General Information

Unit convenor and teaching staff
Unit Convenor
Narelle Gordon
narelle.gordon@mq.edu.au
Contact via narelle.gordon@mq.edu.au
By appointment via email

Credit points
4

Prerequisites
ACST603 or AFIN858

Corequisites

Co-badged status
Co-badged with AFIN708.

Unit description
The objective of this unit is to explore the theory and application of corporate finance issues at an advanced level, and to equip students with the required depth of knowledge and skill expected of a professional. Following a brief revision of basic financial concepts covered in earlier finance courses, the unit investigates the more complicated theoretical issues and analytical techniques in corporate finance. In particular, a critical approach is adopted which involves identifying the assumptions and limitations of these techniques when applied to the real world. Students are encouraged to understand that often the best method is a matter of debate, and that they must choose a method from a group of methods all of which have various limitations. This critical approach is reinforced by examining a number of real life corporate finance projects.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes
1. To apply investment and financing concepts to take decisions in business
2. To evaluate project risks and financial viability of projects
3. To evaluate cost of capital of firms using alternative theories of risk-return relationships
4. To evaluate the effect of leverage on value of firms and projects.
5. To apply options methodology to value business opportunities and firms.
6. To assess financial soundness of leasing proposals and corporate acquisitions

**General Assessment Information**

**Grading Policy:** assessment in this unit is informed by the MQ Grading Policy.

**Standardised Numerical Grade (SNG):** a Standardised Numerical Grade (SNG) gives you an indication of how you have performed within the band for your descriptive grade. The SNG is not a mark, and you may not be able to work it out based on your raw examination and other assessment marks. Nor are you able to determine you are “one mark away” from a different grade.

**Rubric:** the Presentations will be assessed against criterion and performance standards set out in a marking Rubric, which will be provided to students on the iLearn.

**Pass Requirement:** to be eligible to pass this unit, a pass is required in the final examination.

**Disruption to Study:** if your disruption to study is deemed 'Serious and Unavoidable', and thus meets the criteria for Special Consideration set out in the Disruption to Studies Policy, you will receive an additional opportunity to demonstrate that you have met the learning outcomes for this assessment task. Otherwise, there will be no provision of an additional assessment task. For information, including results of disruption e.g. preparation affected' or 'examination performance affected', please refer to the Disruption to Studies Policy Outcomes and Supporting Evidence.

**Viewing Within Session Assessment Task Marks:** it is the responsibility of students to view their marks for each within session assessment on iLearn within 20 working days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release of final results regarding assessment marks (not including the final exam mark) will not be addressed.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessed Coursework</td>
<td>10%</td>
<td>Random weeks</td>
</tr>
<tr>
<td>Presentation</td>
<td>15%</td>
<td>Allocated week</td>
</tr>
<tr>
<td>Class Test</td>
<td>20%</td>
<td>Week 7</td>
</tr>
<tr>
<td>Final Exam</td>
<td>55%</td>
<td>See Exam Timetable</td>
</tr>
</tbody>
</table>
Assessed Coursework

Due: Random weeks
Weighting: 10%

Each collection is worth a maximum of 5%. There will be two random collections during the semester. To get full marks students need to add some insight to the standard solution. Students who copy the text-book solution word for word will receive 0 marks.

No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approved.

This Assessment Task relates to the following Learning Outcomes:

- To apply investment and financing concepts to take decisions in business
- To evaluate project risks and financial viability of projects
- To evaluate cost of capital of firms using alternative theories of risk-return relationships
- To evaluate the effect of leverage on value of firms and projects
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Presentation

Due: Allocated week
Weighting: 15%

Students will be formed into groups. Each group will be allocated a topic on a key concept or an application of finance. The group will research the topic, prepare a report and present it to the class in 20 minutes (including 5 minutes for discussions) in their allocated week. The report will be a combination of notes and presentation slides. It will be submitted through Turnitin and a hard-copy will be handed-in to the lecturer in the allocated week. The presentation will be graded based on content and delivery. Depth of research, relevance of contents to the topic, organisation of ideas and students’ ability to give the audience insights - to engage, inspire, persuade, and energise the audience. Every student must participate in the group presentations and report so that individual student contribution to the group presentations and report can be identified. Each member of a group will be required to complete an assessment of the contributions of individual members.

