



AFIN353

Advanced Corporate Finance

S1 Evening 2016

Dept of Applied Finance and Actuarial Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	8
<u>Policies and Procedures</u>	9
<u>Graduate Capabilities</u>	10
<u>Changes from Previous Offering</u>	13
<u>Research and Practice</u>	13

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General Information

Unit convenor and teaching staff

Unit Convenor

Narelle Gordon

narelle.gordon@mq.edu.au

Contact via narelle.gordon@mq.edu.au

Contact by email.

Consultation hours are listed on ilearn

Teaching Assistant

Veronica Chen

afin353@mq.edu.au

Contact via afin353@mq.edu.au

Angela Chow

angela.chow@mq.edu.au

Credit points

3

Prerequisites

6cp at 200 level including (AFIN250 or AFIN252 or AFIN253)

Corequisites

Co-badged status

Unit description

This unit challenges the student to consider a comprehensive set of factors that influence organisations in their payout, investment and finance decisions within a dynamic framework. The decision might reflect the personality of a CEO, the composition of competitors or expectations about fluctuations in the economy. In this sense, students need to be able to appreciate the differences between theory and practice. Further, students are encouraged to read academic and professional finance journals and the business sections in the daily press. By the end of the unit students should understand: the theoretical and practical implications of the multifaceted nature of risk; the different issues (including flexibility) to be considered, and the different approaches (including real options) available, in valuing risky projects; issues in determining capital structure; the theory and methods used in assessing the costs and benefits of mergers and acquisitions; and the link between corporate governance and finance.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Proficiency at asset valuation using discounted cash flow and multiples techniques, making appropriate use of market data and accounting reports.

Choose between alternative quantitative approaches available in corporate finance.

Describe benefits and limitations of each.

Demonstrate adjusting for risk in making corporate finance and investment decisions, including benefits of the real options approach.

Evaluate market versus regulation discussions, including appropriate levels of regulation in the merger and acquisition areas.

Analyse contemporary debates in the corporate finance literature and in the media, and form views on these debates.

Investigate the behavior of stakeholders in the corporation following finance and investment decisions, linking this behavior to wealth transfers between stakeholders.

General Assessment Information

It is the responsibility of students to view their marks for each within session assessment on iLearn within 20 days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release of final results regarding assessment tasks (not including the final exam mark) will not be addressed.

Assessment Tasks

Name	Weighting	Due
<u>Class Test 1</u>	5%	Week 4
<u>Class Test 2 - Mid-semester</u>	20%	Week 8 (2nd May, 2016)
<u>Case Study</u>	20%	23rd May, 2016 4pm
<u>Final Examination</u>	55%	University Examination Period

Class Test 1

Due: **Week 4**

Weighting: **5%**

Coverage and Format

Online multiple choice quiz. See ilearn for details.

Extension

No extension.

Penalties

Students who do not attempt this task according to its instructions and as scheduled will be awarded a mark of zero ("0") for the task, except for cases in which an application for disruption to studies is made and approved. Only if approved, is the relative weight of this task added to the relative weight of the mid-semester test.

On successful completion you will be able to:

- Proficiency at asset valuation using discounted cash flow and multiples techniques, making appropriate use of market data and accounting reports.
- Choose between alternative quantitative approaches available in corporate finance. Describe benefits and limitations of each.
- Demonstrate adjusting for risk in making corporate finance and investment decisions, including benefits of the real options approach.

Class Test 2 - Mid-semester

Due: **Week 8 (2nd May, 2016)**

Weighting: **20%**

Coverage and Format

You are permitted ONE A4 page of paper containing reference material printed on both sides. The material may be handwritten or typed. The page will not be returned to you at the end of the test See ilearn for other details.

Extension

No extension.

Penalties

Students who do not attempt this task according to its instructions and as scheduled will be awarded a mark of zero ("0") for the task, except for cases in which an application for disruption to studies is made and approved. Where an application for disruption to studies is approved, a separate supplementary assessment will be required to be undertaken.

On successful completion you will be able to:

- Proficiency at asset valuation using discounted cash flow and multiples techniques, making appropriate use of market data and accounting reports.

- Choose between alternative quantitative approaches available in corporate finance. Describe benefits and limitations of each.
- Demonstrate adjusting for risk in making corporate finance and investment decisions, including benefits of the real options approach.

Case Study

Due: **23rd May, 2016 4pm**

Weighting: **20%**

Coverage, Format and Submission

See iLearn for details. The Case Study will be carried out in groups of up to 4 students. Students may undertake the Case Study individually (Group members = 1) The Case study report will be submitted electronically, through turnitin on iLearn, as well as by hard copy to BESS.

Extension/Penalties

Students who do not attempt this task according to its instructions will be awarded a mark of zero ("0") for the task except where an application for disruption to studies has been made and approved.

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved.

