



CBMS101

Foundations of Chemistry

S1 Day 2014

Chemistry and Biomolecular Sciences

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

Maree Nelson

maree.nelson@mq.edu.au

Contact via maree.nelson@mq.edu.au

F7B333

Monday-Thursday

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides an introduction to the principles and practical aspects of chemistry. The unit does not assume prior knowledge of chemistry and can prepare students for entry to CBMS102 and CBMS103. Additionally it is intended as a one semester general purpose unit for non-science and science majors, including non-chemistry majors. The central focus of the unit is to make chemistry understandable and interesting and to teach some problem-solving skills that are useful in other studies and in the world beyond university, particularly in the workforce. The unit introduces atoms and molecules; elements and compounds; physical and chemical properties; the periodic table; mass and energy aspects of chemical reactions; and many other chemical concepts such as equilibrium at a basic level. Carbon compounds and biomolecules are to be introduced. Chemical principles are related to the real lives of students and our world, with topics such as global warming, air pollution, acid rain, energy production and renewable fuels.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern

society relating to current issues such as energy production and everyday life experiences;

be able to write the chemical formulae of simple chemical compounds and balance basic chemical equations;

have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;

have acquired basic laboratory skills and be familiar with general laboratory safety issues;

have acquired some interpersonal skills through teamwork and communication during laboratory sessions and tutorials.

Assessment Tasks

Name	Weighting	Due
<u>Laboratory work</u>	15%	3 hr Fortnightly
<u>On-line quizzes</u>	15%	Fortnightly
<u>Mid-semester test</u>	15%	Week 6
<u>Final Examination</u>	55%	University Examination Period

Laboratory work

Due: **3 hr Fortnightly**

Weighting: **15%**

Laboratory work: There are 6 3hr laboratory sessions. The pre-lab exercises, performance in the laboratory and the laboratory report will be used to calculate the final laboratory mark. You are required to participate in all 6 laboratory sessions, submitting a medical certificate if any are missed. To pass the unit at least 5 laboratory sessions must be completed.

Attendance: Students unable to attend a laboratory class, exams or hand in a form of assessment due to illness or misadventure must provide formal documentary evidence online at http://web.science.mq.edu.au/undergraduate_programs/current/admin_central/ as soon as possible AND contact Mrs Maree Nelson (unit convenor). If an absence is **anticipated** (perhaps for mandatory religious or University associated sporting event) you must inform the unit convenor **in advance** that this will be the case and make alternative arrangements. It is your responsibility to undertake this. Notification after the event of an anticipated absence will not be looked upon favourably. For a justified absence students will receive the average mark from the

sessions they did attend. For any unjustified absences students will receive a zero mark and may be liable to compulsory withdrawal from the unit.

On successful completion you will be able to:

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- be able to write the chemical formulae of simple chemical compounds and balance basic chemical equations;
- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;
- have acquired basic laboratory skills and be familiar with general laboratory safety issues;
- have acquired some interpersonal skills through teamwork and communication during laboratory sessions and tutorials.

On-line quizzes

Due: **Fortnightly**

Weighting: **15%**

Online quizzes: The best 4 quizzes (out of a possible 6) will be used for the final assessment. The quizzes are an important learning and testing tool that encourage students to work at a steady pace and keep up with the lectures topics.

On successful completion you will be able to:

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- be able to write the chemical formulae of simple chemical compounds and balance basic chemical equations;
- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;

Mid-semester test

Due: **Week 6**

Weighting: **15%**

Mid-semester Test: There will be a 45 minute test in Week 6, in the lecture (and possibly in the chemistry laboratories). This will cover all topics presented in lectures during weeks 1-5 inclusive. Questions will be a mixture of multiple choice and short answer and you will be required to have pen or pencil and a calculator at the test. The test is designed to give you specific feedback on your understanding of the topics up to this stage.

There will be no make-up test for the mid-term test. Medical Certificates or official documents must be lodged with a special consideration form as soon as possible after the test online at http://web.science.mq.edu.au/undergraduate_programs/current/admin_central/ if you are absent for the mid-term test. In this case, your final exam mark will be used for the missed mid-term mark.

