



CHN 320

Advanced Chinese I

S1 Day 2016

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff Coordinator, lecturer Hui Ling Xu huiling.xu@mq.edu.au Contact via email
Credit points 3
Prerequisites 6cp at 200 level including CHN233
Corequisites
Co-badged status
Unit description Together with CHN321 this unit builds on the student's previous studies in Chinese. Students work towards achieving a high degree of proficiency in both written and spoken Chinese. Emphasis will also be placed on literary texts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short prose. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand

extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate

3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings. 3.7 be able to engage verbally with increasingly complex subject matters. 3.8- be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.

4.1 be able to understand and gain proficiency in writing short Chinese essays. 4.2 be able to write a variety of texts on topics which are familiar or of personal interests. 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.

5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Assessment Tasks

Name	Weighting	Due
<u>Mid Semester Test</u>	22%	Week 6
<u>Oral Tests</u>	20%	Weeks 6 , 13
<u>Written Assignments</u>	25%	TBA
<u>End of semester test</u>	22%	Week 13
<u>Listening comprehension tests</u>	6%	Weeks 6, 13
<u>Class participation</u>	5%	on-going

Mid Semester Test

Due: **Week 6**

Weighting: **22%**

The mid-semester test assesses students' mastery of the learning material covered in the first half of the semester. It includes pinyin, vocabulary, sentence structures, translation and reading comprehension.

On successful completion you will be able to:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
- 4.1 be able to understand and gain proficiency in writing short Chinese essays. 4.2 be able to write a variety of texts on topics which are familiar or of personal interests. 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.
- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Oral Tests

Due: **Weeks 6 , 13**

Weighting: **20%**

Content and format to be announced in Ilearn.

On successful completion you will be able to:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
- 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of

personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings. 3.7 be able to engage verbally with increasingly complex subject matters. 3.8- be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.

- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Written Assignments

Due: **TBA**

Weighting: **25%**

The written assignments assess students' application of learned language including vocabulary and grammatical structures. It also assess students' essay writing skills, translation ability and reading comprehension.

On successful completion you will be able to:

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short proeses. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
- 4.1 be able to understand and gain proficiency in writing short Chinese essays. 4.2 be able to write a variety of texts on topics which are familiar or of personal interests. 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.
- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

End of semester test

Due: **Week 13**

Weighting: **22%**

The end of semester in class examination assesses students' mastery of the learning material covered in the second (but not excluding previous learned language) half of the semester. It includes pinyin, vocabulary, sentence structures, translation and reading comprehension.

On successful completion you will be able to:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
- 4.1 be able to understand and gain proficiency in writing short Chinese essays. 4.2 be able to write a variety of texts on topics which are familiar or of personal interests. 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.
- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Listening comprehension tests

Due: **Weeks 6, 13**

Weighting: **6%**

Two listening comprehension tests to be conducted on weeks 6 and 13 respectively.

On successful completion you will be able to:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
- 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of

personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings . 3.7 be able to engage verbally with increasingly complex subject matters. 3.8- be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.

- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Class participation

Due: **on-going**

Weighting: **5%**

On-going assessment of student active participation in and after class.

On successful completion you will be able to:

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
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Delivery and Resources

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they

are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide

range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings. 3.7 be able to engage verbally with increasingly complex subject matters. 3.8- be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.

- 4.1 be able to understand and gain proficiency in writing short Chinese essays. 4.2 be able to write a variety of texts on topics which are familiar or of personal interests. 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.
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Assessment tasks

- Mid Semester Test
- Oral Tests
- Written Assignments
- End of semester test
- Listening comprehension tests
- Class participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short prose. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set

expressions

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short prose. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short prose. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages

and short prose. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 1.1 be able to read articles concerned with contemporary Chinese social and cultural topics and issues. 1.2 be able to understand texts that are written in the more formal language. 1.3 be able to understand the description of events and opinions in passages and short prose. 1.4 be able to comprehend complex and abstract ideas in written forms. - be able to understand a wide range of grammatical constructions and set expressions
- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 2.1 be able to understand the main points of clear standard dialogues and passages on topics such as: family relations, marriage, current affairs, modern China and food culture. 2.2 be able to understand the main points of many radio or TV programs on topics of personal interest when the delivery is relatively slow and clear. 2.3 be able to understand extended speech and to follow more complex lines of argument provided the topic is reasonably familiar. 2.4 be able to understand general spoken language at normal speech rate
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Assessment tasks

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings . 3.7 be able to engage verbally with increasingly complex subject matters. 3.8- be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and

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- 5.1 be able to critically analyse cultural differences expressed through linguistic forms and texts. 5.2 be able to use culturally appropriate language in spoken and written contexts and in social interactions.

Assessment tasks

- Mid Semester Test
- Oral Tests
- Written Assignments
- End of semester test
- Listening comprehension tests
- Class participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 3.1 be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken. 3.2 be able to communicate on topics that are familiar and of personal interest or pertinent to everyday life. 3.3 be able to use an increasingly wide range of sentence types, vocabulary, set expressions and idioms, structuring their speech logically. 3.5 be able to express themselves spontaneously without much obvious searching for expressions. 3.6 be able to express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree, describe events and personal feelings. 3.7 be able to engage verbally with increasingly complex subject matters. 3.8- be able to produce an oral presentation in order to present argument for or against an issue. 3.9 be able to narrate a story or a poem and describe their own reactions and interpretations.
- 4.1 be able to understand and gain proficiency in writing short Chinese essays. 4.2 be

able to write a variety of texts on topics which are familiar or of personal interests. 4.3 be able to translate a wide range of texts from Chinese into English and from English to Chinese.

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