



# POIX322

## International Relations of the Middle East

SP3 OUA 2016

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

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## General Information

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Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students to the international politics of the Middle East, which includes patterns of interaction between the states of the region, and also relations between the region and the world. Topics covered include: the war against terrorism; the Arab–Israeli conflict; conflicts and interventions in the Persian Gulf; inter-Arab politics; and economic dependence and development in both their regional and international dimensions from the perspective of international relations. The first part of the unit concentrates on epistemological and historical issues involved in the analysis of the Middle East as a regional system and its place in the international system. The unit then moves on to an investigation of globalisation and democratisation in the Middle East, the prevalence of rogue states in the region and ways of containing them and several of the endemic conflict situations that exist. The conflicts to be examined are the Israel–Palestine confrontation, the Iraq wars and the war against terrorism. The unit also examines the impact of the New World Order on the Middle East. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations

of the Middle East.

F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.

E. Participate and lead, when necessary, in class discussions.

D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.

C. Outline the contemporary international relations of the Middle East.

G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Review Essay</u></a>	20%	Sunday 23 October, 9pm
<a href="#"><u>Major Research Essay</u></a>	50%	Sunday 20 November 2016, 9pm
<a href="#"><u>Discussion Paper</u></a>	10%	Ongoing
<a href="#"><u>Online Participation</u></a>	20%	Ongoing

### Review Essay

Due: **Sunday 23 October, 9pm**

Weighting: **20%**

Two articles have been posted on iLearn. You are to select one and write a review essay in relation to this article. Further details will be given in class.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

### Major Research Essay

Due: **Sunday 20 November 2016, 9pm**

Weighting: **50%**

A list of essay questions will be provided. Students are to select one question and through rigorous research and analysis, form a coherent, well-argued and well-written answer in essay form. The essay should be 2500 words in length.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Discussion Paper

Due: **Ongoing**

Weighting: **10%**

Your discussion paper will be written on the topic of the week that you have selected for leading the online discussion. The paper should be 500 words in length.

On successful completion you will be able to:

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Online Participation

Due: **Ongoing**

Weighting: **20%**

This is graded on the basis of participation in the online discussion boards. You are asked to

address the questions set out in the weekly schedule.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Delivery and Resources

Resources: The unit guide contains a list of resources for you to consult. Other resources will be made available on iLearn.

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

**Special Consideration Policy and Procedure**  
**(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)**

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** <http://mq.edu.au/policy/docs/assessm>

[ent/policy\\_2016.html](#). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

### Assessment tasks

- Major Research Essay
- Discussion Paper

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:



## Learning outcomes

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment task

- Online Participation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.

## Assessment tasks

- Review Essay
- Major Research Essay
- Discussion Paper
- Online Participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary

solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## **Assessment tasks**

- Review Essay
- Major Research Essay

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment tasks

- Review Essay
- Major Research Essay
- Discussion Paper
- Online Participation

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment tasks

- Major Research Essay
- Discussion Paper
- Online Participation

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment tasks

- Discussion Paper
- Online Participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment tasks

- Review Essay
- Major Research Essay

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work

with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## **Assessment task**

- Online Participation