COMP333
Algorithm Theory and Design
S2 Day 2016
Dept of Computing

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## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td>Lecturer/Convenor</td>
<td>Franck Cassez</td>
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<td></td>
<td><a href="mailto:franck.cassez@mq.edu.au">franck.cassez@mq.edu.au</a></td>
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<tr>
<td>Contact via email</td>
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<td>E6A 313</td>
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<table>
<thead>
<tr>
<th>Lecturer</th>
<th>Tahiry Rabehaja</th>
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<tr>
<td></td>
<td><a href="mailto:tahiry.rabehaja@mq.edu.au">tahiry.rabehaja@mq.edu.au</a></td>
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<table>
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<tr>
<th>Tutor</th>
<th>David Lewis</th>
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<tr>
<td></td>
<td><a href="mailto:david.lewis@mq.edu.au">david.lewis@mq.edu.au</a></td>
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<td>E6A 373</td>
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| Credit points                     | 3 |

| Prerequisites                     | 39cp including (COMP225 and DMTH237) |

| Corequisites                      |  |

| Co-badged status                 |  |

## Unit description
This unit covers general issues of the theory of computation and algorithm design, including computability and complexity. The general principles are illustrated by designing several very efficient algorithms with applications in telecommunication networks, cryptography and other important fields.

## Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)
Learning Outcomes

1. Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions
2. Possess relevant technical skills
3. Communicate clearly and effectively
4. Work collaboratively in small teams

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly exercises</td>
<td>10%</td>
<td>Week 1 to week 12</td>
</tr>
<tr>
<td>In class tests</td>
<td>20%</td>
<td>Weeks 7 &amp; 12</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>20%</td>
<td>weeks 5 &amp; 7</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>20%</td>
<td>weeks 9 &amp; 12</td>
</tr>
<tr>
<td>Final Examination</td>
<td>30%</td>
<td>During Exam period</td>
</tr>
</tbody>
</table>

Weekly exercises

Due: **Week 1 to week 12**
Weighting: **10%**

Each week, a set of exercises will be made available online. All the questions (except the last one) will be discussed during your workshop class. You are expected to address the last question and you must submit your solution electronically (in the form of a PDF file) before the deadline (usually 11pm every Sunday). Feedback will be given the following week on the submitted questions; a selection of these questions will be used as a basis for the class tests.

The mark will be computed based on the 10 best (out of 12) submissions.

**To pass the unit, you must get a mark of 2 or above (out of 5) for at least 8 weekly submissions. No late submissions.**

This Assessment Task relates to the following Learning Outcomes:
- Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions
- Possess relevant technical skills
In class tests
Due: **Weeks 7 & 12**
Weighting: **20%**

In class tests (typically 40 mins) will assess the understanding of the course material. Questions in the tests will be closely based on a selection of the submitted weekly exercises.

This Assessment Task relates to the following Learning Outcomes:
- Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions

Assignment 1
Due: **weeks 5 & 7**
Weighting: **20%**

This assignment is organised into two sub-tasks. So there are two submission deadlines for this assignment. Both parts will be submitted online. The first part is to be done individually, whereas the second part will be completed both individually and collaboratively in a **team** in order to mimic a real software development project and to give you a chance to fully appreciate the advantages of System Design. A short (5-7 minutes) presentation will be a part of the assessment.

This Assessment Task relates to the following Learning Outcomes:
- Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions
- Possess relevant technical skills
- Communicate clearly and effectively
- Work collaboratively in small teams

Assignment 2
Due: **weeks 9 & 12**
Weighting: **20%**

This assignment is organised into two sub-tasks. So there are two submission deadlines for this assignment. Both parts will be submitted online. The first part is to be done individually, whereas the second part will be completed in a **team** in order to mimic a real software development project and to give you a chance to fully appreciate the advantages of System Design. A short (5-7 minutes) presentation will be a part of the assessment.

This Assessment Task relates to the following Learning Outcomes:
• Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions
• Possess relevant technical skills
• Communicate clearly and effectively
• Work collaboratively in small teams

Final Examination

Due: **During Exam period**
Weighting: **30%**

The final examination will be a two-hour examination (closed book) held during the usual University examination period and will cover all topics.

You must get a mark of **at least 40%** in the final examination to pass the unit.

This Assessment Task relates to the following Learning Outcomes:
• Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions
• Communicate clearly and effectively

Delivery and Resources

CLASSES

Each week you should attend three hours of lectures, a two hour mixed class (a tutorial and a practical combined in a single session). For details of days, times and rooms consult the timetables webpage.

A snapshot of the timetables webpage for COMP333 as of July 16, 2015 is:

• 13 lectures: Monday 2-4pm, weeks 31--37 and 41--45, **E5A 150 Tutorial Rm** (week 40, October 3rd is a holiday)
• 13 lectures: Tuesday 10-11am, weeks 31--37 and 40--45, **E5A 150 Tutorial Rm**
• 12 workshop: Tuesday 11am-1pm, weeks 32--37 and 40--45, **E6A 119 Faculty PC Lab**

Please note that **Workshops commence in Week 1** and that you are **required** to attend the Workshops and hand in prepared work each week. Failure to do so may result in you being excluded from the exam. Indeed the Executive Dean of the Faculty or delegated authority has the power to refuse permission to attend the final examination.