No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approved.
This Assessment Task relates to the following Learning Outcomes:

- To apply investment and financing concepts to take decisions in business
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Class Test
Due: **Week 7**
Weighting: 20%

The 60-minute "closed book" in-class test will be conducted in the week 7 class. Please present yourself at the enrolled time and place of your lecture. The test will contain both theoretical and calculation questions in the multiple choice format and it will help you to monitor your progress in accomplishing learning outcomes 1, 2 and 3. If you are unable to attend the test and your special consideration request is approved, a supplementary assessment task will be offered. The supplementary assessment task may involve a verbal or written component, or both.

Final Exam
Due: **See Exam Timetable**
Weighting: 55%

The content of the "closed book" final exam will give greater weight to topics covered later in the course (that is, topics not covered by the class test). Total time available will be 120 minutes plus 10 minutes of 'reading' time.

Please note that **to be eligible to pass this unit, a pass is required in the final examination.**

In addition, make sure to read the current Final Examination Policy and Final Examination Procedure.
This Assessment Task relates to the following Learning Outcomes:

- To apply investment and financing concepts to take decisions in business
- To evaluate project risks and financial viability of projects
- To evaluate cost of capital of firms using alternative theories of risk-return relationships
- To evaluate the effect of leverage on value of firms and projects.
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**Delivery and Resources**

**CLASSES**

The Unit involves 3 hours face-to-face teaching per week consisting of a 3 hour seminar. There will be thirteen lectures. The timetable for classes can be found on the University website at:

[http://www.timetables.mq.edu.au/](http://www.timetables.mq.edu.au/)

Attendance at seminars is an compulsory component of the Unit, and students are expected to attend all classes. If a student misses more than 2 classes then they could be given a written warning that non-attendance can lead to a Fail grade. Further absence at classes can trigger a recommendation of a Fail grade in the Unit.

**REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS**

**Prescribed**


The prescribed text can be purchased from the Macquarie University Co-op Bookshop.

AFIN808-iLearn:

The unit Website is only available to students enrolled in AFIN808. Students will be able to access the unit web page by the use of their normal university user/password details. Please contact the IT Help Desk if you have any difficulties accessing the unit web page:

- Phone:(02)9850HELP(4357) Option1 or Freecall:1800063191
- FacetoFace: ITHelpDesk, C5C244
- 24/7Email: help@mq.edu.au

The Website will contain important unit materials, including:

- Course details — An outline of the unit, including assessment tasks
- Announcements—notices updating students on important matters regarding the unit.
- Assignment
LEARNING AND TEACHING ACTIVITIES

This is meant to be a 2nd unit in corporate finance. Most students will have completed an introductory financial management / corporate finance unit. As a more advanced unit, some of the topics covered will be familiar to students but we will be covering them at a more in-depth level. Some other topics will be completely new. As in the introductory unit, students need to work through the quantitative and other problems which are selected each week from the text. However, an important objective of this unit is to make the student aware of the limitations of financial theory and of the assumptions made in making finance and investment decisions.

TECHNOLOGY USED AND REQUIRED

The textbook provides access to various on-line resources. Further, a number of the class exercises are designed to be completed using Excel. Students are encouraged to use Excel when attempting these exercises.

