CRO 250
Intermediate Croatian I
S1 Evening 2016
Dept of International Studies

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http://unitguides.mq.edu.au/unit_offerings/68732/unit_guide/print
**General Information**

Unit convenor and teaching staff  
Unit Convenor  
Luka Budak  
luka.budak@mq.edu.au  
Contact via luka.budak@mq.edu.au  
W6A 114  
Wednesdays 2.00 - 4.00 pm

Credit points  
3

Prerequisites  
HSC Croatian or CRO155

Corequisites

Co-badged status

Unit description  
This unit is designed to improve students' language and communicative skills, knowledge of language, grammar and communication in Croatian. It deals with some basic topics in Croatian grammar and Croatian language in general.

**Important Academic Dates**

Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)

**Learning Outcomes**

1. To hear, speak, read and write modern Croatian language in a variety of registers.  
2. To read, listen to, comprehend and discuss a variety of Croatian texts.  
3. To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.  
4. To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.  
5. To understand and gain proficiency in the mechanics of writing Croatian.  
6. To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
7. The unit aims at fostering language skills to level B1, described as follows in the
Common European Framework of Reference (CEFR): Can understand the main points
of clear standard input on familiar matters regularly encountered in work, school, leisure,
etc. Can deal with most situations likely to arise whilst travelling in an area where the
language is spoken. Can produce simple connected text on topics which are familiar or
of personal interest. Can describe experiences and events, dreams, hopes and
ambitions and briefly give reasons and explanations for opinions and plans.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Quiz 1</td>
<td>10%</td>
<td>23/03/16</td>
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<tr>
<td>Assignment 1</td>
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<tr>
<td>Quiz 2</td>
<td>10%</td>
<td>13/04/16</td>
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<tr>
<td>Assignment 2</td>
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<tr>
<td>Quiz 3</td>
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<td>Assignment 3</td>
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<td>09/05/16</td>
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<tr>
<td>Quiz 4</td>
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<td>Assignment 4</td>
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<tr>
<td>Oral Examination</td>
<td>20%</td>
<td>First week of June 2016</td>
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Quiz 1

Due: 23/03/16
Weighting: 10%

This quiz will be given on 23rd March 2016.

This Assessment Task relates to the following Learning Outcomes:

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and
  completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Croatian.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assignment 1
Due: 29/03/16
Weighting: 10%

This assignment is due 29th March 2016.

This Assessment Task relates to the following Learning Outcomes:
• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Croatian.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
• The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Quiz 2
Due: 13/04/16
Weighting: 10%

This quiz will be given on 13th April 2013.

This Assessment Task relates to the following Learning Outcomes:
• To hear, speak, read and write modern Croatian language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing Croatian.

To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

Assignment 2
Due: 20/04/1
Weighting: 10%

This assignment is due 20th April 2016.

This Assessment Task relates to the following Learning Outcomes:

• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Croatian.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
• The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Quiz 3
Due: 27/04/16
Weighting: 10%

This quiz will be given on 27th April 2016.

This Assessment Task relates to the following Learning Outcomes:

• To hear, speak, read and write modern Croatian language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Croatian.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
• The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Assignment 3
Due: 09/05/16
Weighting: 10%

This assignment is due 9th May 2016.

This Assessment Task relates to the following Learning Outcomes:
• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Croatian.
• The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Quiz 4
Due: 18/05/16
Weighting: 10%

This quiz will be given on 18th May 2016.

This Assessment Task relates to the following Learning Outcomes:
• To hear, speak, read and write modern Croatian language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
• To understand and gain proficiency in the mechanics of writing Croatian.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
• The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Assignment 4
Due: 30/05/16
Weighting: 10%

This assignment is due 30th May 2016.

This Assessment Task relates to the following Learning Outcomes:
• To hear, speak, read and write modern Croatian language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Croatian.
To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Oral Examination
Due: First week of June 2016
Weighting: 20%

Oral examination will be held last week of classes in June 2016.

This Assessment Task relates to the following Learning Outcomes:
• To hear, speak, read and write modern Croatian language in a variety of registers.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.

Delivery and Resources
Required and Recommended Texts and/or Materials
Jasna Barešić: Dobro došli 1, Udžbenik i rječnik za učenje hrvatskoga jezika za strance 1 (Zagreb: Školska knjiga) with a CD;
Jasna Barešić: Dobro došli 1, Gramatika i rješenja zadataka za učenje hrvatskog jezika za strance 1 (Zagreb: Školska knjiga).