On successful completion you will be able to:

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- be able to write the chemical formulae of simple chemical compounds and balance basic chemical equations;

Final Examination

Due: **University Examination Period**

Weighting: **55%**

Final Examination: The final exam will be 3 hours in length with 10 minutes reading time. It is designed to address specific understanding of all the topics presented within the course and to show that the knowledge acquired can be applied to new problems. You must perform satisfactorily in the final exam to pass CBMS101. The exam will contain a mixture of multiple choice and short answer questions both of which may involve problem solving.

Assessment will be based primarily on the total score aggregated as above, but, *in addition, a satisfactory level of achievement in the final exam and the completion of, and satisfactory*

performance in, at least 5 pracs is required in order to pass the unit.

The University Examination period in First Half Year 2014 is from 16 June to 4 July.

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in draft form approximately eight weeks before the commencement of the examinations and in final form approximately four weeks before the commencement of the examinations. See <http://www.timetables.mq.edu.au/exam>

The only exception to sitting an examination at the designated time is through documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Special Consideration. Information about unavoidable disruption and the special consideration process is available online at http://web.science.mq.edu.au/undergraduate_programs/current/admin_central/ If you are sick at or in the days just prior to the scheduled exam time you should contact the unit coordinator as soon as possible to discuss the possibility of a supplementary exam.

If a Supplementary Examination is granted as a result of the Special Consideration process the examination will be scheduled after the conclusion of the official examination period. The offer of a supplementary examination is at the discretion of the academic staff and you should not assume that it will be offered to you. Supplementary exams are **not make-up exams** *i.e.*, a poor result in the final examination is not reason to request a supplementary exam.

You are advised that it is Macquarie University policy **not to set early examinations** for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, that is, the final day of the official examination period.

Marks: Your marks or grades (online quizzes, mid-semester test, laboratory) will be placed on the CBMS101 website progressively.

Your final SNG will be based primarily on the aggregate mark, but the **minimum requirement** to achieve a passing grade is **satisfactory performance** in separately **both** the **final exam** and the **laboratory** component.

Attendance: Students unable to attend a laboratory class, exams or hand in a form of assessment due to illness or misadventure must provide formal documentary evidence online at http://web.science.mq.edu.au/undergraduate_programs/current/admin_central/ as soon as possible AND contact Mrs Maree Nelson (unit convenor). If an absence is **anticipated** (perhaps for mandatory religious or University associated sporting event) you must inform the unit convenor **in advance** that this will be the case and make alternative arrangements. It is your responsibility to undertake this. Notification after the event of an anticipated absence will not be looked upon favourably. For a justified absence students will receive the average mark from the sessions they did attend. For any unjustified absences students will receive a zero mark and may be liable to compulsory withdrawal from the unit.

The only exception to sitting an examination at the designated time is because of documented illness or unavoidable disruption.

On successful completion you will be able to:

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- be able to write the chemical formulae of simple chemical compounds and balance basic chemical equations;

Delivery and Resources

Classes

CBMS101 is a 3 credit-point half-year unit and will require an average of 9 hours work per week (including face to face time) with some students requiring more time.

Students are expected to attend two weekly lectures (Monday 9 and Wednesday 4), a 1-hour tutorial each week and a 3-hour laboratory session every second week (E7B 308, entry off north balcony) plus 4.5 hours per week of private study.

Some students will probably need to spend significantly more time than this. New material and new concepts are introduced in fast succession. Thus, in order to successfully complete this unit, students will need to work hard, consistently and continuously throughout the semester.

Lectures commence in week 1, tutorials in week 2. Tutorial rooms will available to students online. Students should check tutorial time and room allocation on the iLearn web site in week 2 before attending the first tutorial as changes may have been made by convenor. Lectures and tutorials commence at five minutes past the hour and finish at five minutes before the hour.

In Week 2 laboratory classes will commence for half of the student group and the remaining half will commence in Week 3. It is important for you to check the unit's iLearn website to see to which laboratory class you have been scheduled. Students will spend a total of 18 hours (six 3-hour sessions) in the laboratory during the semester.

The timetable for classes can be found on the University website at:

<http://www.timetables.mq.edu.au/>

Required and Recommended Texts and/or Materials

The prescribed texts are:

Introductory Chemistry by Nivaldo Tro, 4th Edition (Pearson New International Edition) published by Pearson Education Ltd, 2014.

Mastering Chemistry Student Access Kit. is bound with the textbook at the University Co-op Bookshop. It is absolutely essential for the unit as it gives access to the compulsory online quizzes. Access to a web browser is also required to complete the quizzes. Please consult Mrs Nelson if you do not intend to purchase the text book new from the University Co-op Bookshop and /or do not have access to the web.

