



CHN 104

Introductory Chinese I

S1 Day 2016

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

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Monday 14:00-16:00

Tutor

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W6A 228

Credit points

3

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

This is an introductory unit intended for students with no previous knowledge of Chinese, spoken or written. This unit aims to help students acquire Chinese characters and the basic grammatical elements. Students develop their skills in all four aspects of speaking, writing, listening and reading, as well as their understanding of contemporary Chinese culture.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Able to recognize learned characters. • Understand short, simple texts (read or unread) related to familiar topics (e.g. family, study, shopping, sickness, hobbies, timetables etc.) in Chinese characters, picking up familiar names, words and high frequent phrases and structures.

Listening: • Follow speech that is very slow and carefully articulated, with pauses for the learner to assimilate meaning. • Understand short dialogues and passages on familiar topics. • Understand and distinguish different meanings according to different tones.

Writing: • Know the structures of Chinese characters and be able to recognize and write approximately 150-200 Chinese characters. • Able to write characters in the correct order. • Construct simple sentences, short dialogues and passages on familiar topics, such as personal and family details, study information, hobbies, daily routines, etc. • Able to write a variety of texts such as a letter, an invitation, a timetable, a note.

Spoken Interaction: • Able to speak Chinese with correct pronunciation and intonation. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, rephrasing and repair. • Ask and answer simple questions, to accomplish specific communication tasks on familiar topics (e.g. very basic personal and family information, shopping, seeing a doctor, renting houses)

Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics, such as people, family, life, hobbies, studies, etc. in front of the class.

Assessment Tasks

Name	Weighting	Due
<u>Participation</u>	10%	N/A
<u>Weekly dictations</u>	10%	Weekly
<u>Final Examination</u>	30%	Week 13 tutorials
<u>Mid-term exam</u>	20%	Week 6
<u>Group oral presentation</u>	10%	Week 7
<u>Assignments</u>	20%	Week 6, 7, 9 and 12 Practicals

Participation

Due: **N/A**

Weighting: **10%**

Class discussion and online participation worth 10%. Attendance at and participation in tutorials is compulsory for all students. Students are expected to be well prepared in order to participate in class discussion – this will ensure good use of class time as well as improving your learning skills.

On successful completion you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Able to recognize learned characters. • Understand short, simple texts (read or unread) related to familiar topics (e.g. family, study, shopping, sickness, hobbies, timetables etc.) in Chinese characters, picking up familiar names, words and high frequent phrases and structures.
- Listening: • Follow speech that is very slow and carefully articulated, with pauses for the learner to assimilate meaning. • Understand short dialogues and passages on familiar topics. • Understand and distinguish different meanings according to different tones.
- Writing: • Know the structures of Chinese characters and be able to recognize and write approximately 150-200 Chinese characters. • Able to write characters in the correct order. • Construct simple sentences, short dialogues and passages on familiar topics, such as personal and family details, study information, hobbies, daily routines, etc. • Able to write a variety of texts such as a letter, an invitation, a timetable, a note.
- Spoken Interaction: • Able to speak Chinese with correct pronunciation and intonation. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, rephrasing and repair. • Ask and answer simple questions, to accomplish specific communication tasks on familiar topics (e.g. very basic personal and family information, shopping, seeing a doctor, renting houses)
- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics, such as people, family, life, hobbies, studies, etc. in front of the class.

Weekly dictations

Due: **Weekly**

Weighting: **10%**

Weekly dictations on the Practical content of the week.

On successful completion you will be able to:

- Listening: • Follow speech that is very slow and carefully articulated, with pauses for the

- learner to assimilate meaning.
- Understand short dialogues and passages on familiar topics.
- Understand and distinguish different meanings according to different tones.
- Writing: • Know the structures of Chinese characters and be able to recognize and write approximately 150-200 Chinese characters.
- Able to write characters in the correct order.
- Construct simple sentences, short dialogues and passages on familiar topics, such as personal and family details, study information, hobbies, daily routines, etc.
- Able to write a variety of texts such as a letter, an invitation, a timetable, a note.

Final Examination

Due: **Week 13 tutorials**

Weighting: **30%**

Two hours examination for reading, writing and listening.

