



# AHIX331

## Prehistory to Pompeii: Archaeology in Ancient Italy

SP2 OUA 2016

*Dept of Ancient History*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer

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Contact via iLearn unit via Dialogue

Tutor

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Prerequisites

Corequisites

Co-badged status

Unit description

This unit examines Italian archaeology from the Late Bronze Age until the early Imperial period. Topics selected for particular attention include the Villanovan phase; early Rome; the Etruscan civilisation; the early Greek settlements in Italy; the interactions of Etruscans, Greeks and Phoenicians; the impact of Greek and Roman culture on the indigenous peoples of the Italian peninsula, and the archaeology of Pompeii from prehistoric times until its burial in AD79. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. Find, analyse and interpret primary and secondary sources and present the information in a written format.
2. Analyse and express your judgement about archaeological methods and techniques in written form.
3. Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

## General Assessment Information

A serious attempt must be made when submitting required assessment. All items of assessment must be attempted in order to complete this unit satisfactorily.

All assessment must be submitted using Turnitin Assignments. For the Turnitin Assignment submission procedure, see [http://www.mq.edu.au/iLearn/student\\_info/assignments.htm](http://www.mq.edu.au/iLearn/student_info/assignments.htm).

## Assessment Tasks

Name	Weighting	Due
<a href="#">Tutorial Paper</a>	10%	5pm AEST Sunday Week 3
<a href="#">Essay</a>	40%	5pm AEST Sunday Week 8
<a href="#">Artefact Study</a>	10%	5pm AEST Sunday Week 10
<a href="#">Take Home Examination</a>	40%	5pm AEST Sunday Week 13

### Tutorial Paper

Due: **5pm AEST Sunday Week 3**

Weighting: **10%**

Students will submit a brief report based on the questions set for discussion in the Tutorial Paper Assessment summary. This report will consist of direct written responses to each question. The word limit for the report is 800 words (+/-10% - no more or less).

On successful completion you will be able to:

- 3. Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

### Essay

Due: **5pm AEST Sunday Week 8**

Weighting: **40%**

Students will answer one (1) of the questions listed in the Essay Assessment summary. The questions are broad and it will be acceptable for students to focus on particular aspects of interest within the topic. If students do so, they should make sure that the perspective selected does provide an answer to the question set and that it is not of superficial interest or marginal relevance. The word limit for the essay is 1500 words (+/-10% - no more or less).

On successful completion you will be able to:

- 1. Find, analyse and interpret primary and secondary sources and present the

information in a written format.

- 2. Analyse and express your judgement about archaeological methods and techniques in written form.
- 3. Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

## Artefact Study

Due: **5pm AEST Sunday Week 10**

Weighting: **10%**

Students will access the 3D graphic of the Museum artefact identified in the Week 10 Artefact Study summary, read a related piece of text, and answer the questions listed there in relation to the artefact and prescribed text. The word limit for the artefact study is 500 words (+/-10% - no more or less).

On successful completion you will be able to:

- 1. Find, analyse and interpret primary and secondary sources and present the information in a written format.
- 3. Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

## Take Home Examination

Due: **5pm AEST Sunday Week 13**

Weighting: **40%**

The examination will take the form of choosing three pictures from a selection of images and writing a paragraph of between 250-300 words about each one, referring to relevant archaeological and cultural information (Section A); and choosing two short essay questions, one from a selection of five (Section B) and one from a selection of six (Section C) writing between 750 and 1000 words for each of your responses. The word limit for the take-home examination is 3,000 (maximum).

On successful completion you will be able to:

- 1. Find, analyse and interpret primary and secondary sources and present the information in a written format.
- 2. Analyse and express your judgement about archaeological methods and techniques in written form.
- 3. Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

## Delivery and Resources

### DELIVERY METHOD, UNIT WEBPAGE, TECHNOLOGY USED, SKILLS REQUIRED

AHIX331 is delivered fully online as a Macquarie University Open Universities Australia unit of study.

Online units can be accessed at: <http://ilearn.mq.edu.au/>

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please contact teaching staff for any further, more specific requirements.