Alternative arrangements may be made.

You are expected to have a copy of the text book. The brief lecture summaries and the lecture overheads discussed below are of little value without the text.

A laboratory coat must be worn for each laboratory session along with shoes which fully enclose feet. Students will not be permitted to work in the laboratory wearing inappropriate footwear.

Unit Notes:

Laboratory Notes for CBMS101

These are available from the University Co-op. Bookshop, or can be printed from the CBMS101 website. It is not possible to meet the requirements of the unit without a copy of these notes.

CBMS101 2014 Lecture Powerpoint Slides

These can be printed from iLearn World Wide Web page using any web browser such as Mozilla, Netscape, Internet Explorer or Safari. The URL is: <https://ilearn.mq.edu.au>

Login and then click on CBMS101: Foundations of Chemistry 2014.

Additional Resources for those seeking more (available in the Co-op Bookshop):

Aylward and Findlay's SI Chemical Data by A. G. Blackman and Lawrence Gahan 7th Ed. John Wiley and Sons, Australia 2014

Essential Skills for Science and Technology by Zeegers P., Deller-Evans K., Egege S., and Klinger C., Oxford University Press 2008.

Maths for Chemistry, A Chemist's Toolkit of Calculations by Monk P., Oxford University Press 2006

Technologies Used and Required

UNIT WEB PAGE - ILEARN

iLearn is the name for Macquarie University's new Learning Management System (LMS). The iLearn online learning environment enables learning, teaching, communication and collaboration. It is used to make lecture notes, laboratory notes, discussion forums, digital lecture recordings and other learning resources available to students online. See <http://www.mq.edu.au/iLearn/studentinfo.htm> or more information.

Much vital CBMS101 material and information is available via iLearn. The CBMS101 website will be used for the posting of important announcements. The web may also be used to check on your marks as the unit proceeds. Copies of many of the overheads to be presented in lectures are also available via the web as well as laboratory notes, unit outline, past exams and tests etc.

If you have off-campus internet access, simply start your web browser such as Firefox, Internet Explorer or Safari and proceed as below. You may also use the computers in the University Library. Once the browser program is running, type in the iLearn URL: <https://ilearn.mq.edu.au>

Your User Name is your Macquarie Student ID Number, which is an 8-digit number found on your Campus Card. The password is your myMQ Student Portal password. This will be the original MQID password (2 random characters followed by your date of birth in ddmmyy format) that was sent to you on enrolment, unless you have already changed your password in the myMQ Student Portal. If you have any problems with iLearn log a ticket with OneHelp at

www.onehelp.mq.edu.au

More information about OneHelp can be found at <http://informatics.mq.edu.au/help/>

Teaching and Learning Strategy

Lectures

As indicated above, copies of many of the overhead powerpoint slides to be presented in lectures will be available on the CBMS101 web pages. They will be in PDF format so you can view them only if your computer has a Version 9 or later Adobe Acrobat Reader. You are expected to download the lecture slides (except for the week 1 slides which will be distributed in the first lecture) and bring them to your lectures so you can spend most of the lecture time

listening to the presenter and less on transcribing notes.

But be warned! You may be tempted to believe that reading the slides can substitute for attendance at the lectures. Many slides make little sense without the accompanying discussion. Moreover, not all slides used in lectures are necessarily included in the material that is placed on the Web.

Monday and Wednesday lectures will be recorded (both audio and video) and will be available on the CBMS101 website immediately after each lecture but should only be used as an additional resource as they are not a substitute for actually being present at the lectures.

Do not assume that having the powerpoint slides and listening to iLectures are a suitable substitute for attending lectures.

Tutorials

Tutorial work in CBMS101 involves regular weekly interactive tutorial classes (which all students are strongly advised to attend).

To prepare for tutorials you must attempt as many as possible of the textbook questions listed on the tutorial sheets to be provided and on the unit website. As a general rule, the topics included are those covered in lectures immediately before the tutorial. During each tutorial class you should ask questions about any problem that caused you difficulties, but in the absence of questions, your tutor will ask the class to work through the examples listed on the tutorial sheets. You will get much more benefit from the tutorials if you have prepared in advance.

