



AHPG889

After the Roman Empire: Early Medieval Europe in the Time of Gregory of Tours

S1 External 2016

Dept of Ancient History

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General Information

Unit convenor and teaching staff

Unit Convenor

Andrew Gillett

andrew.gillett@mq.edu.au

Contact via andrew.gillett@mq.edu.au

W6A 502

Mondays, 5.00-6.00

Nicole Moffatt

nicole.moffatt@mq.edu.au

Credit points

4

Prerequisites

Admission to MAnchHist or GradCertAnchHist or MA in (Ancient History or Coptic Studies or ECJS or Egyptology or History or Late Antiquity or Ancient Art and Architecture) or PGDipArts in (Ancient History or ECJS) or PGCertArts in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

AHPG889 2016 S1 Evening

Unit description

This unit approaches western Europe in the sixth century, after the fragmentation of the Roman empire, focusing on Gaul (early France) in the 'Merovingian' period, through close study of the "Histories" of Gregory of Tours, the first major Latin historical work of the period. Gregory's works were immensely significant in shaping European historical and ideological traditions through to the present. Literary analysis is explored as a methodology for the study of historical sources, and a range of recent research approaches to Gregory's work will be discussed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Critical analysis of historical texts, including analysis of the narrative dynamics of a text and analysis of the interaction of texts with a range of contemporary document text types

Understanding of the historical context of texts

Application of advanced research skills and methodologies, including deployment of both discipline-specific research tools and online research methods

Critical evaluation of a range of interpretative approaches to historical texts, and application of selected approaches

Application of advanced academic communication skills, including appropriate levels of oral or online and written skills

General Assessment Information

All assignments must be submitted via Turnitin to the unit iLearn site.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Structural analysis 1</u>	10%	No	Friday 18 March, Week 3
<u>Analysis of book reviews</u>	25%	No	Friday 22 April, Recess Week 2
<u>Structural analysis 2</u>	10%	No	Friday 29 April, Week 7
<u>Research Essay Proposal</u>	5%	No	Friday 20 May, Week 10
<u>Discussion Participation</u>	10%	No	Weeks 1-4, 6, 8-13
<u>Research Essay</u>	40%	No	Monday 20 June

Structural analysis 1

Due: **Friday 18 March, Week 3**

Weighting: **10%**

On successful completion you will be able to:

- Critical analysis of historical texts, including analysis of the narrative dynamics of a text and analysis of the interaction of texts with a range of contemporary document text types

Analysis of book reviews

Due: **Friday 22 April, Recess Week 2**

Weighting: **25%**

On successful completion you will be able to:

- Application of advanced research skills and methodologies, including deployment of both discipline-specific research tools and online research methods
- Critical evaluation of a range of interpretative approaches to historical texts, and application of selected approaches
- Application of advanced academic communication skills, including appropriate levels of oral or online and written skills

Structural analysis 2

Due: **Friday 29 April, Week 7**

Weighting: **10%**

On successful completion you will be able to:

- Critical analysis of historical texts, including analysis of the narrative dynamics of a text and analysis of the interaction of texts with a range of contemporary document text types

Research Essay Proposal

Due: **Friday 20 May, Week 10**

Weighting: **5%**

On successful completion you will be able to:

- Understanding of the historical context of texts
- Application of advanced research skills and methodologies, including deployment of both discipline-specific research tools and online research methods
- Critical evaluation of a range of interpretative approaches to historical texts, and application of selected approaches

Discussion Participation

Due: **Weeks 1-4, 6, 8-13**

Weighting: **10%**

On successful completion you will be able to:

- Critical analysis of historical texts, including analysis of the narrative dynamics of a text and analysis of the interaction of texts with a range of contemporary document text types
- Critical evaluation of a range of interpretative approaches to historical texts, and application of selected approaches
- Application of advanced academic communication skills, including appropriate levels of oral or online and written skills

Research Essay

Due: **Monday 20 June**

Weighting: **40%**

On successful completion you will be able to:

- Critical analysis of historical texts, including analysis of the narrative dynamics of a text and analysis of the interaction of texts with a range of contemporary document text types
- Understanding of the historical context of texts
- Application of advanced research skills and methodologies, including deployment of both discipline-specific research tools and online research methods
- Critical evaluation of a range of interpretative approaches to historical texts, and application of selected approaches
- Application of advanced academic communication skills, including appropriate levels of oral or online and written skills

Delivery and Resources

Lectures and Discussions:

Week 1 and part of Week 2 will be lectures given by the Unit Convenor, recorded during the Internal version of the unit, and will be available through Echo360. The Unit Convenor will record some short sections in other weeks also, which will also be available through Echo360. The remainder of the classes will be in online discussion format, with all students required to contribute to discussion each week during Weeks 2-4, 6, 8-13 and sometimes to lead a week's discussion, as well as making introductory posts in Weeks 1-2.

Online Discussions:

Online discussion for each week will open on the Monday and continue through the weekend to facilitate participation. The Unit Convenor will participate by opening discussions and accessing discussions as they progress but will not necessarily lead discussion. Students are expected to actively engage with the Discussion topics set in the unit and to contribute to each discussion in Weeks 2-4, 6, 8-13, as well as making introductory posts in Weeks 1-2. . Students should discuss the topics with each other.

There will be no new discussions created in Weeks 5 and 7, because of public holidays affecting the Internal version of the unit, or during the 2-week recess.

Required Text:

It is essential to buy this book, which will be stocked by the Coop Bookstore on campus:

- Gregory of Tours, *History of the Franks*, trans. Lewis Thorpe (Penguin; Harmondsworth, 1974)

If you have a copy before beginning of teaching term, please start to read this text – we will read through the entire text throughout the term.

