



MEDI206

Professional Practice 2

S2 Day 2016

Medicine and Health Sciences Faculty level units

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General Information

Unit convenor and teaching staff

Unit Convenor (acting) and tutor

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75T

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Portfolio Advisor

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Unit Convenor (on leave)

Sarah White

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Credit points

3

Prerequisites

Admission to BClinSc and 12cp

Corequisites

Co-badged status

Unit description

The Professional Practice stream in the Bachelor of Clinical Science focuses on the core knowledge and skills that underpin a career in health care as a researcher, manager, or practitioner. In this unit, we will focus on culture, society and ethics, exploring a range of topics within the themes of professionalism and ethics, team and group work, individual and society, and evidence based practice. Through this unit you will continue your development as reflective learners in professional practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Describe introductory concepts in psychology.

Explain how culture, beliefs, and inequality influence our worldview.

Analyse the role of leadership in team and group work.

Examine ethical principles and how they relate to clinical research and practice.

Appraise the function of evidence and research in health care.

General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy, which is available at: <http://www.mq.edu.au/policy/docs/grading/policy.html>

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes.

Further details for each assessment task will be available on iLearn including marking rubrics.

All final grades in the Bachelor of Clinical Sciences are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at http://mq.edu.au/policy/docs/disruption_studies/policy.html

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Monday 17th	3	30%	75%	45%

Assessment Tasks

Name	Weighting	Due
<u>Written assessment</u>	20%	Week 5
<u>Online quizzes</u>	10%	Week 7 and Week 11
<u>Group project and presentation</u>	30%	Week 13
<u>Portfolio assessment</u>	40%	Week 5, MED0

Written assessment

Due: **Week 5**

Weighting: **20%**

Written assessment task on an ethical scenario

On successful completion you will be able to:

- Examine ethical principles and how they relate to clinical research and practice.

Online quizzes

Due: **Week 7 and Week 11**

Weighting: **10%**

Two online quizzes consisting of multiple choice and short answer questions.

On successful completion you will be able to:

- Describe introductory concepts in psychology.
- Analyse the role of leadership in team and group work.

Group project and presentation

Due: **Week 13**

Weighting: **30%**

A group project on alternative health beliefs consisting of a presentation (15% - graded as a

group), a 1000-1500 written assessment (10% - graded individually), and a written reflection (5% - graded individually)

On successful completion you will be able to:

- Explain how culture, beliefs, and inequality influence our worldview.
- Appraise the function of evidence and research in health care.

Portfolio assessment

Due: **Week 5, MED0**

Weighting: **40%**

Evidence of progress against program capability statements, including critical reflections, submitted assessment items, and participation in learning activities

On successful completion you will be able to:

- Describe introductory concepts in psychology.
- Explain how culture, beliefs, and inequality influence our worldview.
- Analyse the role of leadership in team and group work.
- Examine ethical principles and how they relate to clinical research and practice.
- Appraise the function of evidence and research in health care.

Delivery and Resources

As a student enrolled in MEDI206 Professional Practice, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos and a weekly seminar. Details can be found on the MEDI206 iLearn site.

There is no textbook for this unit and readings will be accessible through the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Assessment requirements

You must demonstrate sufficient evidence of achievement for the combined Professional Practice assessments (60%) as well as the programmatic assessment (40% - ePortfolio) in order to successfully pass the unit. You must complete all assessment tasks to pass the unit.

Attendance requirements

Students are required to attend a minimum of 80% of seminars and other scheduled learning activities, unless special consideration is granted by the unit convenor. If a student does not attend a minimum of 80% of classes, he/she may not be able to pass the unit.

Penalties for late submissions

Late submissions will be penalised unless special consideration is granted by the unit convenor. The penalty is 10% per day or part thereof.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Explain how culture, beliefs, and inequality influence our worldview.

Assessment tasks

- Group project and presentation
- Portfolio assessment

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Appraise the function of evidence and research in health care.

Assessment tasks

- Group project and presentation
- Portfolio assessment

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Describe introductory concepts in psychology.
- Explain how culture, beliefs, and inequality influence our worldview.
- Analyse the role of leadership in team and group work.
- Examine ethical principles and how they relate to clinical research and practice.
- Appraise the function of evidence and research in health care.

Assessment tasks

- Written assessment
- Online quizzes
- Group project and presentation
- Portfolio assessment

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Analyse the role of leadership in team and group work.
- Examine ethical principles and how they relate to clinical research and practice.

Assessment tasks

- Written assessment
- Online quizzes
- Portfolio assessment

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Examine ethical principles and how they relate to clinical research and practice.

Assessment tasks

- Written assessment
- Portfolio assessment

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Explain how culture, beliefs, and inequality influence our worldview.
- Analyse the role of leadership in team and group work.

Assessment tasks

- Online quizzes
- Group project and presentation
- Portfolio assessment

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Describe introductory concepts in psychology.
- Explain how culture, beliefs, and inequality influence our worldview.
- Examine ethical principles and how they relate to clinical research and practice.

Assessment tasks

- Written assessment
- Online quizzes
- Group project and presentation
- Portfolio assessment

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Explain how culture, beliefs, and inequality influence our worldview.
- Examine ethical principles and how they relate to clinical research and practice.

Assessment tasks

- Written assessment
- Group project and presentation
- Portfolio assessment

Changes since First Published

Date	Description
26/06/2016	A correction was made to conflicting information within the unit guide.