Laboratory Work

Details of the laboratory work are contained in the notes available from the University Bookshop and available on the web. You will be scheduled to complete a total of six experiments by attending laboratory classes in either even weeks (weeks 2, 4, 6, 8, 10 and 12) or odd weeks (weeks 3, 5, 7, 9, 11 and 13).

For safety reasons you will not be permitted to participate in laboratory sessions unless you are wearing a lab coat and sturdy shoes which cover your feet. The Laboratory Notes must be read and some simple preparatory exercises completed before you attend the laboratory session. The pre-lab exercises must be completed and handed in to the Science Centre E7A102 by 9am one weekday prior to the laboratory class. The pre-lab exercises must include a FOS coversheet which can be found on the unit web site and also at http://web.science.mq.edu.au/undergraduate_programs/current/assignments_and_coversheets/ The pre-lab reports will be marked and returned to you at the beginning of your lab class. Marks will be deducted for late submission unless a valid reason is given with appropriate documentation. You will not be permitted to begin the practical until you have submitted your completed pre-lab. The laboratory work must be completed in the 3-hour practical time allotted and the report handed in at the end of the practical session.

Good preparation is essential to understand and benefit from the lab work. Your marked laboratory report will be returned to you by your demonstrator at your next laboratory session. While comments may be provided for your guidance, your grade (for the lab report) will reflect both the quality of your answers and your practical skills in the laboratory.

Plagiarism is not accepted and no marks will be awarded to any student involved in plagiarising.

On-line Quizzes

Six fortnightly on-line quizzes using the **Mastering Chemistry** web site will encourage students to work at a steady pace throughout the 13 weeks of semester. The best four quiz results will be used for assessment. It is advisable to access the web site in the first two weeks of the unit, register and practise with the introductory program (which is not assessable). During the registration process it is essential that the student includes their student number (SID) as their quiz results are accessed via the student number. Each quiz will be available for 2 weeks. Students are allowed 3 attempts at a correct answer and may ask for hints part way through a question. All attempts, hints given, incorrect and correct answers are stored on the web site for each student and can be accessed by the lecturer. The **Mastering Chemistry** web site, <http://www.masteringchemistry.com/site/login.html> will be demonstrated in a lecture early in the unit.

What has changed?

CBMS101 is essentially unchanged from 2013.

Unit Schedule

Week	Lecture 1	Lecture 2	QUIZ (Due Fri midnight)	Practical class (E7B Level 3)
1	Welcome Chemical Foundations	Matter Chemical and Physical Changes		
2	Atoms and Elements	Molecules and Compounds		E1 Physical and Chemical Changes (Stream A)
3	Chemical Reactions	Chemical Reactions	1	E1 Physical and Chemical Changes (Stream B)
4	Solutions; Chemical Composition	Quantities in Chemical Reactions - Stoichiometry		E2 Separations and Purifications; Precipitation Reactions (Stream A)
5	Stoichiometry	Stoichiometry	2	E2 Separations and Purifications; Precipitation Reactions (Stream B)
6	Solution Stoichiometry; Acid/Base Titrations	Mid-semester Test		E3 Stoichiometry (Stream A)
7	Gases	Atoms, Orbitals and Electronic Configuration	3	E3 Stoichiometry (Stream B)
8	Chemical Bonding	Intermolecular Forces		E4 Acid/Base Stoichiometry (Stream A)

9	Energy	Acids and Bases	4	E4 Acid/Base Stoichiometry (Stream B)
10	Acids and Bases	Chemical Equilibrium		E5 Calorimetry; Heats of Reactions (Stream A)
11	Oxidation and Reduction	Organic Chemistry	5	E5 Calorimetry; Heats of Reactions (Stream B)
12	Organic Chemistry	Organic Chemistry		E6 Equilibrium; Redox Reactions; Models of Organic Molecules (Stream A)
13	Public Holiday	Organic Chemistry	6	E6 Equilibrium; Redox Reactions; Models of Organic Molecules (Stream B)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental

awareness;

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- be able to write the chemical formulae of simple chemical compounds and balance basic chemical equations;
- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- be able to write the chemical formulae of simple chemical compounds and balance basic chemical equations;

- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;
- have acquired basic laboratory skills and be familiar with general laboratory safety issues;

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;
- have acquired basic laboratory skills and be familiar with general laboratory safety issues;
- have acquired some interpersonal skills through teamwork and communication during laboratory sessions and tutorials.