Students will only be granted extensions/special consideration with valid reasons (eg., serious and unavoidable disruption from completing any unit requirements in accordance with their ability.) Work that is submitted late will be subjected to an assessment penalty if an extension has not been granted. Even where an extension has been given, a penalty may still be imposed if fairness to other students requires this. The general guideline is that 5% will be deducted for the first day and 2% for each day in subsequent days.

On successful completion you will be able to:

- Listening: • Follow speech that is very slow and carefully articulated, with pauses for the learner to assimilate meaning.
- Understand short dialogues and passages on familiar topics.
- Understand and distinguish different meanings according to different tones.
- Writing: • Know the structures of Chinese characters and be able to recognize and write approximately 150-200 Chinese characters.
- Able to write characters in the correct order.
- Construct simple sentences, short dialogues and passages on familiar topics, such as personal and family details, study information, hobbies, daily routines, etc.
- Able to write a variety of texts such as a letter, an invitation, a timetable, a note.
- Spoken Interaction: • Able to speak Chinese with correct pronunciation and intonation.
- Interact in a simple way but communication is dependent on repetition at a slower rate of speech, rephrasing and repair.
- Ask and answer simple questions, to accomplish specific communication tasks on familiar topics (e.g. very basic personal and family information, shopping, seeing a doctor, renting houses)
- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics, such as people, family, life, hobbies, studies, etc. in front of the

class.

Mid-term exam

Due: **Week 6**

Weighting: **20%**

The mid-term exam covers a combination of listening, reading and writing skills.

Students will only be granted extensions/special consideration with valid reasons (eg., serious and unavoidable disruption from completing any unit requirements in accordance with their ability.)

On successful completion you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Able to recognize learned characters. • Understand short, simple texts (read or unread) related to familiar topics (e.g. family, study, shopping, sickness, hobbies, timetables etc.) in Chinese characters, picking up familiar names, words and high frequent phrases and structures.
- Listening: • Follow speech that is very slow and carefully articulated, with pauses for the learner to assimilate meaning. • Understand short dialogues and passages on familiar topics. • Understand and distinguish different meanings according to different tones.
- Writing: • Know the structures of Chinese characters and be able to recognize and write approximately 150-200 Chinese characters. • Able to write characters in the correct order. • Construct simple sentences, short dialogues and passages on familiar topics, such as personal and family details, study information, hobbies, daily routines, etc. • Able to write a variety of texts such as a letter, an invitation, a timetable, a note.

Group oral presentation

Due: **Week 7**

Weighting: **10%**

The group oral presentation will be held during the week 7 in tutorials.

On successful completion you will be able to:

- Listening: • Follow speech that is very slow and carefully articulated, with pauses for the learner to assimilate meaning. • Understand short dialogues and passages on familiar topics. • Understand and distinguish different meanings according to different tones.
- Spoken Interaction: • Able to speak Chinese with correct pronunciation and intonation. • Interact in a simple way but communication is dependent on repetition at a slower rate of

- speech, rephrasing and repair. • Ask and answer simple questions, to accomplish specific communication tasks on familiar topics (e.g. very basic personal and family information, shopping, seeing a doctor, renting houses)
- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics, such as people, family, life, hobbies, studies, etc. in front of the class.

Assignments

Due: **Week 6, 7, 9 and 12 Practicals**

Weighting: **20%**

Totally 4 written assignments throughout the semester.

All assignments with an Arts Faculty coversheet must be submitted at the end of the class on the due date to the Practical.

All tests and assignments must be completed at the times set. Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

On successful completion you will be able to:

- Reading: • Recognise Pinyin with tone marks. • Able to recognize learned characters. • Understand short, simple texts (read or unread) related to familiar topics (e.g. family, study, shopping, sickness, hobbies, timetables etc.) in Chinese characters, picking up familiar names, words and high frequent phrases and structures.
- Writing: • Know the structures of Chinese characters and be able to recognize and write approximately 150-200 Chinese characters. • Able to write characters in the correct order. • Construct simple sentences, short dialogues and passages on familiar topics, such as personal and family details, study information, hobbies, daily routines, etc. • Able to write a variety of texts such as a letter, an invitation, a timetable, a note.

