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Disclaimer
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General Information

Unit convenor and teaching staff
Coordinator, lecturer
Hui Ling Xu
huiling.xu@mq.edu.au
Contact via email

Credit points
3

Prerequisites
6cp at 200 level including CHN233

Corequisites

Co-badged status

Unit description
Together with CHN321 this unit builds on the student's previous studies in Chinese. Students work towards achieving a high degree of proficiency in both written and spoken Chinese. Emphasis will also be placed on literary texts.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short prose. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions

2. 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is
reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate

3. 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings. 3.7 be able to engage verbally with increasingly complex subject matters. 3.8 be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.

4. 4.1 be able to understand and gain proficiency in writing short Chinese essays. 4.2 be able to write a variety of texts on topics which are familiar or of personal interests. 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.

5. 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Assessment Tasks

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Mid Semester Test
Due: Week 6
Weighting: 22%

The mid-semester test assesses students' mastery of the learning material covered in the first half of the semester. It includes pinyin, vocabulary, sentence structures, translation and reading comprehension.

This Assessment Task relates to the following Learning Outcomes:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture.
- 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear.
- 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar.
- 2.4 be able to understand general spoken language at normal speech rate.
- 4.1 be able to understand and gain proficiency in writing short Chinese essays.
- 4.2 be able to write a variety of texts on topics which are familiar or of personal interests.
- 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.
- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts.
- 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Oral Tests
Due: Weeks 6, 13
Weighting: 20%

Content and format to be announced in Ilearn.

This Assessment Task relates to the following Learning Outcomes:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture.
- 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear.
- 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is
reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate

• 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings. 3.7 be able to engage verbally with increasingly complex subject matters. 3.8- be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.

• 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Written Assignments
Due: TBA
Weighting: 25%

The written assignments assess students’ application of learned language including vocabulary and grammatical structures. It also assess students’ essay writing skills, translation ability and reading comprehension.

This Assessment Task relates to the following Learning Outcomes:
• 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short proses. 1.4 be able to comprehend complex and abstract ideas in written forms. 1.5 be able to understand a wide range of grammatical constructions and set expressions

• 4.1 be able to understand and gain proficiency in writing short Chinese essays. 4.2 be able to write a variety of texts on topics which are familiar or of personal interests. 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.
End of semester test
Due: **Week 13**
Weighting: **22%**

The end of semester in class examination assesses students’ mastery of the learning material covered in the second (but not excluding previous learned language) half of the semester. It includes pinyin, vocabulary, sentence structures, translation and reading comprehension.

This Assessment Task relates to the following Learning Outcomes:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture.
- 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear.
- 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar.
- 2.4 be able to understand general spoken language at normal speech rate.
- 4.1 be able to understand and gain proficiency in writing short Chinese essays.
- 4.2 be able to write a variety of texts on topics which are familiar or of personal interests.
- 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.
- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts.
- 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Listening comprehension tests
Due: **Weeks 6, 13**
Weighting: **6%**

Two listening comprehension tests to be conducted on weeks 6 and 13 respectively.

This Assessment Task relates to the following Learning Outcomes:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture.
- 2.2 be able to understand the main points of many radio or TV programs on topics of
personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate

- 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings. 3.7 be able to engage verbally with increasingly complex subject matters. 3.8 be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.

- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

**Class participation**

Due: **on-going**

Weighting: **5%**

On-going assessment of student active participation in and after class.

This Assessment Task relates to the following Learning Outcomes:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate

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- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

**Delivery and Resources**

**Online Unit**

Login is via: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)


**Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: [http://mq.edu.au/about_us/offices_and_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where
relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

• 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short proses. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
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• 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings . 3.7 be able to engage verbally with increasingly complex subject matters. 3.8- be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.
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Assessment tasks

- Mid Semester Test
- Oral Tests
- Written Assignments
- End of semester test
- Listening comprehension tests
- Class participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short prose. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
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### Assessment tasks

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- Oral Tests
- Written Assignments
- End of semester test
- Listening comprehension tests
- Class participation

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal
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**Assessment tasks**

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- Oral Tests
- Written Assignments
- End of semester test
- Listening comprehension tests
- Class participation

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture.
- 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate.
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Assessment tasks

• Mid Semester Test
• Oral Tests
• Written Assignments
• End of semester test
• Listening comprehension tests
• Class participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

• 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide
range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings. 3.7 be able to engage verbally with increasingly complex subject matters. 3.8 be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.

**Assessment tasks**

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- Oral Tests
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- End of semester test
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- Class participation

**Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

**Learning outcomes**

- 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much
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Assessment tasks

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- Oral Tests
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- Class participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short proses. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate.

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**Assessment tasks**

- Mid Semester Test
- Oral Tests
- Written Assignments
- End of semester test
- Listening comprehension tests
- Class participation

**Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they
participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcomes**

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short proses. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
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**Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short prose. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
- 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their
speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings. 3.7 be able to engage verbally with increasingly complex subject matters. 3.8 be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.

- 4.1 be able to understand and gain proficiency in writing short Chinese essays. 4.2 be able to write a variety of texts on topics which are familiar or of personal interests. 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.
- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

**Assessment tasks**

- Mid Semester Test
- Oral Tests
- Written Assignments
- End of semester test
- Listening comprehension tests
- Class participation