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- be able to write the chemical formulae of simple chemical compounds and balance basic

chemical equations;

- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;
- have acquired basic laboratory skills and be familiar with general laboratory safety issues;
- have acquired some interpersonal skills through teamwork and communication during laboratory sessions and tutorials.

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;
- have acquired some interpersonal skills through teamwork and communication during laboratory sessions and tutorials.

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;
- have acquired basic laboratory skills and be familiar with general laboratory safety issues;

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- have achieved a fundamental understanding of general chemical principles applicable to chemistry and other science disciplines, particularly the role of chemistry in modern society relating to current issues such as energy production and everyday life experiences;
- have developed graduate capabilities ranging from chemistry specific skills including the analytical capability in solving chemical problems, processing and interpretation of chemical data, and acquaintance of information technology to social and environmental awareness;
- have acquired basic laboratory skills and be familiar with general laboratory safety

issues;

Special Consideration and Extension Requests

SPECIAL CONSIDERATION REQUESTS AND EXTENSIONS

The University is committed to equity and fairness in all aspects of its learning and teaching. In stating this commitment, the University recognises that there may be circumstances where a student is prevented by unavoidable disruption from performing in accordance with their ability. The University has a policy on special consideration request that may be found at http://www.mq.edu.au/policy/docs/special_consideration/policy.html. The University recognises that at times an event or set of circumstances may occur that

- could not have reasonably been anticipated, avoided or guarded against by the student AND
- was beyond the student's control AND
- caused substantial disruption to the student's capacity for effective study and/or completion of required work AND
- substantially interfered with the otherwise satisfactory fulfilment of a unit or program requirements AND
- was of at least three (3) consecutive days duration within a study period and/or prevented completion of a formal examination.

This policy is instituted to support students who experience serious and unavoidable disruption such that they do not reach their usual demonstrated performance level. The form required to submit for a request for special consideration can be found online at http://web.science.mq.edu.au/undergraduate_programs/current/admin_central/. Completed forms can be lodged online or at the **Science Centre, Level 1 E7A**.

Extensions: Students unable to complete a form of assessment (online quizzes) on time due to illness or other extenuating circumstances must fill in a special consideration form and provide formal documentary evidence as soon as possible and contact Mrs Maree Nelson to discuss possible extensions. Extensions will be granted based on merit and will be more favourably considered if consultation with the unit coordinator on the need for an extension occurred BEFORE the due date. Considering that each quiz is available for a two week period an extended period of illness (or other misadventure) must be demonstrated (not just the day or so before the quiz is due).

Syllabus

Syllabus

The syllabus for CBMS101 detailing topics to be covered and textbook sections to be studied is set out below. Consult this syllabus frequently to be sure that you have covered all the required material. A timetable of lecture topics and experiments is also in the unit outline. Please ensure that you bring the correct experimental notes to each laboratory session.

Unit Requirements

The unit requirement is that you:

- Participate in **all** laboratory sessions (5 must be completed in order to pass the unit), complete the pre-lab before the lab session and submit laboratory reports at the completion of each session
- Attempt at least 4 of the 6 online quizzes
- Attempt the mid-semester test on Wednesday 9 April **2014**
- Sit, and demonstrate satisfactory competency in, a final examination of three hours duration.

Students unable to attend a laboratory class due to illness or misadventure (defined in the 'Student Information' section of the University Undergraduate Studies Handbook) should provide the University with documentation including a medical certificate as soon as possible after any such absence. **Medical Certificates or official documents must be lodged with a special consideration form either online at http://web.science.mq.edu.au/undergraduate_programs/current/admin_central/ or at the Science Centre, Level 1, E7A.** In special circumstances it may be possible to attend an alternative laboratory class, but this must be arranged in advance with the unit coordinator. If you miss more than one laboratory session through illness or misadventure, you should request withdrawal without penalty.

Unit Expectations

In addition to the formal requirements for the unit, there are other actions you should take to have a reasonable chance of success. They are the same things that you need to do in order to demonstrate that you have been performing satisfactorily up to the time of any request for special consideration.

The unit expectations are that you will:

- attend all lectures
- attend all tutorial classes and attempt the set exercises
- demonstrate reasonable competence in all laboratory preparation exercises and attend each lab class
- demonstrate reasonable competence in the laboratory with submission of report before leaving the lab
- spend an average of no less than 4 hours per week private study in addition to class contact

If you fail to meet the formal unit requirements, you may be withdrawn from the unit, but if you fail to meet these expectations, the probability of obtaining a passing grade will be greatly reduced.