Recommended texts
Vinko Grubišić: Croatian Grammar (Zagreb: Hrvatska sveučilišna naklada & HIŠAK).

Online Unit
Login is via: https://ilearn.mq.edu.au/
Is my unit in ILearn?: http://help.ilearn.mq.edu.au/unitonline/ to check when your online unit will become available.
Technology
Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule
CRO 250 is available in composite mode, i.e. externally and on-campus. On-campus classes will be held Wednesday evenings 6 - 8 pm in Building W6A, Room 104.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results
Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.
Late Assignments Policy - International Studies
Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
Discipline Specific Knowledge and Skills
Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them
competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- To hear, speak, read and write modern Croatian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Croatian texts.
- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Croatian.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
- The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

**Assessment tasks**

- Quiz 1
- Assignment 1
- Quiz 2
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4
- Oral Examination
Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

• To understand and gain proficiency in the mechanics of writing Croatian.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
• The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Assessment tasks

• Quiz 1
• Assignment 1
• Quiz 2
• Assignment 2
• Quiz 3
• Assignment 3
• Quiz 4
• Assignment 4

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

• To hear, speak, read and write modern Croatian language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
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**Assessment tasks**

• Quiz 1
• Assignment 1
• Quiz 2
• Assignment 2
• Quiz 3
• Assignment 3
• Quiz 4
• Assignment 4
• Oral Examination

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

• To hear, speak, read and write modern Croatian language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Croatian.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
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Assessment tasks

• Quiz 1
• Assignment 1
• Quiz 2
• Assignment 2
• Quiz 3
• Assignment 3
• Quiz 4
• Assignment 4
• Oral Examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
• The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Assessment tasks
• Assignment 1
• Assignment 2
• Quiz 3
• Assignment 3
• Quiz 4
• Assignment 4

Socially and Environmentally Active and Responsible
We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes
• To hear, speak, read and write modern Croatian language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Croatian texts.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Croatian.
• To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.
• The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points
of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

**Assessment tasks**

- Assignment 1
- Assignment 2
- Quiz 3
- Assignment 3
- Quiz 4
- Assignment 4

**Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcomes**

- To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
- To gain an appreciation of the Croatian culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

**Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcomes**

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Croatian.

**Assessment tasks**

• Quiz 1
• Assignment 1
• Quiz 2
• Assignment 2
• Quiz 3
• Assignment 3
• Quiz 4
• Assignment 4

**Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

• To hear, speak, read and write modern Croatian language in a variety of registers.
• To attain a good level of spoken and written Croatian through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

**Assessment tasks**

• Quiz 1
• Quiz 2
• Assignment 2
• Quiz 3
• Quiz 4
• Assignment 4
• Oral Examination

**Required and recommended**

Unit requirements and expectations
Assessment

Assessment in this unit will be based on four assignments (10% each), four quizzes (10% each), and oral examination at the end of semester (20%). There will be no final written examination.

c) On-campus Session

The on-campus session will be held at Macquarie University on Saturday 9th May from 9.30 am – 4.00 pm (Building W6A 104). You are urged to attend if at all possible. The on-campus session will provide a tutorial on grammar, conversation and reading exercises.

The on-campus session is not compulsory but it is strongly recommended.

d) Expected weekly workload

(i) Reading aloud texts & dialogues in your text book and listening to the CD – 2 hours
(ii) Answering questions and doing exercises – 2 hours
(iii) Writing-up assignments – 2 hours

e) Required texts
Jasna Barešić: **Dobro došli 1, udžbenik i rječnik za učenje hrvatskoga jezika za strane** (Zagreb: Školska knjiga) with a CD;

Jasna Barešić: **Dobro došli 1, Gramatika i rješenja zadataka za učenje hrvatskog jezika za strane** (Zagreb: Školska knjiga);

f) **Recommended texts**


Željko Bujas: **Croatian-English and English-Croatian Dictionary** (Zagreb: Nakladni zavod Globus).

**Unit Webpage**

http://www.eurolang.mq.edu.au/units/croatian/CRO255.html

**NOTE:** This unit has an online presence in iLearn http://iLearn.mq.edu.au Students require access to a computer and the internet.