### REQUIRED AND RECOMMENDED TEXTS

Due to the broad range of subject matter covered in this unit, there is no required text.

There is a wide selection of reading material provided in the AHIX331 reading list for this unit. This list available via the Unit Readings tab in MultiSearch, located on the Macquarie Library welcome page.

## Unit Schedule

Week 1	THE ANCIENT MEDITERRANEAN AND ITALIAN ARCHAEOLOGY
Week 2	ITALIAN ARCHAEOLOGY AND THE LATE BRONZE AGE
Week 3	THE LATE BRONZE AGE AND EARLY IRON AGE
Week 4	THE EARLY IRON AGE AND EARLY ROME
Week 5	EARLY ROME AND PITHECUSAE
Week 6	PITHECUSAE AND THE PHOENICIANS
Week 7	THE PHOENICIANS AND THE ETRUSCANS
Week 8	CAERE AND TARQUINIA

Week 9	GREEK COLONIZATION AND METAPONTION
Week 10	POSEIDONIA
Week 11	POMPEII: FOUNDATION AND COLONY
Week 12	POMPEII: THE 1 <sup>ST</sup> CENTURY AD
Week 13	REVISION

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

**Special Consideration Policy and Procedure**  
**(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)**

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit

requirements

5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).



When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcome

- 3. Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

#### Learning outcomes

- 1. Find, analyse and interpret primary and secondary sources and present the information in a written format.
- 2. Analyse and express your judgement about archaeological methods and techniques in written form.
- 3. Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

#### Assessment tasks

- Tutorial Paper
- Essay
- Artefact Study
- Take Home Examination

### Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate

and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Find, analyse and interpret primary and secondary sources and present the information in a written format.
- 2. Analyse and express your judgement about archaeological methods and techniques in written form.
- 3. Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

## **Assessment tasks**

- Tutorial Paper
- Essay
- Artefact Study
- Take Home Examination

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Find, analyse and interpret primary and secondary sources and present the information in a written format.
- 2. Analyse and express your judgement about archaeological methods and techniques in written form.
- 3. Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

## **Assessment tasks**

- Essay
- Artefact Study

- Take Home Examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

1. Find, analyse and interpret primary and secondary sources and present the information in a written format.
2. Analyse and express your judgement about archaeological methods and techniques in written form.

### Assessment tasks

- Tutorial Paper
- Essay
- Artefact Study
- Take Home Examination

## OUA Specific Policies and Procedures

### EXTENSION REQUEST PROCEDURE

The granting of extensions of up to one week are at the discretion of the unit convenor. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the University's Disruptions Policy: [http://mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://mq.edu.au/policy/docs/disruption_studies/policy.html).

### Disruption to Studies

If you require an extension of longer than seven (7) days you will be required to submit a 'Disruption to Studies' Notification. Please follow the procedure below:

1. Visit <https://ask.mq.edu.au/account/forms/display/disruptions> and use your OneID to log in.
2. Select your OUA unit code from the drop down list and fill in your relevant details. Note: A notification needs to be submitted for each unit you believe is affected by the disruption.
3. Click "Submit form".
4. Attach supporting documents by clicking 'Add a note/attachment', click 'browse' and navigating to the files you want to attach, then click 'submit note' to send your notification and supporting

documents

5. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process.

Please ensure that supporting documentation is included with your request.

Notify your lecturer via your iLearn dialogue box if you are submitting a 'Disruption to Studies' Notification.

Your request will be considered once all the documentation has been received.

If you have issues, please contact your convenor via the dialogue tool immediately.

Extensions are granted only on grounds of illness or misadventure, and appropriate supporting documentation must be submitted. Work submitted after 3 weeks beyond the due date, or the date after which an extension has been given, will not be accepted. If you are having problems completing an assignment, please contact the tutor as early as possible.

### **OUA Special Circumstances Process**

Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a "fail" result.

Applications for Special Circumstances are to be submitted to Open Universities Australia directly:

<https://www.open.edu.au/public/student-admin-and-support/student-support-services/special-circumstances>