Delivery and Resources

Delivery:

Day

This unit will use:

ilearn, interactive whiteboard

Required and recommended resources

New Practical Chinese Reader (Textbook) Book 1 and Workbook (Book 1). CDs are available as supplementary learning material, which can be bought from the Macquarie Co-op Bookshop (Course Notes). DVDs can also be accessed on-line, but not downloaded.

The Chinese Language: Its History and Current Usage is the recommended reading which is written by Professor Daniel Kane, the former head of Chinese studies at MQ. The Chinese Language is a brief introduction to the main characteristics of Chinese, written to be accessible to beginning students as well as anyone with a general interest in Chinese language and culture. Providing basic information such as where Chinese is spoken, the history and earliest written records, regional variations, and a description of the writing system.

Unit Schedule

Week	Week beginning Monday	Lesson in textbook
Week 1	29 Feb.	Lesson 1-2
Week 2	7 Mar.	Lesson 3-4 (part 1)
Week 3	14 Mar.	Lesson 4(part 2) - 5
Week 4	21 Mar.	Lesson 6
Week 5	28 Mar. (Public holiday, no class on Monday)	Lesson 7 (in tutorials) The first assignment
Week 6	4 Apr. (11 -252 Apr. Recess)	Mid-term exam in Practicals (L1-L7) Lesson 8 in tutorials The second assignment
Week 7	25 Apr. (Public holiday, no class on Monday)	Oral presentation in tutorials
Week 8	2 May	Lesson 9 The third assignment
Week 9	9 May	Lesson 10
Week 10	16 May	Lesson 11

Week 11	23 May	Lesson 12 The fourth assignment
Week 12	30 May	Lesson 13
Week 13	6 Jun.	Revision + Final exam (includes listening test)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Assessment tasks

- Weekly dictations
- Final Examination
- Mid-term exam
- Group oral presentation
- Assignments

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement.

They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Assessment tasks

- Participation
- Final Examination
- Group oral presentation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Spoken Production: • Able to produce simple sentences, short dialogues and paragraphs about familiar topics, such as people, family, life, hobbies, studies, etc. in front of the class.

Assessment tasks

- Participation
- Weekly dictations
- Final Examination
- Mid-term exam
- Group oral presentation
- Assignments

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcome

- Reading: • Recognise Pinyin with tone marks. • Able to recognize learned characters. • Understand short, simple texts (read or unread) related to familiar topics (e.g. family, study, shopping, sickness, hobbies, timetables etc.) in Chinese characters, picking up familiar names, words and high frequent phrases and structures.

Assessment tasks

- Weekly dictations
- Final Examination
- Mid-term exam
- Group oral presentation
- Assignments

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcome

- Listening: • Follow speech that is very slow and carefully articulated, with pauses for the learner to assimilate meaning. • Understand short dialogues and passages on familiar topics. • Understand and distinguish different meanings according to different tones.

Assessment tasks

- Participation
- Weekly dictations
- Final Examination
- Mid-term exam
- Group oral presentation
- Assignments

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Listening: • Follow speech that is very slow and carefully articulated, with pauses for the learner to assimilate meaning. • Understand short dialogues and passages on familiar topics. • Understand and distinguish different meanings according to different tones.

Assessment tasks

- Weekly dictations
- Final Examination
- Mid-term exam
- Group oral presentation
- Assignments

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Writing: • Know the structures of Chinese characters and be able to recognize and write approximately 150-200 Chinese characters. • Able to write characters in the correct order. • Construct simple sentences, short dialogues and passages on familiar topics, such as personal and family details, study information, hobbies, daily routines, etc. • Able to write a variety of texts such as a letter, an invitation, a timetable, a note.

Assessment tasks

- Weekly dictations
- Final Examination
- Mid-term exam
- Group oral presentation
- Assignments

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's

historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Spoken Interaction: • Able to speak Chinese with correct pronunciation and intonation. • Interact in a simple way but communication is dependent on repetition at a slower rate of speech, rephrasing and repair. • Ask and answer simple questions, to accomplish specific communication tasks on familiar topics (e.g. very basic personal and family information, shopping, seeing a doctor, renting houses)

Assessment tasks

- Participation
- Weekly dictations
- Final Examination
- Mid-term exam
- Group oral presentation
- Assignments

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Assessment tasks

- Participation
- Final Examination
- Group oral presentation
- Assignments

Late assignment policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including

weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.