CHANGES TO THE UNIT SINCE LAST SEMESTER

There are no major changes to the topics or text.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Friday Date</th>
<th>Topics</th>
<th>Ross et al. Chapters</th>
<th>Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mar 04</td>
<td>TOPIC 1 - Overview of corporate finance and valuation</td>
<td>1, 4, 5</td>
<td>See iLearn.</td>
</tr>
<tr>
<td>2</td>
<td>Mar 11</td>
<td>TOPIC 2 - Project evaluation and project risk analysis</td>
<td>6, 7 (not sec. 7.3)</td>
<td>6-10,12,18,19,26; 7-7,10,12,21,26.</td>
</tr>
<tr>
<td>3</td>
<td>Mar 18</td>
<td>TOPIC 3 - Alternative theories on risk and return</td>
<td>11,12</td>
<td>11-18,19,26; 12-2,5,9. &amp; others see iLearn.</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Topic</td>
<td>References</td>
<td></td>
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<td>-------------------------------------------------</td>
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<tr>
<td>Mar 25</td>
<td>NO LECTURE Friday 25th Mar (Public Holiday)</td>
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<tr>
<td></td>
<td>A make-up lecture will occur Sat 2nd Apr</td>
<td></td>
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<tr>
<td>4 Apr 01</td>
<td>TOPIC 4 - Capital structure and limits to use of debt</td>
<td>16, 17</td>
<td>16-C2,C4,8,21,24,25; 17-1,6,8 &amp; other see iLearn.</td>
<td></td>
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<tr>
<td>5 Saturday</td>
<td>(Make-up lecture. Time and location TBA)</td>
<td>18</td>
<td>18-1,2,3,4,5,15,18.</td>
<td></td>
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<tr>
<td>Apr 2</td>
<td>TOPIC 5 - Valuation and capital budgeting for levered firm</td>
<td></td>
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<tr>
<td>6 Apr 08</td>
<td>TOPIC 6 Raising capital and dividend policy</td>
<td>19, 20</td>
<td>19-C13; 19-5,6,10; 20-2,14,15 &amp; others see iLearn.</td>
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<tr>
<td></td>
<td><strong>SEMESTER BREAK</strong> (11th APR to 22nd APR)</td>
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<tr>
<td>7 Apr 29</td>
<td><strong>IN-CLASS TEST</strong> (Week 7)</td>
<td>29.13, BMA* 32</td>
<td>see iLearn</td>
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<td></td>
<td>TOPIC 7 - Private equity and corporate restructuring</td>
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<tr>
<td>8 May 06</td>
<td>TOPIC 8 - Convertible bonds &amp; warrants and lease finance</td>
<td>21, 24</td>
<td>24-C1,C3,4,9,11,12(mod); 21-C2,9,14,1.</td>
<td></td>
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<tr>
<td>9 May 13</td>
<td>TOPIC 9 - Corporate finance applications of options - I</td>
<td>22</td>
<td>22-C4,C15,4,6,13,16,21 &amp; others see iLearn.</td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>Date</td>
<td>Topic</td>
<td>Reading</td>
<td>Notes</td>
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<tr>
<td>10</td>
<td>May 20</td>
<td>TOPIC 10 - Corporate finance applications of options II</td>
<td>23 and JP Ch. 22**</td>
<td>23-C7, C10, 4, 5, 7; JP Ch. 22*-13, 15, 16, 22; BMA Ch 22-16(mod), 17</td>
</tr>
<tr>
<td>11</td>
<td>May 27</td>
<td>TOPIC 11 - Mergers, acquisitions and divestitures</td>
<td>29</td>
<td>29-C8, C9, 5, 6 &amp; others see iLearn</td>
</tr>
<tr>
<td>12</td>
<td>Jun 03</td>
<td>TOPIC 12 - Project &amp; infrastructure financing</td>
<td>Reading on the iLearn</td>
<td>TBA</td>
</tr>
<tr>
<td>13</td>
<td>Jun 10</td>
<td>Revision</td>
<td></td>
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</tbody>
</table>

* BMA Ch. 32 - Brealey, Myers and Allen (2014), Principles of Corporate Finance, 11e, McGraw-Hill Irwin.


C - questions prefixed by 'C’ refer to the concept questions at the end of the chapter

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Supplementary Exams

Further information regarding supplementary exams, including dates, is available here http://www.businessandeconomics.mq.edu.au/current_students/undergraduate/how_do_i/special_consideration

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

• Workshops
• StudyWise
• Academic Integrity Module for Students
• Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To apply investment and financing concepts to take decisions in business
- To evaluate project risks and financial viability of projects
- To evaluate cost of capital of firms using alternative theories of risk-return relationships
- To evaluate the effect of leverage on value of firms and projects.
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- To assess financial soundness of leasing proposals and corporate acquisitions

Assessment tasks

- Assessed Coursework
- Presentation
- Class Test
- Final Exam

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- To apply investment and financing concepts to take decisions in business
- To evaluate project risks and financial viability of projects
- To evaluate cost of capital of firms using alternative theories of risk-return relationships
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Assessment tasks

- Assessed Coursework
- Presentation
- Class Test
- Final Exam

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

Learning outcomes

- To evaluate project risks and financial viability of projects
- To apply options methodology to value business opportunities and firms.
- To assess financial soundness of leasing proposals and corporate acquisitions

Assessment tasks

- Presentation
- Final Exam

Research and Practice

Research and Practice

- This unit uses research from external sources (references)
- This unit gives you practice in applying research findings in your assessments.
- This unit gives you an opportunity to learn software used in industry.

There is a close relationship between theory and practice in corporate finance. Every day the media is filled with events relevant to corporate finance. Students should constantly be looking for examples of the theory from a topic, as reflected in a media story.

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/02/2016</td>
<td>Unit Schedule accommodates public holiday.</td>
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</tbody>
</table>