We recommend that during Week 1 you make sure that you can successfully login into your account, and also access unit’s materials via **iLearn**.
REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Textbooks

The following textbooks are recommend but not required for COMP333:


They should be available from the University Co-op Bookshop and/or library.

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

Echo360

http://mq.edu.au/iLearn/student_info/lecture_recordings.htm

Digital recordings of lectures are available. Please follow these instructions to access the recordings.

Technology

Object-oriented technology & languages: Java
Version control: git/mercurial

Websites

This unit will use iLearn to distribute materials and for submission of work.

Discussion Boards

The unit makes use of discussion boards hosted within iLearn. Please post questions there, they are monitored by the staff on the unit.

Late submissions

No late submissions.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Design and Correctness</td>
<td>Chap. 1 in [1]</td>
</tr>
<tr>
<td>2</td>
<td>Algorithm analysis, big-oh notation</td>
<td>Chap. 2 in [1], Chap 3 in [2]</td>
</tr>
<tr>
<td>3</td>
<td>Greedy Algorithms</td>
<td>Chap. 8 in [1], Chap. 16 in [2]</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Notes</td>
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<tr>
<td>------</td>
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</tr>
<tr>
<td>4</td>
<td>Dynamic Programming</td>
<td>Chap 8 in [1], Chap 15 in [2]</td>
</tr>
<tr>
<td>5</td>
<td>String algorithms</td>
<td>Chap. 18 in [1], Chap 32 in [2]</td>
</tr>
<tr>
<td>6</td>
<td>Graph algorithms I</td>
<td>Chap 5 and 6 in [1], Chap. 6 in [2]</td>
</tr>
<tr>
<td>7</td>
<td><strong>In-class test. Sep. 13, 10am--11am</strong> &lt;br&gt;Revision questions &amp; answers</td>
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<td></td>
<td><strong>Recess 19-30 September</strong></td>
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<tr>
<td>8</td>
<td>Labour day, no lecture and no workshop</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Graphs algorithms II</td>
<td>Chap 5 and 6 in [1], Chap. 6 in [2]</td>
</tr>
<tr>
<td>10</td>
<td>Complexity I. Proving hardness</td>
<td>Chap. 9 in [1]</td>
</tr>
<tr>
<td>11</td>
<td>Complexity II. Hard problems</td>
<td>Chap. 9 in [1], chap. 34 in [2]</td>
</tr>
<tr>
<td>12</td>
<td><strong>In-class test. Nov 1st, 10am--11am.</strong> &lt;br&gt;Complexity III. Approximating NP-complete problems</td>
<td>Chap. 9 and 16 in [1], chap. 34 and 35 in [2]</td>
</tr>
<tr>
<td>13</td>
<td>Complexity IV. Introduction to space complexity &lt;br&gt;Revision.</td>
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**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/academic_honesty/policy.html). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- **Workshops**
- **StudyWise**
- **Academic Integrity Module for Students**
- **Ask a Learning Adviser**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).
Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions
- Possess relevant technical skills
- Work collaboratively in small teams

Assessment tasks

- Weekly exercises
- In class tests
- Assignment 1
- Assignment 2
- Final Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions
- Possess relevant technical skills
• Work collaboratively in small teams

**Assessment tasks**

• Weekly exercises
• In class tests
• Assignment 1
• Assignment 2
• Final Examination

**Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

**Learning outcome**

• Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions

**Assessment tasks**

• Assignment 1
• Assignment 2

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

• Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions
• Communicate clearly and effectively
• Work collaboratively in small teams

**Assessment tasks**

• Assignment 1
• Assignment 2
Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

**Learning outcomes**

- Communicate clearly and effectively
- Work collaboratively in small teams

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

**Learning outcomes**

- Communicate clearly and effectively
- Work collaboratively in small teams

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcome**

- Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions

**Assessment tasks**

- Assignment 1
- Assignment 2
Critical, Analytical and Integrative Thinking
We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcome**
- Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions

**Assessment tasks**
- Assignment 1
- Assignment 2
- Final Examination

Commitment to Continuous Learning
Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcomes**
- Have advanced algorithmic knowledge in order to tackle concrete problems and provide adapted algorithmic solutions
- Possess relevant technical skills
- Communicate clearly and effectively
- Work collaboratively in small teams

**Assessment task**
- In class tests

Changes from Previous Offering
The second part of the unit now focuses on complexity rather than Number Theory algorithms.
Grading

At the end of the session, you will receive a mark that reflects your achievement in the unit. The final mark for the unit will be calculated by combining the marks for all assessment tasks according to the percentage weightings shown in the assessment summary.

The final examination in this unit is a hurdle requirement. You must get a mark of at least 40% in the examination to pass the unit.

If you get a mark of at least 30% in your first attempt at the final examination you will be given a second and final attempt.

The weekly exercise submissions in this unit are a hurdle requirement: to pass the unit, you must get a mark of 2 or above (out of 5) for at least 8 weekly submissions. No late submissions.