Syllabus

CBMS101 Foundations of Chemistry 2014

Textbook:

Introductory Chemistry by Nivaldo Tro, 4th Edition (Pearson New International Edition) published by Pearson Education Ltd, 2014

The Chemical World (Introductory lecture)		CH1
Measurement and Problem Solving (Introductory lecture)		CH2
Matter (1 lecture)		CH3
Sections 3.1-3.7 presented in Week 1; sections 3.8-3.12 presented in Week 9.		
Atoms and Elements (1 lecture)		CH4
Atomic Theory	4.2	
The Nuclear Atom	4.3	
Properties of Protons, Neutrons and Electrons	4.4	
Elements Defined by Number of Protons	4.5	
Periodic Law and Periodic Table	4.6	
Ions	4.7	
Isotopes	4.8	
Atomic Mass	4.9	
Molecules and Compounds (1 lecture)		CH5
Constant Composition of Compounds	5.2	
Chemical Formulae	5.3, 5.5	
Elements and Compounds	5.4	

Naming Compounds	5.6-5.10
Chemical Composition (1 lecture)	CH6
Mass and Moles	6.1-6.5
Mass Percent Composition	6.6-6.7
Calculating Empirical Formulae	6.8
Calculating Molecular Formulae	6.9
Chemical Reactions (2 lectures)	CH7
Chemical Equations	7.3-7.4
Solubility	7.5
Precipitation Reactions	7.6-7.7
Acid-Base and Gas Evolution Reactions	7.8
Oxidation-Reduction Reactions	7.9
Classifying Chemical Reactions	7.10
Quantities in Chemical Reactions (3 lectures)	CH8
Mole to Mole Conversions	8.3
Mass to Mass Conversions	8.4
Limiting Reactant, Percent Yield, Theoretical Yield	8.5-8.6
Enthalpy	8.7
Electrons in Atoms and the Periodic Table (1 lecture)	CH9
Electromagnetic Radiation	9.2-9.3
Bohr Model	9.4
Quantum-Mechanical Orbitals	9.5-9.6
Electron Configurations and the Periodic Table	9.7-9.9

Chemical Bonding (1 lecture)

CH10

Lewis Structures	10.2-10.6
Predicting the Shapes of Molecules	10.7
Electronegativity and Polarity	10.8

Gases (1 lecture)

CH11

Kinetic Molecular Theory	11.2
Pressure and its Measurement	11.3
The Gas Laws	11.4-11.6
Avogadro's Law	11.7
Ideal Gas Equation	11.8
Gas Mixtures and Partial Pressure	11.9
Gases in Chemical Reactions	11.10

Liquids, Solids and Intermolecular Forces (1 lecture)

CH12

Solids and Liquids	12.2
Surface Tension and Viscosity	12.3
Evaporation and Condensation	12.4
Melting, Freezing and Sublimation	12.5
Types of Intermolecular Forces	12.6
Types of Crystalline Solids	12.7
Water	12.8

Solutions (1 lecture)

CH13

Homogeneous Mixtures	13.2-13.4
Mass Percent	13.5

Molarity	13.6
Dilution	13.7
Stoichiometry	13.8
Acids and Bases (2 lectures)	
	CH14
Definitions	14.2-14.4
Reactions of Acids and Bases	14.5
Titrations	14.6
Strong and Weak Acids and Bases	14.7
Amphoteric Water	14.8
pH and pOH	14.9
Buffers	14.10
Acid Rain	14.11
Chemical Equilibrium (1 lecture)	
	CH15
Reaction Rate	15.2
Dynamic Equilibrium	15.3
Equilibrium Constant	15.4-15.6
Le Chatelier's Principle	15.7-15.10
Molar Solubility	15.11
Catalysts	15.12
Electrochemistry (2 lectures)	
	CH16
Definitions	16.2
Oxidation States	16.3
Balancing Redox Equations	16.4
The Activity Series	16.5
Batteries and Fuel Cells	16.6

Electrolysis	16.7
Corrosion	16.8
Organic Chemistry (3 lectures)	CH18
Carbon	18.3
Hydrocarbons	18.4
Alkanes	18.5-18.7
Alkenes and alkynes	18.8
Reactions	18.9
Functional Groups	18.11
Other Organic Families of Compounds	18.12-18.17