



CHN 149

Chinese for Heritage Learners II

S2 Day 2016

Dept of International Studies

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Lecturer

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W6A 228

Credit points

3

Prerequisites

CHN148

Corequisites

Co-badged status

Weely schedule can be viewed and accessed in ILearn.

Unit description

This unit is a continuation of CHN148. It further consolidates and develops students' skills in the four areas of the language. Topics introduced in this unit include: describing a place one has been to, exchanging money, taking public transport, talking about a past experience, talking about hobbies, asking about directions, and more. More complex grammatical constructions will be introduced such as the comparative construction, verbal complements, the Ba constructions, and the passive constructions. Through the unit students will also gain a greater understanding of various Chinese cultural aspects such as the transport system, famous historical sites, and holidays and festivals in China.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1.1 Able to recognize components of a character such as basic radicals.
- 1.2 Able to recognize 300-500 characters.
- 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions.
- 1.4 Able to

understand basic grammatical structures and sentence types.

2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a form and asking for exchange rate. 2.3 Able to follow and understand unfamiliar (ie unread) dialogues or short passages that are slowly and carefully articulated provided they are on familiar topics.

3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters

3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.

5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.

6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Assessment Tasks

Name	Weighting	Due
<u>1. Dictations</u>	10%	Throughout the semester
<u>2. Mid-semester Class Test</u>	20%	Week 7
<u>3. Speaking test</u>	10%	week 8
<u>4. Written Assignments</u>	20%	TBA
<u>5. Final Exam</u>	30%	TBA
<u>Preparation for and participat</u>	10%	Throughout the semester

1. Dictations

Due: **Throughout the semester**

Weighting: **10%**

This task serves as a continuous assessment so that students can keep track of their own progress in the mastering of previous learned materials.

On successful completion you will be able to:

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters. 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

2. Mid-semester Class Test

Due: **Week 7**

Weighting: **20%**

The mid-term exam will be in week 7, covering a combination of listening, reading and writing skills.

Students will only be granted extensions/special consideration with valid reasons (eg., serious and unavoidable disruption from completing any unit requirements in accordance with their ability.) Work that is submitted late will be subjected to an assessment penalty if an extension has not been granted. Even where an extension has been given, a penalty may still be imposed if fairness to other students requires this. The general guideline is that 5% will be deducted for the first day and 2% for each day in subsequent days.

On successful completion you will be able to:

- 2.1 Able to distinguish different tones of isolated words and phrases. 2.2 Understand enough to be able to meet needs of a concrete type such instructions on how to fill in a form and asking for exchange rate. 2.3 Able to follow and understand unfamiliar (ie unread) dialogues or short passages that are slowly and carefully articulated provided they are on familiar topics.
- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

3. Speaking test

Due: **week 8**

Weighting: **10%**

The group oral presentation will be held in week 7 tutorials.

Two or three students in one group to do role-plays.

For example, A: ????????????

B: ?? ??????

A: ??????????????????????

B: ???????????...

On successful completion you will be able to:

- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured

situations and short conversations on very familiar topics.

- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.

4. Written Assignments

Due: **TBA**

Weighting: **20%**

Totally 5 written assignments including translation and writing throughout the semester. For example, Writing: Choose a topic below and write more than 150 characters.

Topic 1: Describe the accident that ?? collided her bike with a car.

Topic 2: Summarise the task you did in class in a narrative form.

All assignments with an Arts Faculty coversheet must be submitted at the end of the class on the due date to the lecturer.

Students will only be granted extensions/special consideration with valid reasons (eg., serious and unavoidable disruption from completing any unit requirements in accordance with their ability.) Work that is submitted late will be subjected to an assessment penalty if an extension has not been granted. Even where an extension has been given, a penalty may still be imposed if fairness to other students requires this. The general guideline is that 5% will be deducted for the first day and 2% for each day in subsequent days.