On successful completion you will be able to:

- Proficiency at asset valuation using discounted cash flow and multiples techniques, making appropriate use of market data and accounting reports.
- Choose between alternative quantitative approaches available in corporate finance. Describe benefits and limitations of each.
- Demonstrate adjusting for risk in making corporate finance and investment decisions, including benefits of the real options approach.
- Investigate the behavior of stakeholders in the corporation following finance and investment decisions, linking this behavior to wealth transfers between stakeholders.

Final Examination

Due: **University Examination Period**

Weighting: **55%**

What is required to complete the unit satisfactorily?

Attempt and submit each assessment task by its scheduled time on the due date.

Note: To be eligible to pass this unit, a pass is required in the final examination.

Examination conditions

As outlined in the MQ Final Examination Policy.

You are permitted ONE A4 page of paper containing reference material printed on both sides. The material may be handwritten or typed. The page will not be returned to you at the end of the final examination

Supplementary Examination

Further information regarding supplementary exams, including dates, is available here:

http://www.businessandconomics.mq.edu.au/current_students/undergraduate/how_do_i/disruption_to_studies

Coverage

See ilearn for details.

On successful completion you will be able to:

- Proficiency at asset valuation using discounted cash flow and multiples techniques, making appropriate use of market data and accounting reports.
- Choose between alternative quantitative approaches available in corporate finance. Describe benefits and limitations of each.
- Demonstrate adjusting for risk in making corporate finance and investment decisions, including benefits of the real options approach.
- Evaluate market versus regulation discussions, including appropriate levels of regulation in the merger and acquisition areas.
- Analyse contemporary debates in the corporate finance literature and in the media, and form views on these debates.
- Investigate the behavior of stakeholders in the corporation following finance and investment decisions, linking this behavior to wealth transfers between stakeholders.

Delivery and Resources

Prescribed Text

Berk J. and P. DeMarzo. 2014. *Corporate Finance*. Global Edition, 3/E, Harlow, UK: Pearson Education Ltd. ISBN 9780273792024

Available for purchase from the Macquarie University Co-op Bookshop.

Communication Channels

For discussion of subject materials please speak to any of our lecturers and tutors during class,

or in consultation or by email. Please keep in mind that most concepts are best explained in person rather than by email where it is difficult to write equations and give examples.

For **administrative matters** please contact the teaching assistant, Veronica Chen, by email (afin353@mq.edu.au).

Academic Consultation

Staff are available for AFIN353 academic consultation throughout the semester. A schedule of consultation times and locations will be available on iLearn from Week 2.

Lectures and Tutorial Classes

The Unit involves three hours of face-to-face teaching per week, consisting of one lecture and one tutorial.

Keep in mind that this is a very difficult but interesting course which you will find rewarding in your corporate and everyday lives. By the end of this course you will be able to confidently value most assets including businesses, stocks, bonds, real estate and options.

Lectures commence in Week 1. Tutorial classes commence in Week 2. No tutorials will occur in weeks 5 and 7 due to public holidays conflicting with most tutorial times. Additional consultation times will be offered in those weeks.

The timetable for lectures and tutorial classes is available at URL <https://timetables.mq.edu.au/2016/>

Audio and Video Recordings

The weekly lecture will be audio and video recorded, though students should not rely on this due to the high probability of equipment malfunction and user error.

Lecture Slides

Available weekly before lecture through iLearn.

Technology Used and Required

The unit will use an on line learning and teaching facility known as iLearn, accessed through the following URL <https://ilearn.mq.edu.au/login/MQ>.

Students should monitor iLearn content frequently to ensure timely access to announcements, unit material and assessment information.

To complete the Case Study, students will be required to use Microsoft Excel and Microsoft Word.

Learning Strategies

Tutorial work will be sourced from different resources, including the prescribed textbook. Tutorial work should be attempted before attending tutorials. Brief solutions will be available weekly through iLearn, usually by the end of the week.

Moreover, we recommend:

- 1) Sufficient preparation time - for lectures, tutorials and assessment tasks;
- 2) Attending all lectures and tutorial classes, as per class lists - while attendance is not compulsory tutors keep a record of weekly attendance, which can be consulted for cases in which an application for disruption to studies is made;
- 3) Attempting tutorial work weekly, before attending class - tutors will not always be able to cover all assigned tutorial work so they will be glad to explain the harder questions if you politely ask;
- 4) Bringing the lecture notes to lectures and the assigned homework to tutorials.

What has Changed?

The current edition has made minor modifications to the weighting of the final exam and Case Study.

Unit Schedule

Note: The chapters listed below are the most important for your assessment. But keep in mind that **chapters 1-24 are also examinable**. You're likely to be familiar with most of them already.

The first half of the course revises concepts learned in the pre-requisite subjects but with more emphasis on how changes in cash flows, leverage, risk and expected returns impact each other and the price of the asset, whether it's a business, stock, bond or property. The last half of the course examines options, mergers, incentives and governance which are more specialised topics.

