



# ITL 203

## Readings in Italian

S2 Day 2016

*Dept of International Studies*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	6
<u>Graduate Capabilities</u>	7
<u>Late submissions</u>	12

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit Convenor

Gianluca Alimeni

[gianluca.alimeni@mq.edu.au](mailto:gianluca.alimeni@mq.edu.au)

Contact via [gianluca.alimeni@mq.edu.au](mailto:gianluca.alimeni@mq.edu.au)

W6A205

Credit points

3

Prerequisites

ITL103 or HSC Italian Extension or Continuers Band 4 or 5 or 6

Corequisites

Co-badged status

Unit description

The aim of this unit is to consolidate students' knowledge of written and spoken Italian through analysis and discussion of a variety of contemporary authentic texts, including audio-visual material. The material studied familiarises students with a variety of linguistic registers of Italian; provides insights into contemporary Italian culture and society; and affords opportunities for discussion of topical issues in Italian.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

the development of independent and analytical judgment

advanced communication skills, written and oral (demonstrated through assignments and class discussion)

self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)

ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)

library and information retrieval skills (demonstrated through research for assignments)

the ability to assess and prioritize information (demonstrated through reasoned arguments)

development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Assessment Tasks

Name	Weighting	Due
<a href="#">written tasks</a>	50%	TBA
<a href="#">quizes (3)</a>	40%	TBA
<a href="#">Participation</a>	10%	on-going

### written tasks

Due: **TBA**

Weighting: **50%**

written tasks included in weekly readings

On successful completion you will be able to:

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

### quizes (3)

Due: **TBA**

Weighting: **40%**

3 quizes to be completed on-line

On successful completion you will be able to:

- the development of independent and analytical judgment

- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Participation

Due: **on-going**

Weighting: **10%**

this includes seminar work in response to weekly readings.

External students are expected to submit their comments on iLearn before class time.

On successful completion you will be able to:

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Delivery and Resources

### Required and recommended texts

- Raffaella Nencini, *Giallo a Cortina*, Bonacci, 2004.
- Niccolò Ammaniti, *Io non ho paura*, Einaudi, 2007. **PLEASE NOTE:** if you are buying a different edition make sure it is the **complete novel** (a couple of hundreds pages).

### Unit webpage

This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

## Unit Schedule

Week 1 -	Introduzione - Fumetti
Week 2 -	Fumetti
Week 3 -	<i>Giallo a Cortina</i>
Week 4 -	<i>Giallo a Cortina</i>
Week 5 -	Stampa
Week 6 -	Stampa
Week 7 -	Pubblicità
Week 8 -	Pubblicità
Week 9 -	Musica
Week 10 -	Film - <i>lo non ho paura</i>
Week 11 -	Romanzo - <i>lo non ho paura</i>
Week 12 -	Romanzo - <i>lo non ho paura</i>
Week 13 -	Romanzo - <i>lo non ho paura</i>

**All assignments must be handed by Tuesday of the scheduled week:**

Assignment one (on <i>fumetti</i> )	week 4
Assignment two (on <i>Giallo a Cortina &amp; stampa</i> )	week 7
Assignment three (on <i>pubblicità</i> )	week 9
Assignment four (on <i>romanzo &amp; film</i> )	week 13




student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Assessment tasks

- written tasks
- quizzes (3)
- Participation

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- the development of independent and analytical judgment
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others



## Assessment tasks

- written tasks
- quizzes (3)
- Participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Assessment tasks

- written tasks
- quizzes (3)
- Participation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to

have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## **Assessment tasks**

- written tasks
- quizzes (3)
- Participation

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- library and information retrieval skills (demonstrated through research for assignments)

- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## **Assessment tasks**

- written tasks
- quizzes (3)
- Participation

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)

## **Assessment tasks**

- written tasks
- quizzes (3)
- Participation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- the development of independent and analytical judgment
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- ability to work with and collaborate with others (evidenced through class discussion and project work, if relevant)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Late submissions

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.