



# MHIX321

## Twentieth Century Europe

SP4 OUA 2016

*Dept of Modern History, Politics & International Relations*

### Contents

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<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	9

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#### **Disclaimer**

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## General Information

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Prerequisites

Corequisites

Co-badged status

Unit description

Europe, so long a powerhouse in world history, changed fundamentally in the twentieth century. In Twentieth Century Europe you will explore key issues in European social, cultural, political, economic and military development. You will examine consumerism, the Cold War, migration, integration and decolonisation in the post-war era. Was it an age of catastrophe, an increasingly barbaric age or an age when modernity went wrong? You will explore the violence of two world wars, the Russian and Spanish civil wars, political polarisation and instability, ideological conflict, the Great Depression and the horrors of the Holocaust. The post-war themes suggest there is more to the European twentieth century than a straightforward story of ideological struggle. Upon completion, you will have gained an understanding of twentieth century European history from a political, military, social and cultural perspective. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Describe the main changes and continuities in European society during the twentieth century

Understand Europe's basic political, social and economic structures

Discuss the emergence of new political and social forms

Identify socially and politically complex problems, and work out paths of investigation/

creative resolution in your written work

Read and analyse different kinds of historical evidence, including visual and textual sources

Communicate effectively in a range of written forms, including in online discussions

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Minor Essay</u></a>	20%	Midnight, Friday Week 5
<a href="#"><u>Major Essay</u></a>	40%	Midnight, Friday Week 9
<a href="#"><u>Take-home exam</u></a>	30%	Midnight, Friday Week 13
<a href="#"><u>Online Participation</u></a>	10%	Weekly

### Minor Essay

Due: **Midnight, Friday Week 5**

Weighting: **20%**

This assessment tests your capacity to evaluate the historical value of secondary sources. You also need to show your awareness of the differences between primary and secondary sources. Select a major essay question and five key secondary source readings on that question (see the list of major essay questions and readings for Assessment 2). You are also asked to locate one primary source. In a total of 1000 words, write an entry for each reading (approximately 170 words each), showing your understanding of its content and aims, the author's perspective, the strength of the author's argument (how well supported with evidence is it?) and the key points that are debated by historians. Your entries must contain accurately footnoted references. Marks will be deducted if footnotes are not used and are not used accurately – see the 'Referencing Essays in Modern History' document for instructions on this.

On successful completion you will be able to:

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe's basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
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- Communicate effectively in a range of written forms, including in online discussions

## Major Essay

Due: **Midnight, Friday Week 9**

Weighting: **40%**

The aim of this task is to assess your ability to produce an extended discussion in written form (2500 words) in response to a specific question. The questions are listed in the assessment section of the course website. We expect you to write your essay using the sources supplied with the questions, but we also expect you to do your own primary and secondary research. Your essay must be fully referenced in line with the 'Referencing Essays in Modern History'. Marks will be deducted in the major essay for inadequate or incorrect referencing.

On successful completion you will be able to:

- Describe the main changes and continuities in European society during the twentieth century
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- Read and analyse different kinds of historical evidence, including visual and textual sources
- Communicate effectively in a range of written forms, including in online discussions

## Take-home exam

Due: **Midnight, Friday Week 13**

Weighting: **30%**

The non-invigilated take-home exam requires students to select three (3) questions (from a selection of nine) that relate to broad aspects of the course content. The main purpose of this assessment task is to test your ability to produce a brief but clear and logical argument that is supported by evidence. The total word length for the exam is 1500 words. For this task, you need not consult any readings beyond those listed as required or recommended. The essays must, however, be fully documented in the appropriate forms, with footnotes and a bibliography.

On successful completion you will be able to:

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe's basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/

creative resolution in your written work

- Communicate effectively in a range of written forms, including in online discussions

## Online Participation

Due: **Weekly**

Weighting: **10%**

The online discussion task, undertaken through the HST310 Online Website, tests your ability to communicate ideas, your appreciation and comprehension of the themes and concepts discussed in the course, your ability to critically assess and evaluate the arguments of others, and your ability to clearly articulate your thoughts. It is also a task that monitors your progress across the unit topics. You are expected to participate in weekly discussions and make postings within the time frame of each discussion topic. These begin on Monday of the discussion week and run through to the following Sunday. You will be assessed on the quality of your responses, the frequency of your posts and your engagement with other students. A professional and courteous approach towards staff and fellow students is expected at all times.

On successful completion you will be able to:

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe's basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/  
creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources
- Communicate effectively in a range of written forms, including in online discussions

## Delivery and Resources

All delivery and resources are online. All essential readings are provided online. Students may need to do additional research for the essays.

## Unit Schedule

Week 1	Introduction to European History at the Turn to the Twentieth Century
Week 2	The First World War

<b>Week 3</b>	Europe in the aftermath of war
<b>Week 4</b>	Communism in Russia
<b>Week 5</b>	Mussolini's Italy
<b>Week 6</b>	The Spanish Civil War
<b>Week 7</b>	Weimar and Nazi Germany
<b>Week 8</b>	Occupied France
<b>Week 9</b>	Assessment Preparation
<b>Week 10</b>	The Holocaust and its Aftermath
<b>Week 11</b>	Eastern Europe and the End of Communism
<b>Week 12</b>	Decolonisation and Migration
<b>Week 13</b>	Conclusion and Terrorism in post-war Europe

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

#### **Special Consideration Policy and Procedure** **(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)**

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the

future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)



## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## Learning outcomes

- Describe the main changes and continuities in European society during the twentieth century
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources

## Assessment tasks

- Minor Essay
- Major Essay
- Take-home exam

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcomes

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe's basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources
- Communicate effectively in a range of written forms, including in online discussions

## Assessment tasks

- Major Essay
- Take-home exam
- Online Participation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe's basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources

### Assessment tasks

- Minor Essay
- Major Essay
- Take-home exam
- Online Participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe's basic political, social and economic structures
- Discuss the emergence of new political and social forms

- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources

## **Assessment tasks**

- Minor Essay
- Major Essay
- Take-home exam

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe's basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources

## **Assessment tasks**

- Minor Essay
- Major Essay
- Take-home exam
- Online Participation

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Describe the main changes and continuities in European society during the twentieth century
- Understand Europe's basic political, social and economic structures
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Read and analyse different kinds of historical evidence, including visual and textual sources

## **Assessment tasks**

- Minor Essay
- Major Essay
- Take-home exam

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Describe the main changes and continuities in European society during the twentieth century
- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Communicate effectively in a range of written forms, including in online discussions

## **Assessment tasks**

- Minor Essay
- Major Essay
- Take-home exam
- Online Participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Communicate effectively in a range of written forms, including in online discussions

### Assessment task

- Online Participation

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- Discuss the emergence of new political and social forms
- Identify socially and politically complex problems, and work out paths of investigation/creative resolution in your written work
- Communicate effectively in a range of written forms, including in online discussions

### Assessment task

- Online Participation