This assessment is intended to inform and prepare you for the submission of the major essay. In this task, you select the topic for their major essay and then set about doing the preliminary research and planning for the essay. In doing so, you are asked to provide an annotated bibliography with three entries of key works you will use in their major essay. Also, you will submit an essay plan. Extensive instructions on both the format and detail of the annotated bibliography and essay plan will be provided in class.

On successful completion you will be able to:

- Advancing Research Skills
- Stimulating Student Interest in Global Issues
- Empowering Students to think in terms of solutions to Global Problems

## Major Research Essay

Due: **Week 12**

Weighting: **50%**

Essay of maximum 2500 words. Questions will be made available on ilearn.

On successful completion you will be able to:

- Enhancing Critical Analytics
- Advancing Research Skills
- Developing Writing Ability
- Stimulating Student Interest in Global Issues

- Empowering Students to think in terms of solutions to Global Problems

## Delivery and Resources

Textbook: S Lawson, International Relations, 2nd. ed. (Cambridge, Polity Press: 2012)

All other essential resources are available online through the iLearn site. Students will be expected to also conduct their own research using online and other sources.

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

#### **Special Consideration Policy and Procedure** **(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)**

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in

2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be

imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### **Learning outcomes**

- Enhancing Critical Analytics
- Advancing Research Skills
- Empowering Students to think in terms of solutions to Global Problems

### **Assessment tasks**

- Case Study
- Major Research Essay

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Learning outcomes**

- Enhancing Critical Analytics
- Advancing Research Skills
- Stimulating Student Interest in Global Issues
- Empowering Students to think in terms of solutions to Global Problems

### **Assessment tasks**

- Online Participation
- Case Study
- Essay Plan
- Major Research Essay

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:



## Learning outcomes

- Enhancing Critical Analytics
- Advancing Research Skills
- Developing Writing Ability
- Stimulating Student Interest in Global Issues
- Empowering Students to think in terms of solutions to Global Problems

## Assessment tasks

- Online Participation
- Case Study
- Essay Plan
- Major Research Essay

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Advancing Research Skills
- Empowering Students to think in terms of solutions to Global Problems

## Assessment tasks

- Case Study
- Major Research Essay

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Enhancing Critical Analytics
- Advancing Research Skills
- Stimulating Student Interest in Global Issues
- Empowering Students to think in terms of solutions to Global Problems

## Assessment task

- Major Research Essay

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- Enhancing Critical Analytics
- Advancing Research Skills
- Empowering Students to think in terms of solutions to Global Problems

## Assessment tasks

- Case Study
- Major Research Essay

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Developing Writing Ability
- Empowering Students to think in terms of solutions to Global Problems

## Assessment tasks

- Online Participation

- Case Study
- Essay Plan
- Major Research Essay

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Enhancing Critical Analytics
- Stimulating Student Interest in Global Issues
- Empowering Students to think in terms of solutions to Global Problems

### Assessment tasks

- Case Study
- Major Research Essay

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- Enhancing Critical Analytics
- Stimulating Student Interest in Global Issues
- Empowering Students to think in terms of solutions to Global Problems

### Assessment tasks

- Online Participation
- Case Study
- Essay Plan
- Major Research Essay