



ANTH715

International Aid and Development Studies

S1 Evening 2014

Anthropology

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General Information

Unit convenor and teaching staff

Unit Convenor

Chris Lyttleton

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Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit considers development studies from two interrelated perspectives: anthropology of development, which examines theoretical approaches to development over the past 50 years, and development anthropology, which engages with contemporary practices within development programs. Importantly it explores how these two broad paradigms feed into changing approaches to donor-driven project implementation. Using case studies to illustrate the complexity of development processes, we consider how major donors and NGOs operate, gender empowerment, mobility and health vulnerability, development-induced displacement, and changing approaches to social impact mitigation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Understand why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.

Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid and the attendant difficulties in its delivery

Read widely and actively participate in discussions and presentations concerning the nature of interactions between development agencies and target communities within the

developed and the developing world and thereby gain detailed picture of what international aid entails.

Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the many background factors that influence these outcomes

Assessment Tasks

Name	Weighting	Due
<u>Book Review</u>	25%	10 April
<u>Research Proposal</u>	15%	8 May
<u>Essay</u>	60%	12 June

Book Review

Due: **10 April**

Weighting: **25%**

Book review (1500 words due on Wed 10th April; worth 25 %.)

On successful completion you will be able to:

- Understand why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.
- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid and the attendant difficulties in its delivery
- Read widely and actively participate in discussions and presentations concerning the nature of interactions between development agencies and target communities within the developed and the developing world and thereby gain detailed picture of what international aid entails.
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the many background factors that influence these outcomes

Research Proposal

Due: **8 May**

Weighting: **15%**

Research Proposal (1000 words, due on May 8th; worth 15%)

On successful completion you will be able to:

- Understand why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.
- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid and the attendant difficulties in its delivery
- Read widely and actively participate in discussions and presentations concerning the nature of interactions between development agencies and target communities within the developed and the developing world and thereby gain detailed picture of what international aid entails.
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the many background factors that influence these outcomes

Essay

Due: **12 June**

Weighting: **60%**

Major Essay (3500 - 4000 words due on June 12th. Worth 60%)

On successful completion you will be able to:

- Understand why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.
- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid and the attendant difficulties in its delivery
- Read widely and actively participate in discussions and presentations concerning the nature of interactions between development agencies and target communities within the developed and the developing world and thereby gain detailed picture of what international aid entails.
- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the many background factors that influence these outcomes

Delivery and Resources

The class operates in a seminar fashion with discussion amongst the class of the week's readings framed by ideas introduced by the convenors and students

Weekly seminar Readings and lists of additional material will be posted on ilearn

Unit Schedule

Schedule of Seminar Topics

Schedule	ANTH 715: Seminar Topics	
Detailed description of topics and readings in unit guide on ilearn		
Week One	Thursday March 6	Introduction
Week Two	Thursday March 13	Development Theories
Week Three	Thursday March 20	Discursive Development
Week Four	Thursday March 27	NGOs and new social movements
Week Five	Thursday April 3	Student presentations
Week Six	Thursday April 10	Student presentations
MID-SEMESTER RECESS		
Week Seven	Reading/Consultation week	
Week Eight	Thursday May 8	OECD vs Chinese Development
Week Nine	Thursday May 15	Infrastructure and displacement
Week Ten	Thursday May 22	Affective politics of the precariat
Week Eleven	Thursday May 29	Health and development
Week Twelve	Thursday June 5	Mitigating Risk
Week Thirteen	Thursday June 12	to be announced

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.