



# LAWS819

## Dispute Resolution Processes and Law

S2 Day 2016

*Dept of Law*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Policies and Procedures</u></a>	5
<a href="#"><u>Graduate Capabilities</u></a>	7

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Lise Barry

[lise.barry@mq.edu.au](mailto:lise.barry@mq.edu.au)

Contact via [lise.barry@mq.edu.au](mailto:lise.barry@mq.edu.au)

W3A507

Thur 1pm-2pm

Credit points

4

Prerequisites

48cp in LAW or LAWS units at 600 level or above

Corequisites

Co-badged status

Unit description

This final year unit draws together doctrinal, theoretical and practical knowledge and experience in the study of law through a focus on the use of alternative dispute resolution (ADR) in the Australian and international context. Students are encouraged to think critically about the ways that legal disputes are typically resolved and the extent to which developments in the ADR field have been integrated into legal practice and regulation. This unit consolidates student learning on the range of legal remedies available through a comparison of ADR processes including negotiation, mediation, arbitration and restorative justice. This unit also provides students with an opportunity to consolidate high level communication skills by providing simulated opportunities for legal negotiations and to further develop the discipline specific communication skills required in conflict resolution processes.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Analyse and critique models of dispute resolution in the Australian and International context

Distinguish the key theoretical and doctrinal differences in the application of dispute

resolution frameworks

Apply high level communication skills to dispute resolution processes and distinguish the skills required for different models of dispute resolution

Explain the strengths and weaknesses of different models of dispute resolution and match the models to different types of disputes

Produce research findings in appropriate oral and written reports

## General Assessment Information

All written work in the Unit is to be submitted via Turnitin.

Late assessments will not be marked and will receive a grade of 0.

Work above the word limit will not be marked.

All referencing should comply with the Australian Guide to Legal Citation.

Students are responsible for uploading the correct file to iLearn.

Online assessments are conducted in this unit. It is the student's responsibility to ensure they have access to a secure and reliable server for assignment submission and for online exams.

All due dates and examination times are based on the local times in Sydney, Australia.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Participation</a>	40%	Weekly
<a href="#">ADR Research Project</a>	40%	Mon 17th Oct 5pm
<a href="#">Online quiz</a>	20%	Fri 4th Nov 12pm to 9pm

### Participation

Due: **Weekly**

Weighting: **40%**

Over the course of the semester, students will develop their skills in ADR through exercises and discussion in class and online.

In class and at the OCS, students will be required to participate in tutorial role plays, discussions, debates, negotiation activities and other exercises.

A suite of tasks will be assessed requiring students to demonstrate practical skills that have been developed across the JD program and are implemented in this unit for the purposes of alternative dispute resolution. For instance, students will write a letter of advice to a client related to settlement negotiations, prepare a negotiation plan identifying risks and benefits of negotiation over litigation, draft a Heads of Agreement for settlement, and take part in team

based legal negotiation challenges.

Weekly discussion forums will provide both internal and external students the opportunity to reflect on, theorize about and critique their own understandings of the development of ADR in Australia.

Extended absences of more than two tutorials or an absence from the on campus session, must meet the criteria for Disruption to Studies. Applications for Disruptions to Studies are made online at [ask.mq.edu.au](http://ask.mq.edu.au) in response to a serious and unavoidable event.

A detailed marking rubric for participation will be available online.

On successful completion you will be able to:

- Analyse and critique models of dispute resolution in the Australian and International context
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- Explain the strengths and weaknesses of different models of dispute resolution and match the models to different types of disputes
- Produce research findings in appropriate oral and written reports

## ADR Research Project

Due: **Mon 17th Oct 5pm**

Weighting: **40%**

Students are required to complete a research project from a choice of topics that will be provided on iLearn.

Students will be required to present their research findings in a written report.

Written reports will be no more than 3000 words including a one page executive summary.

Details of the topics and the marking criteria will be available on iLearn.