Please be careful to buy this edition -- there are several other translations available, but they are not the complete text, and it will be difficult to conduct discussions unless all students have the same text.

There is also a Kindle version of this text, which has useful searchable features. Should you wish to buy the Kindle version, again please be careful to get the Lewis Thorpe/Penguin translation (there are other translations on Kindle also).

Other useful books:

The following two items are not required, but may be useful and are suggested for anyone looking for additional unit materials. The Coop Bookstore on campus has been asked to stock a limited number of copies. Please note that both contain substantial (though incomplete) translations of Gregory's *Histories*. Although only partial, these translations by Murray are in fact the best English version available. The first book contains much other material; the second provides a useful 'reader's guide' to Gregory's *Histories*.

- *From Roman to Merovingian Gaul: A Reader*, ed. and trans. Alexander Callander Murray (Broadview; Peterborough, 2000)

- Gregory of Tours, *The Merovingians*, ed. and trans. Alexander Callander Murray (Broadview; Peterborough, 2006)

Required Technology:

Students will be required to have internet access to access the iLearn website for AHPG889 and the Macquarie Library Catalogue (MQL; for access to ebooks and other material) and MQL iShare and MultiSearch.

Expectations of the student:

- Participation in Discussions: Students are required to participate in online discussions in Weeks 2-4, 6, 8-13 of Session 1. Contribution to each week's discussion is necessary but not sufficient to gain a mark for the 'Participation' component of the assessment; active participation, demonstrating preparation of readings and other tasks and informed engagement in discussions, is required to secure a mark. Students are required to contribute at least one substantial posting each week (i.e. beginning discussion on a new point, not just a comment on a previous post), as well as posting 'follow-up' comments on other students' postings. As directed, students should be prepared to lead discussions in some weeks. Conventions of Netiquette -- including respect

for other students (and the Convenor!) and polite language -- is absolutely necessary.

- Preparation of weekly readings and tasks: Assigned readings (from Gregory's *Histories* and other set readings), which will be detailed under the weekly tasks on the iLearn website for AHPG889, must be read and prepared in advance of class each week.
- Assessments: Students are required to complete and submit on time all 5 assignments (in addition to Discussion Participation) listed under "Assessment Tasks" in the Unit Guide and described on the iLearn web site for AHPG889.

Weekly work:

Weekly readings and other tasks are described in detail on the the iLearn web site for AHPG889.

Unit Schedule

- **For detailed weekly schedule, see unit website.**

Weekly Schedule

Week 1	Lecture: Unit Introduction
Week 2	Lecture and discussion
Week 3	Discussion First assignment due Friday: Structural Analysis 1
Week 4	Discussion
Week 5	No class (Easter Monday)
Week 6	Discussion
Mid-Session Recess: 2 weeks	
Second assignment: Analysis of book reviews: Friday of second week of Recess	
Week 7	No class (Anzac Day) Third assignment due Friday: Structural Analysis 2
Week 8	Discussion
Week 9	Discussion

Week 10	Discussion Fourth assignment due Friday: Essay Proposal
Week 11	Discussion
Week 12	Discussion
Week 13	Discussion
Fifth assignment due: Monday of second week of exams: Research Essay	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

Specific Policies for AHPG889:

Participation: Students are required to prepare for and participate in all Discussions for Weeks 2-4, 6, 8-13, as set out under "Delivery and Resources -- Expectations of the student" above. If a student cannot participate, a medical certificate or other documented explanation must be presented to the unit convenor.

Submission of written assessments (Structural analysis, Analysis of book reviews, Research Essay Proposal, Research Essay): ·

Late policy: late submissions will attract a penalty of 2% per day (including weekends). ·

Length policy: each written assignment has a set word limit. Assignments may be submitted with a 10% margin over or under the required word length. The word length must be included on the assignment. Assignments either under or over the 10% margins will be penalized in proportion to the amount they are under/over length margin (i.e. in an essay of word length 1,000 words, an essay of 1,400 words is 40% over the limit, 30% over the margin, and so would attract a 30% penalty).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Critical analysis of historical texts, including analysis of the narrative dynamics of a text and analysis of the interaction of texts with a range of contemporary document text types
- Understanding of the historical context of texts
- Critical evaluation of a range of interpretative approaches to historical texts, and application of selected approaches

Assessment tasks

- Structural analysis 1
- Structural analysis 2
- Research Essay Proposal
- Discussion Participation
- Research Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Critical analysis of historical texts, including analysis of the narrative dynamics of a text and analysis of the interaction of texts with a range of contemporary document text types
- Critical evaluation of a range of interpretative approaches to historical texts, and application of selected approaches

Assessment tasks

- Structural analysis 1
- Analysis of book reviews

- Structural analysis 2
- Research Essay Proposal
- Discussion Participation
- Research Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

- Application of advanced research skills and methodologies, including deployment of both discipline-specific research tools and online research methods

Assessment tasks

- Analysis of book reviews
- Research Essay Proposal
- Research Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Critical evaluation of a range of interpretative approaches to historical texts, and application of selected approaches
- Application of advanced academic communication skills, including appropriate levels of oral or online and written skills

Assessment tasks

- Analysis of book reviews
- Research Essay Proposal
- Discussion Participation
- Research Essay

Changes from Previous Offering

Weekly activities have been adjusted to allow for two public holidays.

A second Structural Analysis assignment has been added (to compensate for one public holiday).

The Research Essay Proposal has been made an assessable item.

Word length and weighting of the Research Essay has been decreased (because of additional Structural Analysis assignment).

Assignment Submission

All assignments must be submitted via Turnitin to the unit iLearn site.

All students must keep a dated electronic copy of their assignments.