On successful completion you will be able to:

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters. 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax

5. Final Exam

Due: **TBA**

Weighting: **30%**

2 Hours examination for listening, reading and writing .

Students will only be granted extensions/special consideration with valid reasons (eg., serious and unavoidable disruption from completing any unit requirements in accordance with their ability.) Work that is submitted late will be subjected to an assessment penalty if an extension has not been granted. Even where an extension has been given, a penalty may still be imposed if fairness to other students requires this. The general guideline is that 5% will be deducted for the first day and 2% for each day in subsequent days.

On successful completion you will be able to:

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
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Preparation for and participat

Due: **Throughout the semester**

Weighting: **10%**

Students are expected to be well prepared in order to participate in class discussion – this will ensure good use of class time as well as improving your learning skills.

- independent engagement with online communicative activities, including discussion forum, quizz, etc
- spontaneous contributions to discussion, expression of opinions
- evidence of preparation for class through contributing specific examples demonstrating

- understanding of textbook/readings/home study
- constructive collaboration with and feedback to peers
- consistent target language use
- attentive note-taking
- structured engagement with content including evidence of revision/ organisation of notes/ continuous self-directed learning
- promotion of a positive learning environment, including:
 - mobile device etiquette (targeted and appropriate use for learning purposes as instructed by staff)
 - respectful treatment of peers / instructor e.g. not listening while peers are learning/ engaging with instructor
 - appropriate class behaviour to foster student learning, avoiding: tardiness; leaving class without being excused; erratic attendance disrupting the formation of a classroom community.

On successful completion you will be able to:

- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters
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- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.
- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class without looking at scripts.
- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Delivery and Resources

Through Ilearn

Unit Schedule

Unit Schedule can be viewed and accessed in ILearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)

- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters
- 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.
- 5.1 Able to produce more complex and well-connected sentences on simple and familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front

of the class without looking at scripts.

Assessment tasks

- 1. Dictations
- 2. Mid-semester Class Test
- 3. Speaking test
- 4. Written Assignments
- 5. Final Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
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- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Assessment tasks

- 1. Dictations
- 3. Speaking test
- 4. Written Assignments
- 5. Final Exam

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships

with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
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Assessment tasks

- 1. Dictations
- 2. Mid-semester Class Test
- 3. Speaking test
- 4. Written Assignments

- 5. Final Exam
- Preparation for and participat

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

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of the class without looking at scripts.

- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Assessment tasks

- 1. Dictations
- 2. Mid-semester Class Test
- 3. Speaking test
- 4. Written Assignments
- 5. Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize components of a character such as basic radicals. 1.2 Able to recognize 300-500 characters. 1.3 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to Chinese society and culture and day to day life, such as making a travel plan and making suggestions. 1.4 Able to understand basic grammatical structures and sentence types.
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- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Assessment tasks

- 1. Dictations
- 2. Mid-semester Class Test
- 3. Speaking test
- 4. Written Assignments
- 5. Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

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- 4.1 Able to ask and answer questions on matters of a concrete type such as when traveling in a place where the language is spoken. 4.2 Manage simple, routine exchanges without much difficulty. 4.3 Interact with reasonable ease in structured situations and short conversations on very familiar topics.
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Assessment tasks

- 1. Dictations
- 2. Mid-semester Class Test
- 3. Speaking test
- 4. Written Assignments
- 5. Final Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write a character in the correct order. 3.2 Able to write 300-500 characters
- 3.3 Able to produce more complex sentences and reasonably well-connected dialogues or passages on familiar topics such as describing one's travel, shopping, cultural experiences, an incident, a scenery, making suggestions and plans, with some deviation from standard grammar and syntax. 3.4 Able to translate more complex sentences and short passages from English to Chinese, using characters, with some deviation from standard grammar and syntax
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Assessment tasks

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- 4. Written Assignments
- 5. Final Exam
- Preparation for and participat

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Assessment task

- 1. Dictations

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- 6.1 To gain the ability to understand cultural differences, especially in areas such as terms of address, greetings, social relationships, etc.

Assessment tasks

- 1. Dictations
- Preparation for and participat

Late Submission Policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Changes since First Published

Date	Description
02/09/2016	Lecturer change.