Week	Monday Date	Lecture Topics and Chapter	Tutorial Chapter
1	29/02/16	Topic 1 - DCF and Multiples valuation - Ch 4, 5, 7 and 9.	No tutorials.
2	07/03/16	Topic 2 - Cash flows and valuation - Ch. 8 and 19.	Ch 4, 5, 7 and 9.
3	14/03/16	Topic 3 Estimating the cost of capital & market efficiency - Ch. 10, 11, 12 and 13	Ch. 8 and 19.
4	21/03/16	Topic 4 - Debt and taxes (The capital structure decision)- Ch 14, 15 and 16. Topic 5 - Capital budgeting and valuation with leverage - Ch.18 Class test - Online (see ilearn).	Ch 10, 11, 12 and 13.
5	28/03/16	NO LECTURE - Public Holiday	No tutorials. Additional consultation times.
6	04/04/16	Topic 6 - Raising equity capital, privatization - Ch 23.	Ch 14, 15, 16 and 18
		Mid semester break.	

7	25/04/16	NO LECTURE on on 25th April (Public Holiday). Alternative lecture Saturday 7th May, 2016 (time and location to be advised) Topic 7 - Mergers and acquisitions - Ch 28.	No tutorials. Additional consultation times.
8	02/05/16	Class test (mid-semester) in lectures.	Ch 23
9	09/05/16	Topic 8 - Debt financing - Ch 6 and 24.	Ch 28.
10	16/05/16	Topic 9 - Financial options - Ch 20 and 21.	Ch 6 and 24.
11	23/05/16	Topic 10 - Real options - Ch 22. Assignment due 23rd May at 4pm.	Ch 20 and 21.
12	30/05/16	Topic 11 - Corporate governance - Ch 29.	Ch 22.
13	06/06/16	Revision.	Ch 29.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them

competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Proficiency at asset valuation using discounted cash flow and multiples techniques, making appropriate use of market data and accounting reports.
- Choose between alternative quantitative approaches available in corporate finance. Describe benefits and limitations of each.
- Demonstrate adjusting for risk in making corporate finance and investment decisions, including benefits of the real options approach.
- Evaluate market versus regulation discussions, including appropriate levels of regulation in the merger and acquisition areas.
- Analyse contemporary debates in the corporate finance literature and in the media, and form views on these debates.
- Investigate the behavior of stakeholders in the corporation following finance and investment decisions, linking this behavior to wealth transfers between stakeholders.

Assessment tasks

- Class Test 1
- Class Test 2 - Mid-semester
- Case Study
- Final Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Proficiency at asset valuation using discounted cash flow and multiples techniques, making appropriate use of market data and accounting reports.
- Choose between alternative quantitative approaches available in corporate finance.

Describe benefits and limitations of each.

- Demonstrate adjusting for risk in making corporate finance and investment decisions, including benefits of the real options approach.
- Evaluate market versus regulation discussions, including appropriate levels of regulation in the merger and acquisition areas.
- Analyse contemporary debates in the corporate finance literature and in the media, and form views on these debates.
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Assessment tasks

- Class Test 1
- Class Test 2 - Mid-semester
- Case Study
- Final Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Proficiency at asset valuation using discounted cash flow and multiples techniques, making appropriate use of market data and accounting reports.
- Choose between alternative quantitative approaches available in corporate finance. Describe benefits and limitations of each.
- Demonstrate adjusting for risk in making corporate finance and investment decisions, including benefits of the real options approach.
- Evaluate market versus regulation discussions, including appropriate levels of regulation in the merger and acquisition areas.
- Analyse contemporary debates in the corporate finance literature and in the media, and form views on these debates.
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Assessment tasks

- Class Test 1
- Class Test 2 - Mid-semester
- Case Study
- Final Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Proficiency at asset valuation using discounted cash flow and multiples techniques, making appropriate use of market data and accounting reports.
- Choose between alternative quantitative approaches available in corporate finance. Describe benefits and limitations of each.
- Demonstrate adjusting for risk in making corporate finance and investment decisions, including benefits of the real options approach.
- Evaluate market versus regulation discussions, including appropriate levels of regulation in the merger and acquisition areas.
- Analyse contemporary debates in the corporate finance literature and in the media, and form views on these debates.
- Investigate the behavior of stakeholders in the corporation following finance and investment decisions, linking this behavior to wealth transfers between stakeholders.

Assessment task

- Case Study

Changes from Previous Offering

Weighting of Final exam 55% (was 50% in previous offering). Case Study in this offering accounts for 20% (25% previously) and may be undertaken as a group or individually.

Research and Practice

The major assignment involves in-depth research. To illustrate, students will need to read financial reports, market share price and bond yield data, academic and professional finance

journals, the business sections in newspapers and the financial press. They must synthesise this information in developing their own arguments.

There is also an opportunity to scan other sources of information, in doing research. In the on-line databases section of the MQ Library, both *Business Source Premier* and *Factiva*, to mention two, are very useful resource tools.