



# INTS304

## Global Issues

S2 Day 2016

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Maryam Khalid

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W6A 327

Credit points

3

Prerequisites

INTS300 or EXLW320 or EXLW420

Corequisites

Co-badged status

Unit description

This unit is designed to summarise and consolidate students' international and cross-cultural experience as gained through their language and culture study and their study abroad program. In this unit students compile and present a portfolio which forms the basis for guided discussions throughout the semester.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

ability to reflect on, discuss and assess incultural experiences during students' study-

abroad program and during their studies more generally

ability to reflect critically on different concepts of culture

an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions

ability to assess language and communicative skills in students' target language

sharing of study and research experiences gained overseas with fellow students and

gaining insights from their experiences

further development of research skills by presenting research on a topic in the form of an

oral presentation and an essay, using conventions of academic research reflection on the skills gained during the course of their studies with a view to career planning

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### LATE SUBMISSIONS

All assessment tasks in this unit are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason. Requests for special consideration (including requests for extensions) must be made in a timely manner through <https://ask.mq.edu>. You must follow the instructions at <https://ask.mq.edu.au> regarding providing supporting documentation. If you cannot attend a seminar, you need to provide evidence as to why you were unable to attend. Work commitments are not a valid excuse for missing seminars or requesting extensions for assessments.

Late submissions will be penalised by 5% for each day (including weekends) the assignment is late. No assessment tasks will be accepted after feedback has been provided for on-time submissions. Assessment tasks handed in early will not be marked and returned before the due date.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Essay</a>	30%	October 2
<a href="#">Portfolio</a>	30%	13 November
<a href="#">Presentation</a>	30%	Week 10
<a href="#">Seminar participation</a>	10%	Ongoing

### Essay

Due: **October 2**

Weighting: **30%**

Students will respond to a set essay question, and in doing so identify and address topical cultural, political or historical aspect of the country they spent their exchange semester in. Students will undertake independent research to build an argument in response to the essay question, and demonstrate critical thinking.

This Assessment Task relates to the following Learning Outcomes:

- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing

On successful completion you will be able to:

- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to assess language and communicative skills in students' target language
- reflection on the skills gained during the course of their studies with a view to career planning

## Portfolio

Due: **13 November**

Weighting: **30%**

Throughout the semester, students will be working on a portfolio that will bring together their international and cross cultural experiences as gained through their language and culture study and their study abroad program. The portfolio must include, but is not limited to:

- Autobiography of Intercultural Encounters
- Intercultural Reflection
- Language Portfolio
- Brief Profile of Host Country/Host City/Host University
- Resume

This Assessment Task relates to the following Learning Outcomes:

- ability to reflect on, discuss and assess their (inter)cultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to reflect on their language biography
- ability to assess their language and communicative skills in their target language
- reflection on the skills gained during the course of their studies with a view to career

planning

On successful completion you will be able to:

- ability to reflect on, discuss and assess incultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to assess language and communicative skills in students' target language
- reflection on the skills gained during the course of their studies with a view to career planning

## Presentation

Due: **Week 10**

Weighting: **30%**

On Saturday 22 October students will give a presentation addressing their studies on intercultural issues including those experienced during their semester-abroad. This presentation will focus on the content studied in the International Studies program relevant to a topical cultural, political or historical aspect of the country in which they spent their semester abroad, as well as on the experience of studying in a second language in a study-abroad context.

This Assessment Task relates to the following Learning Outcomes:

- ability to reflect on, discuss and assess their cultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- sharing of the study and research experiences gained overseas with their fellow students and gaining of insights from their experiences
- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing

On successful completion you will be able to:

- ability to reflect on, discuss and assess incultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture

- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to assess language and communicative skills in students' target language
- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences
- further development of research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research

## Seminar participation

Due: **Ongoing**

Weighting: **10%**

Students will be assessed on their active participation in seminars, including engagement with fellow students' ideas and presentations, and contributing to learning through preparation of readings and active participation in seminar discussions.

This Assessment Task relates to the following Learning Outcomes:

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to reflect on their language biography
- ability to assess their language and communicative skills in their target language
- sharing of the study and research experiences gained overseas with their fellow students and gaining of insights from their experiences
- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing
- reflection on the skills gained during the course of their studies with a view to career planning

On successful completion you will be able to:

- ability to reflect on, discuss and assess incultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions

- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences

## Delivery and Resources

INTS304 is offered on campus. Assessment is by coursework. The unit includes five 2-hour seminars on Mondays 9am-11 am (tentatively scheduled for Aug 29, Sept 12, Oct 10, Oct 17, Oct 31), as well as a full-day seminar 9am-5pm on Sat Oct 22 during which students will present assessable work.

**Attendance at all the seminars, in particular the block-seminar on Saturday October 22, are integral to successfully completing the unit.** Students who miss more than two seminars without evidence of an unforeseen and serious disruption (e.g. illness, supported by a medical certificate) may be excluded from the unit. **Attendance at the Saturday 22 October seminar is compulsory - this can only be missed in exceptional circumstances.** Ongoing work commitments are no valid reason for missing classes. It is expected that you prepare for each seminar as advised in class in order to be able to actively participate in in-class discussions.

The unit will be taught in English. All assessment components should be submitted in English.

The unit INTS304 is supported by **iLearn** (log in : [ilearn.mq.edu.au](http://ilearn.mq.edu.au)) which you should frequent regularly for updates. All **unit materials** will be made available on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:



## Learning outcomes

- ability to reflect critically on different concepts of culture
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Essay
- Portfolio
- Presentation
- Seminar participation

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcomes

- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Essay
- Portfolio
- Presentation
- Seminar participation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- ability to reflect on, discuss and assess incultural experiences during students' study-abroad program and during their studies more generally
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Essay
- Portfolio
- Presentation
- Seminar participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- ability to reflect on, discuss and assess incultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture
- ability to assess language and communicative skills in students' target language
- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences
- further development of research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Essay
- Portfolio
- Presentation

- Seminar participation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- ability to reflect on, discuss and assess incultural experiences during students' study-abroad program and during their studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- reflection on the skills gained during the course of their studies with a view to career planning

### Assessment tasks

- Essay
- Portfolio
- Presentation
- Seminar participation

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcome

- reflection on the skills gained during the course of their studies with a view to career planning

### Assessment tasks

- Essay
- Portfolio

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- ability to reflect on, discuss and assess incultural experiences during students' study-abroad program and during their studies more generally
- ability to assess language and communicative skills in students' target language
- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences
- further development of research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research
- reflection on the skills gained during the course of their studies with a view to career planning

### Assessment tasks

- Essay
- Portfolio
- Presentation
- Seminar participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- ability to reflect on, discuss and assess incultural experiences during students' study-abroad program and during their studies more generally
- an appreciation of cultural diversity and a range of issues related to cultural and cross-

cultural questions

- sharing of study and research experiences gained overseas with fellow students and gaining insights from their experiences
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Essay
- Portfolio
- Presentation
- Seminar participation

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- ability to reflect on, discuss and assess incultural experiences during students' study-abroad program and during their studies more generally
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Essay
- Portfolio
- Presentation
- Seminar participation

## Changes since First Published

Date	Description
27/07/2016	Seminar date corrected