On successful completion you will be able to:

- Analyse and critique models of dispute resolution in the Australian and International context
- Distinguish the key theoretical and doctrinal differences in the application of dispute resolution frameworks
- Apply high level communication skills to dispute resolution processes and distinguish the

skills required for different models of dispute resolution

- Explain the strengths and weaknesses of different models of dispute resolution and match the models to different types of disputes
- Produce research findings in appropriate oral and written reports

## Online quiz

Due: **Fri 4th Nov 12pm to 9pm**

Weighting: **20%**

An online multiple choice quiz and associated problem question will allow students to demonstrate their understanding of ADR law and processes.

The quiz will be open from 12pm to 9pm. Once students open the quiz they will have one hour to complete it.

The quiz will consist of 20 questions including questions associated with an ADR scenario that will be released in advance.

On successful completion you will be able to:

- Analyse and critique models of dispute resolution in the Australian and International context
- Distinguish the key theoretical and doctrinal differences in the application of dispute resolution frameworks
- Explain the strengths and weaknesses of different models of dispute resolution and match the models to different types of disputes

## Delivery and Resources

Required Textbook: David Spencer and Samantha Hardy, *Dispute Resolution in Australia: Cases, Commentary and Materials* (3rd ed, 2014) Thomson Reuters.

Lectures are delivered online.

Weekly readings and other learning resources are available online and via the University Library Unit Readings portal.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

### **Law School Assessment Policy**

*“In the absence of a successful application for special consideration due to a disruption to studies, any assessment task submitted after its published deadline will not be graded and will receive a mark of zero. Applications for a Disruption to Studies are made electronically via [ask.mq.edu.au](http://ask.mq.edu.au) and should be accompanied by supporting documentation. Students should refer to the [Disruption to Studies policy](#) for complete details of the policy and a description of the supporting documentation required.*

*Word limits will be strictly applied and work above the word limit will not be marked.*

*All assessments in the unit are to be submitted electronically. Plagiarism detection software is used in this unit.”*

### **Moderation**

Detailed marking rubrics will be available on iLearn outlining the marking criteria applied to the assessment items.

## **Student Support**

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## **Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study

strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Analyse and critique models of dispute resolution in the Australian and International context
- Distinguish the key theoretical and doctrinal differences in the application of dispute resolution frameworks
- Apply high level communication skills to dispute resolution processes and distinguish the skills required for different models of dispute resolution
- Explain the strengths and weaknesses of different models of dispute resolution and match the models to different types of disputes

### Assessment tasks

- Participation

- ADR Research Project

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Analyse and critique models of dispute resolution in the Australian and International context
- Distinguish the key theoretical and doctrinal differences in the application of dispute resolution frameworks
- Apply high level communication skills to dispute resolution processes and distinguish the skills required for different models of dispute resolution
- Explain the strengths and weaknesses of different models of dispute resolution and match the models to different types of disputes
- Produce research findings in appropriate oral and written reports

### Assessment tasks

- Participation
- ADR Research Project
- Online quiz

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Analyse and critique models of dispute resolution in the Australian and International context
- Distinguish the key theoretical and doctrinal differences in the application of dispute resolution frameworks
- Explain the strengths and weaknesses of different models of dispute resolution and match the models to different types of disputes



- Produce research findings in appropriate oral and written reports

## **Assessment tasks**

- Participation
- ADR Research Project
- Online quiz

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### **Learning outcomes**

- Distinguish the key theoretical and doctrinal differences in the application of dispute resolution frameworks
- Explain the strengths and weaknesses of different models of dispute resolution and match the models to different types of disputes
- Produce research findings in appropriate oral and written reports

## **Assessment tasks**

- Participation
- ADR Research Project

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Learning outcomes**

- Apply high level communication skills to dispute resolution processes and distinguish the skills required for different models of dispute resolution
- Explain the strengths and weaknesses of different models of dispute resolution and match the models to different types of disputes
- Produce research findings in appropriate oral and written reports

## Assessment tasks

- Participation
- ADR Research Project