



# CHN 113

## Basic Spoken Chinese

S2 Day 2016

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Lecturer

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W6A 228

Credit points

3

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

This unit introduces students with no prior knowledge of the language to basic spoken Chinese. Upon completion of the unit students will be equipped with basic and practical oral/aural communication skills and cultural awareness for effective communication; students will be able to converse in simple, everyday conversational Chinese at an elementary level. Students will not be required to read and write Chinese characters.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

Acquire some basic ideas about Chinese characters.

## Assessment Tasks

Name	Weighting	Due
<u>Mid-term exam</u>	20%	Week 7
<u>Preparation and participation</u>	10%	Throughout the semester
<u>Oral examination</u>	20%	Week 8 and Week 12
<u>Final examination</u>	30%	Week 13
<u>Written Assignments</u>	20%	TBA

### Mid-term exam

Due: **Week 7**

Weighting: **20%**

Mid-term Test will be conducted in the Week 7. It is a comprehensive test of your skills in reading, writing Pinyin and listening. It will be 60 minutes in length. The tests will incorporate pinyin, grammar and vocabulary covered in the course. No dictionaries are permitted

On successful completion you will be able to:

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

### Preparation and participation

Due: **Throughout the semester**

Weighting: **10%**

Students are expected to be well prepared in order to participate in class discussion – this will ensure good use of class time as well as improving your learning skills.

- independent engagement with online communicative activities, including discussion forum, quizz, etc
- spontaneous contributions to discussion, expression of opinions
- evidence of preparation for class through contributing specific examples demonstrating understanding of textbook/readings/home study
- constructive collaboration with and feedback to peers
- consistent target language use
- attentive note-taking
- structured engagement with content including evidence of revision/ organisation of notes/

continuous self-directed learning

- promotion of a positive learning environment, including:
  - mobile device etiquette (targeted and appropriate use for learning purposes as instructed by staff)
  - respectful treatment of peers / instructor e.g. not listening while peers are learning/ engaging with instructor
  - appropriate class behaviour to foster student learning, avoiding: tardiness; leaving class without being excused; erratic attendance disrupting the formation of a classroom community.

On successful completion you will be able to:

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social
- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;
- Acquire some basic ideas about Chinese characters.

## Oral examination

Due: **Week 8 and Week 12**

Weighting: **20%**

Group oral presentation will be held in week 8 and individual speaking test is in week 12

The group oral presentation will be held in week 7 tutorials.

Two or three students in one group to do role-plays. For example, A: Ni hao, nihao ma? B: Wo hen hao, nine?

The Individual Speaking Test will be conducted in the Week 12.

Students need to do a three-minute solo speech. For example, Nihao, wo jiao...(name). Woshi Aodaliya ren...

On successful completion you will be able to:

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- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

## Final examination

Due: **Week 13**

Weighting: **30%**

The exam will be held in week 13. This is to assess your actual ability to read and write in Pinyin and listening skills. All reading passages are unseen; however they will use pinyin, grammar, expressions and vocabulary covered in CHN113. No dictionaries are permitted.

On successful completion you will be able to:

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

## Written Assignments

Due: **TBA**

Weighting: **20%**

Totally 4 written assignments including translation and writing throughout the semester. For example, Write a dialogue of no less than 15 turns about ordering food at a restaurant.

Scenario: You and your friends are going to have a dinner at a restaurant. One of your friends is a vegetarian. You need to order some drinks, dishes and a soup.

All assignments with an Arts Faculty coversheet must be submitted at the end of the class on the due date to the lecturer.

Students will only be granted extensions/special consideration with valid reasons (eg., serious and unavoidable disruption from completing any unit requirements in accordance with their ability.) Work that is submitted late will be subjected to an assessment penalty if an extension has not been granted. Even where an extension has been given, a penalty may still be imposed if fairness to other students requires this. The general guideline is that 5% will be deducted for the first day and 2% for each day in subsequent days.

Please check ilearn for more information.

On successful completion you will be able to:

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social
- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

## Delivery and Resources

### REQUIRED AND RECOMMENDED TEXTS AND/OR

## MATERIALS

Scurfield and Song: Teach Yourself Beginners Mandarin Chinese.

## Unit Schedule

Unit Schedule can be viewed and accessed in ILearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcome

- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

### Assessment tasks

- Mid-term exam
- Oral examination

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement.

They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Learning outcome**

- Acquire some basic ideas about Chinese characters.

### **Assessment tasks**

- Mid-term exam
- Preparation and participation

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### **Learning outcome**

- Acquire some basic ideas about Chinese characters.

### **Assessment tasks**

- Mid-term exam
- Preparation and participation

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### **Learning outcomes**

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social
- Acquire an insight into aspects of Chinese culture as expressed in everyday social



interaction;

## Assessment tasks

- Mid-term exam
- Preparation and participation
- Oral examination
- Final examination

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social
- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;
- Acquire some basic ideas about Chinese characters.

## Assessment tasks

- Mid-term exam
- Preparation and participation
- Oral examination
- Final examination

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Assessment tasks

- Mid-term exam
- Preparation and participation

- Final examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social
- Acquire an insight into aspects of Chinese culture as expressed in everyday social interaction;

### Assessment tasks

- Mid-term exam
- Preparation and participation
- Oral examination
- Final examination

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcome

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

### Assessment task

- Mid-term exam

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and

country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Learning outcome**

- To understand and speak Mandarin sufficiently well to function effectively in basic everyday situations, both business and social

### **Assessment task**

- Mid-term exam

## **Changes since First Published**

<b>Date</b>	<b>Description</b>
02/09/2016	Lecturer change.